



# St. Mary's Canossian College

## School Report

### 2019/20

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Information on our school is also available at: Secondary School Profiles

<http://chsc.edb.hkedcity.net/secondary> or

[http://ssp.proj.hkedcity.net/eng/parser.php?file=eng/schbasic.htm&school\\_id=1082](http://ssp.proj.hkedcity.net/eng/parser.php?file=eng/schbasic.htm&school_id=1082)

## **Our School School Motto**

*Cor Unum et Via Una*  
*Our Heart and One Way*  
一心一道

The 'One Heart' is that of Jesus Christ, our Divine Model – a heart of perfect love, wisdom and compassion. We model ourselves after this Heart and become hearts yearning for virtue and knowledge, ready to strive for the best, to grow, and to serve.

The 'One Way' is Jesus' way, vividly lived by Him in the Gospel – our Way to the Truth and the fullness of life.

St. Marians, all united in spirit and action, pledge to walk together in God's love along the way of Gospel truth which the Canossian Educational Project tries to capture.

## **School Vision**

It is God's greatest glory that each and every St. Marian will be honoured and distinguished as she is and what she can become.



## **School Mission**

We are committed to a belief that all our students CAN develop to their full capacity. We provide a positive learning environment for the promotion of the whole person grounded in Christian virtues and the formation of heart, to empower them all to make the best use of God's given talents in service to their fellowmen.

We achieve our mission:

- By instilling in students a love for learning with the ability to think critically and creatively;
- By placing our hope in everyone and encouraging all of them to work and to develop their God given abilities and talents;
- By inculcating the Christian virtues of charity, humility and moral integrity which are fundamental to individual growth;
- By preparing students to achieve clearly-defined goals which give meaning to their lives;
- By means of concerted effort of the whole staff in grooming students as responsible citizens who are committed to serving the needy and contributing to the well-being of our society and our country

## **School Sponsoring Body**

The sisters of the Canossian Daughters of Charity, as missionaries, in the spirit of St. Magdalene of Canossa, their Foundress, were inspired to establish this school in 1900. Since then, under the management of the Sisters and the dedication of the whole staff, with the support of students, parents and past St. Marians, the school has grown and flourished.

## **Our School and its Management**

Our school was founded in 1900 by Canossian Sisters of the Canossian Daughters of Charity, with an extremely modest beginning. The school started with only two classrooms for boys and girls in response to the need for a school in Tsim Sha Tsui, Kowloon. The small school admitted 30 pupils and was named St. Mary's School. The small beginning developed rapidly as population in Kowloon grew. In 1960, student enrolment was 2500 including the Primary Section. In the same year, the Secondary Section was named "St. Mary's Canossian College", a grant-in-aid school for girls from age 12 to 18 ; the Primary Section was renamed "St. Mary's Canossian School". At present, the student population in the secondary school is around 1250, from Form One to Form Six. In her effort to develop each person to her fullest, the school offers a great variety of academic and cultural subjects as well as co-curricular activities to enable students to grow and learn those skills which are essential in today's world. Around ninety one percent of St. Mary's graduates are qualified for entry into local universities after Form 6, though a number of them prefer to go abroad to the UK, the USA, Canada and Australia for further studies.



## The Incorporated Management Committee

Composition of the Incorporated Management Committee (IMC):

Sponsoring Body	Alumna	Parent	Principal	Teacher	Independent
7	1	2	1	2	1

With our constant commitment to quality education and promotion of the whole person, our school puts emphasis on continuous and all round development in our curricular and co-curricular programmes. The school management adopts a publicly accountable system for decision making, stressing a participatory and collaborative approach to policy making involving the whole staff and in particular, at the policy making level of the Senior Administration Team, and the School Middle Management Committee. On important issues such as the use of Capacity Enhancement Grant (CEG), Composite Furniture and Equipment Grant (CFEG), Composite Information Technology Grant (CITG), and other Grants, teachers' opinions are solicited before reaching the final decision.

# School Management and Administration Structure

<b>Incorporated Management Committee (IMC)</b>
<b>Supervisor Principal Vice Principals</b>
<b>Senior Administration Team (SAT)</b>
<b>Middle Management Committee (MMC)</b>

<b>Student Support &amp; Quality Development Section:</b>	<b>Learning &amp; Teaching Section:</b>	<b>School Management &amp; Administration Section:</b>
<b>Integrated Approach to Student Guidance &amp; Discipline Coordination Team</b> <ul style="list-style-type: none"> <li>▪ Guidance Team</li> <li>▪ Discipline Team</li> <li>▪ Level Heads and Class Teachers</li> </ul>	<b>Key Learning Areas</b>	<b>School Improvement Committee</b>
<b>Character Formation: Moral &amp; Civic Education</b> <ul style="list-style-type: none"> <li>▪ Religious Activities &amp; Formation Team</li> <li>▪ Civic Education</li> <li>▪ Health and Sex Education</li> <li>▪ Environmental Education</li> </ul>	<b>Subject Departments</b>	<b>School Administration Team</b> <ul style="list-style-type: none"> <li>▪ School Calendar Design</li> <li>▪ School Time-tabling Team</li> <li>▪ Examination Affairs &amp; Assessment Team                             <ul style="list-style-type: none"> <li>♦ Internal Examination Administration</li> <li>♦ External Examination Administration</li> <li>♦ Scholastic Assessment Administration</li> <li>♦ Public Examination &amp; Scholastic Assessment Logistics</li> </ul> </li> <li>▪ School IT Infrastructure &amp; Logistics Team</li> <li>▪ IT in General Affairs Team</li> <li>▪ Student Reports Team</li> <li>▪ WebSAMS</li> <li>▪ Central Information Archive (CIA) Team</li> <li>▪ Student Admission &amp; Allocation Team                             <ul style="list-style-type: none"> <li>♦ Admission Team</li> <li>♦ F.1 Admission Interview Team</li> <li>♦ F.4 Allocation Team</li> </ul> </li> <li>▪ School Documents &amp; Publications                             <ul style="list-style-type: none"> <li>♦ School Reports</li> <li>♦ School Web Page</li> <li>♦ Circulars</li> </ul> </li> <li>▪ Staff Meetings Recording Team</li> <li>▪ General Administration</li> </ul>
<b>Careers and Life Planning</b> <ul style="list-style-type: none"> <li>▪ Careers &amp; Further Studies Team</li> </ul>	<b>F.1 Bridging Programme Coordination Team</b>	<b>School Maintenance &amp; Safety Team</b>
<b>Other Learning Experiences Coordination Team</b> <ul style="list-style-type: none"> <li>▪ Student Learning Profile</li> <li>▪ Aesthetic Development Team</li> <li>▪ Drama Core Team</li> <li>▪ Co-curricular Activities</li> <li>▪ Community Service Union</li> <li>▪ Cultural Enrichment Team</li> </ul>	<b>Academic Assessment &amp; Advancement Team</b>	<b>School Emergency &amp; Crisis Management Team</b>
<b>Student Quality Development</b> <ul style="list-style-type: none"> <li>▪ Student Council</li> <li>▪ Prefects' Board</li> <li>▪ Ambassadors</li> <li>▪ Houses</li> <li>▪ Student Publications Team</li> <li>▪ Graduation Affairs Advisory</li> </ul>	<b>Language Environment Support Team</b>	<b>Staff Development &amp; Appraisal Team</b>
<b>Parent-Teacher Association</b> <ul style="list-style-type: none"> <li>▪ Liaison</li> <li>▪ Publication</li> <li>▪ Parenting Education</li> </ul>	<b>IT in Education Coordination Team</b>	<b>Staff Welfare Team</b>
<b>Alumnae &amp; Community Relations</b> <ul style="list-style-type: none"> <li>▪ Past Students Association</li> <li>▪ Public / Community Relations</li> </ul>	<b>Reading &amp; Thinking Enhancement Team</b>	<b>School Finance &amp; Resources Management Team</b> <ul style="list-style-type: none"> <li>▪ School Budget &amp; Control Team</li> <li>▪ School Written Quotation / Tender Opening &amp; Vetting Team</li> <li>▪ Supplies/Inventory Inspection Team</li> <li>▪ General Inventory</li> <li>▪ AV/IT Provision Team</li> </ul>
<b>Student Welfare Team</b>	<b>Student Support Team</b>	<b>Graduation Day Co-ordination Committee</b>
		<b>School Heritage Team</b>

# **Achievements and Reflection on Major Concerns**

## **Learning & Teaching (2019/20)**

*Focus 1: Sustaining students' interests in learning through multiple learning and teaching strategies*

### **Achievements**

- Different strategies including m-learning, flipped classroom and group dynamics were regularly adopted in classrooms to have brought about teaching and learning effectiveness.
- During the period of school suspension, various modes of e-learning activities were exploited to help students to learn effectively at home. This has sped up the application of multiple learning and teaching strategies.
- On-line lessons using Zoom and Google Meet as platforms were conducted when face-to-face instruction was not feasible. Numerous interactive activities, on-line discussions and e-learning assessments have been used to enhance students' engagement and to sustain students' interests.
- Tailor-made workshops which focussed on the needs of different KLAs were held to enrich teachers with updated tools on e-learning and on-line lessons. They were found to be very practical and well-received.

### **Reflection**

1. The shift to e-learning mode has successfully created a new way of transfer of knowledge and skills. Due to the coronavirus pandemic, teachers and students have to adapt to this new mode of learning and to prepare for on-line lessons whenever necessary.
2. Teachers have tried out several user-friendly learning tools during the class suspension. They are encouraged to incorporate them in their curriculum in the coming years so as to achieve better learning and teaching effectiveness and efficiency.
3. Teachers have become more adept at using flipped classroom as a strategy to help students prepare for lessons and cater for learners' diversity. Subject departments can consider developing their video data bank for sharing among panel members.
4. As half-day school may last for some time as a result of the pandemic, teachers have to design learning activities which maximize the benefit of face-to-face instruction, assign self-directed learning tasks and offer after-school learning support to students through various e-learning platforms.
5. 'Blended Learning', which blends/combines the modes of face-to-face learning and online learning with more emphasis on problem-based, activity-led and self-paced learning, will thus become a major concern next year.

***Focus 2: To provide diversified modes of assignments with a view to strengthening students' learning capacity and consolidating their learning outcome***

**Achievements**

- Subject departments have reviewed the existing components and weightings of students' assignments as well as adjusted the weightings to at least 10% of term mark.
- The revised assignments can meet the needs of diverse learners. Core and extended tasks are provided to allow accommodations made and to enable students to have access to the same learning and equal opportunity to demonstrate learning.
- Efforts have been made to help the more able students to stretch their potentials by including questions which require higher order thinking skills in all assignments.

**Reflection**

1. Differentiated instruction strategies have been practised for many years and most teachers are very familiar with this teaching mode. Many departments have adopted the policy of designing assignments and exercises with different levels of difficulties to suit students' diverse needs. However, there was an increasing number of students who failed to complete the assignments at the core level, and thus it is time to review whether the existing levels of difficulties is still appropriate for the present group of students.
2. It has been observed that language proficiency has a great impact on students' ability to answer open-ended or essay-style questions. In order to boost our students' confidence and enhance their examination skills, a better foundation on the use of English should be built, particularly for the less able ones.

# Student Support & Quality Development Section

*Focus 1: To engage students to build on their strengths and learn to maximize their potentials*

## Achievements

### 1. Holistic Approach Towards the Attainment of Common Goals

- In the beginning of the academic year, all students were well informed by the principal and teachers about the school theme through the school reopening ceremony and class periods. Teachers and students shared their views on the attitudes and behaviour which were considered essential to attain the goals. Such a developmental journey to explore students' potential and strengthen their bonding attributed to effective communication and collaboration in class.
- At morning assemblies, the Student Council, prefects, ambassadors and club representatives staged role plays to illustrate how to be transforming learners in the pursuit of wisdom and knowledge. Classes from F.5 and F.6 also took turns sharing messages which focused on the school theme. The presentations, which featured everyday life scenarios, led the whole school to reflect upon their learning and experience and encourage them to pursue the good qualities of St. Marians.
- Proper behaviours and virtues of our students were fostered with concerted effort of the whole staff. Discipline Prefects were groomed to carry out their duties with confidence and devotion. Class Prefects took initiatives in maintaining classroom discipline and bridging between class teachers and students.
- Different award schemes have been set up to recognize our students' desirable behaviours and encourage them to serve in the community. A total of 94 students received Certificate of Recognition in the 'Star of the Week' programme and 23 students achieved the Silver Award and 60 achieved the Gold Award in recognition of their enthusiastic participation in volunteer work in the School-based Community Service Scheme.
- Class Periods were organised to foster the well-being of all students, who were guided by teachers and professionals to unleash their potentials and utilize their strengths in the following domains:
  - ❖ Self-image: How I look at Myself, my Strengths & Limitations
  - ❖ Understanding self and goal setting
  - ❖ Persevere towards Success

### 2. Personal Growth through Enriching Experience

- Activity Days were held on 18, 20 and 21 January 2020. It offered a wide variety of activities for students from Form 1 to Form 5. These activities were organized to provide students with a broad range of learning experiences. Through the following activities, their problem-solving, sense of volunteerism and collaborative skills have been enhanced:
  - ❖ Visit to an Organic Farm
  - ❖ Adventure-based Training Day
  - ❖ Rock Climbing & Abseiling
  - ❖ Visit to Jockey Club Life Journey Centre
  - ❖ Class-based Social Services Day
- To mold our students to be transforming learners, a leadership training workshop that focused on the school theme was conducted in September 2019. Student leaders organized quality activities from October 2019 to January 2020 and held meaningful evaluation afterwards.

- Most F.3 to F.5 students took up responsible posts based on their interests and talents. Each committee developed strategies to build a well-rounded team to maximize its members' potential. This was obviously observed in large-scale activities such as the Student Council Election and the Annual Swimming Gala.
- 'PIS' – a big sister scheme was held to provide opportunities for both F. 1 new comers and the Guidance Prefects to enhance their capacities and positive self-image. The Smart Zone programme (for F. 3 – F. 4 students), Shining Teen programme (for F. 2 – F. 3 students) and Cheers (for F. 1 – F. 3 non-Chinese speaking students) programme were organized to increase students' self-awareness and so to identify areas to develop their strengths and to transform.
- The Community Service Union encouraged our students to make good use of their potentials to serve according to the Canossian Spirit. Services such as Latte Art Workshop for elderly and Best Buddies Programme for pupils with intellectual disabilities were held to provide opportunities for our students to excel their strengths through serving.
- The Whole-school Christmas Celebration was organized by the Religious Activities and Formation Team. Some reflective questions were asked throughout the Nativity play. Students were led to reflect on how they could be strengthened by God's love and do His will in their lives.
- The Catholic Students' Orientation was organized for all Catholic students to introduce the theme of the Catholic Society - 'In Christ, we are new creation'. Students were encouraged to practise the theme by utilizing their talents and maximizing their potentials in their daily lives.
- In early October 2019, 9 Form 5 and 6 students visited the head-quarter of UBS, a multinational investment bank and financial services company. Through the talk given by the CEO and the group discussion held by different business representatives, participants were able to know more about the financial industry and working life in an investment bank. They were also encouraged to practise the management skills of organizing large-scale activities and manage their own personal finance in their lives.

*Focus 2: To empower students to manage limitations and develop desirable qualities*

**Achievements**

**1. Spiritual Formation**

- The Religious Activities and Formation Team uploaded a customized video clip about the life of St. Magdalene of Canossa online on the Foundress day. Students were guided to reflect on her experiences and were empowered to tackle the challenges in their lives.

**2. Activities organized by Teams**

- Through organizing social services, our students were encouraged to cope with their limitations in different ways and to turn them into opportunities through the pre-service trainings and post-service reflections. They also gained positive insights from the sharing of life experience of different target groups and descriptive feedback from instructors and other participants, which built resilience of oneself.
- From the work of the Discipline and Guidance Team, tips and skills were shared with students to achieve higher level of self-management and responsibility in the aspect of classroom routines and punctuality. Moreover, students were able to set reasonable goals to make improvement and make progress when achieving their plan.

- The Civic Education Team organized a game stall to stimulate students to reflect on their responsibilities and obligations as a secondary school student and a Hong Kong citizen.
- The Environmental Education Team organized a battery recycling campaign for students to be aware of their role of a global citizen and realize the significance of their effort in battery recycling to protect our environment.
- The Health and Sex Education Team organized a workshop for Form 2 students to learn the importance of healthy eating and healthy living.

### **3. Co-curricular Activities**

A wide spectrum of talents can be seen in the participation of St. Marians in co-curricular activities:

- Student Council Ex-co led the four Houses and all CCA Clubs to cultivate a sense in students to transform themselves into responsible grown-ups through activities which offered diverse experiences. The student leaders believed that both large-scale and small-scale activities had enriched their experience and passed on the spirit of St. Marians with enthusiasm, creativity and energy.
- The Leadership Training Programme held in September 2019 was a precious opportunity for participants to explore their role as leaders. The group dynamics in the sharing session were found to have enhanced students' readiness to take up responsibilities in school.
- Over 250 students participated in the 120<sup>th</sup> Anniversary Kick-off Ceremony in November 2019. The performance was successfully organized with high standards and positive feedback from the audience. This occasion has reinforced students' abilities of expression and confidence, as well as their generic skills, positive values and attitudes.

### **Reflection**

- With the collaborative efforts of all teams in the Student Support & Quality Development Section, a holistic approach was launched. The varied programmes offered by different teams enriched the teaching package on students' personal growth. With reference to the request from class teachers to have more time to build a closer relationship with their students, adjustments were incorporated into the scheduled activities for the coming year. Flexibility will be allowed for class teachers to adapt the scheduled activities to meet the needs of their own students.
- It is very important to enhance our girls' understanding of their future career opportunities before they can make an informed choice on their further study plans. Continued efforts will be made to invite various organizations including NGOs, past students and business partners to provide students with precious opportunities to understand their strengths, academic interests-and career goals.
- To cultivate and sustain student leadership, the leadership training workshops will be regularly scheduled for the coming year. The training for student leaders has also helped to build stronger bonds among classmates and younger sisters.
- Owing to the outbreak of COVID-19, several large-scale activities such as Annual Sports Meet, School Drama and Open Day were cancelled. Even after school resumption, wearing masks, maintaining social distancing and half-day schooling made it impossible to organize any CCA activities. The student leaders have learnt to accept limitations and to accommodate changes which may be beyond their controls. They are not only willing to listen to opinions from teachers and their peers, but also have showed mutual respect and understanding.
- To further develop students' strengths our next focus is to groom students as proactive learners. They will be encouraged to be ready to adapt to changes, be sensitive to the needs of time and stay grateful.

## Reports of Committees & Teams

### A. Learning and Teaching

#### Learning & Teaching Section

- The school theme of the year was “Quality St. Marians as Transforming Learners”. The objective was to reinforce students’ ability to set targets and actualize their plans. Teachers helped students to set reasonable and manageable goals that they would like to accomplish during the school year. Teachers also helped students to review their lists continuously to check for areas of improvement.
- The first major concern of this year was to sustain students’ interests in learning through multiple learning and teaching strategies. Due to the long period of school suspension because of the coronavirus outbreak, teachers have shifted the effort from m-learning to e-learning. They have used various e-learning platforms and instructional strategies to help students to learn effectively at home. Many new learning packages have been specially designed for this purpose. Teachers used different types of interactive learning activities and discussions to enhance students’ engagement during on-line lessons. In addition, continuous assessments have been adopted to help students to maintain their standard.
- The second major concern was to provide diversified assignment modes with a view to strengthening students’ learning capacity and consolidating their learning outcomes. Subject departments have revised the assignments to meet the needs of diverse learners. There is a core section to ensure that every student is able to solidify essential knowledge and skills learnt. There is also an extended section to help the more able students to stretch their potential by providing questions which require higher order thinking skills.
- This is the first year of implementation of the new elite class system in S1. There are 2 most able classes with one using PTH as medium of instruction for Chinese Language while the other using Cantonese. Tailor-made curriculum is provided to stretch students’ academic potential and boost their performance. In the other four classes, small class teaching is conducted in all three core subjects: Chinese Language, English Language and Mathematics, so as to facilitate syllabus tailoring and differentiated teaching strategies. Such arrangement is found to have helped students to build up their confidence and to establish a strong foundation in the core subjects.
- According to the Education Bureau Schools Value-added Information System (SVAIS) Report 2019 which indicates the value added (VA) academic performance of schools in the HKDSE, our VA scores of the four core subjects and best 5 subjects are higher than those of similar intake schools. The VA scores of the four core subjects range from 1.13 (Mathematics) to 2.73 (English Language). The VA scores of most elective subjects are similar to that of last year. The overall performance of the 4<sup>th</sup> cohort of through-train students is satisfactory. Meetings with different panel chairpersons were conducted to review the effectiveness of various teaching strategies.
- The Academic Assessment & Advancement Team has continued to provide data analysis of student performance in HKDSE and territory-wide system assessments at Pre S1 and S3 levels to trace and diagnose students’ abilities so that suitable measures can be formulated to bring about desirable learning outcomes.
- The Assessment Monitoring Team has continued to conduct quality assurance inspection on all assessment papers and special attention has been given to coverage and weighting of core and extended components of a subject and variety of question types to cater for learners’ diversities.
- As a result of the long period of school suspension due to the coronavirus outbreak, the mid-year examination was cancelled while the syllabus and length of paper were trimmed in the final examination.

#### Language Environment Support

- To arouse students’ interest and sustain their language standard, the team organized a monthly broadcast for confident student speakers from the Scholars’ Club to share a topic of interest with the whole school. Other than the regular broadcasts, language teachers gave advice to the student announcers to polish delivery skills and monitored accuracy during the morning assemblies.
- Several students from F.2-F.5 showing good language potential were selected and trained to host the 120th Anniversary Thanksgiving Mass and Kick-off Ceremony which was held on 8th November 2019. Coaches have been hired to polish their public speaking skills. Furthermore, a team of English teachers was formed not only to provide an organized training scheme on script writing and delivery but also to oversee the rehearsals. Their performance received high acclaim.

- Due to school suspension, the Student Council and English-related clubs such as the English Society and English Debate Club have not organized as many as language-related activities as before. Similarly, the English Language Centre (ELC) offered fewer activities than the previous year. However, some junior students still had chances to take part in some theme-based and special activities led by the NET and English Prefects in Term 1.
- Despite the school suspension, students were encouraged to participate in a range of English writing and speaking activities and contests outside school, such as joint-school oral practice, HK Schools Speech Festival, radio drama, and reading aloud contests.
- In addition to the above, students of different levels also gained exposure to local / global issues by joining programmes organized by external organisations such as the SCOLAR, US Consulate, and the RTHK.
- All F.5 students were originally scheduled to take part in the TOEFL® Institutional Testing Programme (ITP), a large-scale language research programme, to test their language proficiency against international standards in February 2020. However, such arrangement was postponed due to school suspension.

課堂內：

- 現時本校共有三班以普通話教授中國語文科，包括：中一甲、中二甲及中二乙。選讀普教中班別的同学均樂於學習普通話，態度積極，氣氛活潑，課堂語言溝通自然流暢。
- 普通話科任老師透過多媒體方法進行教學，藉著有趣而生動的方式讓同學達致愉快學習的果效，例如：Kahoot，除了可以大大提升同學的學習動機外，也能有效鞏固所學。
- 學生已能善用普普城學習網站，以進行自學及備課等活動，大大提高同學自主學習的動機和能力。

課堂外：

- 不少同學在上學期積極參與各項校內及校外的普通話活動及比賽，如：「校際朗誦節」等，表現出色，屢獲殊榮。
- 本年度有五位同學在認受性甚高的普通話水平測試 GAPSK 中，考獲 B 級以上的理想成績。

總結：

除了期望師生在課堂內外漸次樂於以普通話溝通及交流外，也深盼大家在校園以外的日常生活中亦能善多運用，將普通話循序漸進地推廣開來，進一步提升普通話的聽說能力，達到學以致用的實際目的。

### **Reading and Thinking Enhancement**

- The “Buddy Reading” programme was introduced in the Morning Reading Periods. Senior form students would read with junior form students. This is to promote bonding among schoolmates.
- Teachers were invited to recommend books which are influential to their personal growth. The interview reports were posted up on the Reading Team board located at the Main Entrance.
- To echo with the school theme, “Quality St. Marians as Transforming Learners”, a book reflection competition was held. Ten students were awarded as the most reflective readers.
- The Reading and Thinking Enhancement Team has been collaborating with subject departments to promote ‘Reading Across the Curriculum’ in recent years. The focus of 2019/20 was STEM education, which involved science subjects. Yet the activity could not be held as a result of school suspension in the 2<sup>nd</sup> term. The activity will be postponed to the following academic year.
- The Reading Award Scheme has continued to serve as a stimulus to encourage reading, especially among junior form students. A total of 35 students were awarded this year.
- The Extensive Reading Award Scheme was held to encourage students to read more books from the School Library and the English Learning Centre.
- The theme of the school library this year was “Evolution”, emphasizing the process of improving oneself in the history of human, to echo with the school theme about transformation of oneself in the process of learning.

- The Library Prefects collaborated with the English Prefects to hold the activity: ‘Running Marian’ for F.1-F.3 students. The school library was set to be one of the checkpoints in the activity. It has enabled students to know more about the school library as well as the other parts of the school campus.
- An event, Book Crossing, was held in December 2019. It provided a channel to revitalize books and connect readers.

### **STEM Education**

- The STEM team was set up to enhance students’ learning in science, technology, engineering, and mathematics through participating in ECA, pull-out programmes and external competitions or workshops in order to strengthen their ability of integration and application of their knowledge and problem-solving skills.
- One hundred and sixty-three F.1 students attended outsourced forensic science online lessons to enrich their knowledge of forensic science in bone, hair and fingerprint analyses.
- Four F.1- F.3 students joined the drone workshop organized by HKUST. The course consisted of both theoretic and practical components about the operation of a drone.
- One F.5 student participated in the e-STEAM@Home Award Scheme, a self-directed online learning programme offered by HKUST for students to learn STEAM-related topics at home.

### **I.T. in Education**

- To facilitate on-line teaching during the school suspension periods, several e-learning tools were put in place:
  1. G-Suite for Education was subscribed for the school to facilitate online assessment.
  2. Google Hangouts Meet and Bandwidth Support for E-learning at Home Scheme (Zoom 型學堂) was registered as the options for teachers to conduct online lessons.
  3. Online platforms, including EdPuzzle and Kahoot, were upgraded during the period of school suspension.
- To provide support and training for teaching staff to make use of the various e-learning tools, the following were rolled out:
  1. Instructions and guidelines of using different online platforms, including security issues, were developed for the school.
  2. School-based training video was produced for teachers to support remote teaching.
  3. M-learning training webinars and workshops from EDB and other organizations were gathered and disseminated to equip teachers for remote teaching.
  4. Remote I.T. support for teachers in learning and teaching was provided whenever needs arise.
- All the classrooms were equipped with mirroring software for projecting the screens of the teachers’ and students’ mobile devices and showing them on the projection screen.
- New iPads were purchased to replace the malfunctioned devices.

## **B. Student Support**

### **Scholarships & Awards Coordination**

- **Training & Support for Students with Potential**
  - The SMCC Outstanding Student Network (SMCCOSN), comprising past students who were awardees and finalists of Youth Arch Foundation Outstanding Students Award, has been set up with the following objectives:
    - To trace development of outstanding students
    - To systematically record SMCC outstanding students’ attainment and profile
    - To build a network of the talented and gifted so as to sustain excellence of the school
    - To inspire St. Marians to develop their potential to the fullest
    - To provide support on grooming potential outstanding students to be better recognized

- At the beginning of the school year, teacher advisors of the network identified and shortlisted potential outstanding students from all levels. These elite students have been invited to attend briefing sessions which were held to introduce the network and various awards like Youth Arch Foundation Outstanding Student Award (OSA) and SCMP Student of the Year Awards.
  - The network members served as mentors to the school applicants of various scholarships. Throughout the whole application process, they coached the applicants in preparation for the application documents, written tests and interviews. They also offered advice to current St. Marians via formal and informal talks and disseminated information of external OSA activities / enrichment / enhancement programmes regularly.
  - Teacher advisors of the network also coached individual applicants on preparing for various scholarships / awards in different stages, offering them timely advice to complete their application and undergo the subsequent tests and /or interviews.
  - Current / past students who have won prestigious awards have been invited to share their stories and roads to success in school publications from time to time.
- **Types of Scholarships/ Awards and Number of Nominations**

- Internal Scholarships:

With the generous support from our alumnae, parents and benefactors, 37 internal scholarships based upon the guiding principle “*whole person development, learning with excellence*” have been established. St. Marians with great capabilities, creativity, and also good heart, which is the key in building a caring society, have been awarded.

Types	Number of scholarships	Number of recipients
1. Spiritual development	3	3
2. Good conduct	2	7
3. Community Service	3	4
4. Aesthetic education (Music and Art)	4	7
5. Drama and speech	1	2
6. Sports	5	7
7. STEM education	3	3
8. Leadership, entrepreneurship and creativity	4	10
9. Academic performance	12	39

- External Scholarships:

To widen our students’ horizons and motivate pursuit of excellence, students who excel academically and are talented in sports, arts or music have been nominated to compete for external scholarships. Forty-one nominations were submitted this year. Many of them were able to obtain prestigious scholarships including the SCMP Student of the Year - Linguist (English), Sir Edward Youde Memorial Award, and YTM District Outstanding Student Award.

- Financial Support:

Needy students are taken care of internally by St. Magdalene of Canossa Fund, Dr Betty Jamie Chung Memorial Development Fund and Ms Peggy Chick Development Fund and externally by EDB’s Student Activities Support Grant. These funds are the paramount source of financial assistance to support students’ participation in enrichment activities to develop their God-given talents.

### **Form One Bridging Programme**

The F.1 Summer Bridging Course is tailor-made for incoming F.1 students to ease their transition from primary to secondary school. Due to the pandemic, it was originally designed to be conducted by our experienced teachers in six mornings. However, the course was cancelled due to the suspension of all on-campus activities requested by EDB.

## Gifted Education

- ***A number of school-based gifted programmes were organized to nurture students' talent in different disciplines, echoing the school vision.***
  - Continuous training and constant support were offered to the students gifted in mathematics, science, visual arts or languages. While mathematically gifted F.1 – F.4 students attended “Mathematics High-flyer Programme”, students interested in science were constantly prepared for competitions under teacher’s guidance.
  - Fourteen F.4 students gifted in Visual Arts have benefited from a 2-day pull-out photographic workshop in February. They explored the concept of implicit bias and created a photography project with the newly acquired technical skills of photography. They were also encouraged to use photography as a tool to rethink about social identity and bias.
- ***Gifted St. Marians were nominated for many programmes and training organized by tertiary institutions and external organizers throughout the year.***
  - Seven students from F.1 to F.4 were admitted to the gifted program of the Hong Kong Academy of Gifted Education.
  - Seven top-scoring F.3 students were nominated to participate in the 2020 intake of the Academy for the Talented in the HKU. They were given opportunities to join the summer programmes.
- ***Students were well achieved in various competitions which stretched their potential.***
  - Due to the persisting pandemic, many competitions and events were either cancelled or postponed this academic year. Despite the hardship, several students from junior and senior forms obtained different achievements:
    - Four F.3 and three F.5 students joined the 12th English Radio Drama Competition. The F.3 team entered the semi-final round, while the F.5 team entered the final.
    - A F.4 student won a writing contest on gender equality and was invited to the 2nd Women Federation for World Peace Hong Kong’s Model United Nations Forum.
    - A F.2 student won the Young Post’s Winter’s Edition Short Story Competition.
    - A F.2 student won an essay award in Category A of the HKU Life Story Prize 2020 organized by HKU Academy for the Talented.
    - In the 14th ‘Read Out Loud Competition’ 2019-2020, a F.2 student was awarded the Championship.
    - Two F.4 students were given an opportunity to voice their opinions in a radio programme, RTHK Radio 3’s ‘Teen Time’.
  - Mathematically gifted students were given opportunities to exhibit their talents in different competitions. Four students attained first class honour and six students attained second class honour in HuaXia Cup (H.K.) National Mathematical Olympiad Contest 2020.
  - Students participated in various science assessments and competitions also got glorifying results:
    - In the Australian National Chemistry Quiz, one senior form students achieved the Award of Excellence for Outstanding Performance while six received High Distinction and twelve received Distinction.
    - In the Australian Big Science Competition, one F.4 student received Distinction.
    - In the HK Polytechnic University Secondary School Mathematics and Science Competition in 2019, seven F.6 students received High Distinction and fifteen F.6 students received Distinction.
    - Two F.4 students received the Diamond Award and seven F.3-F.4 students received the Gold Award in the Science Assessment Test organized by the HK Association for Science and Mathematics Education.
    - Three F.5 students attained the Diamond Award in the Chemists Online Self-study Award Scheme Programme jointly organized by the Hong Kong Virtual University and the Science Education Section of the Education Bureau.
  - A student in F.2 took part in a Mask Design Contest which aimed at arousing the care and living of people with AIDS.

## **Support to Students with Special Learning Needs**

- For Tier 1 classroom support, homework and dictation accommodation were provided for students with SPLD and MI. Teaching staff were briefed on students' learning need in August. For Tier 2 after-class support, seven sessions of English programmes were organized during lunch-time for F.2 SEN students. Speech therapy was provided to one student with SLI. Learning Support Centre was run every Tuesday to Thursday by F.3 – F.5 student tutors to assist junior form students with their homework and revision. Enhancement classes to provide additional support in academic subjects were also arranged for F.1 – F.6 students. For Tier 3, one Individualized Educational Plan was devised for one SEN student. 1:1 academic support sessions were provided to selected SEN students. Special exam arrangements were given to SEN students, with the provision of Speech-to-Text software to a student with SPLD.
- Support during class suspension due to COVID-19 pandemic includes 1:1 online or on-phone tutorials by past student tutors to SEN students and F.1 & F.2 academic low achieving students identified by class teachers, and live-stream speech therapy to one student with SLI.
- For the School-based Educational Psychology Service, support at school system level includes advice to school on provision of dictation accommodation. Support at student level includes four educational assessments with post-assessment feedback for students, parents and teachers. Two lunch-time sessions of Study Skills Training Workshop (Smart Study Teens) for F.1 SEN repeaters and one stress management workshop for selected F.2 classes during Class Period were held by the resident educational psychologist. For teacher training, one staff development workshop on ADHD support measures & exam arrangements was organized.
- Regular meetings with different parties (class teachers, subject teachers, parents, school social workers, educational psychologist and speech therapist and EDB officers) were held to assess students' needs and formulate support measures. Academic Support Summary Reports were issued to parents to enhance home-school communication and cooperation.

## **C. Student Quality Development**

### **Religious, Moral & Civic Education**

#### **• Religious Activity and Formation**

- With the aim of making Jesus known and loved among St. Marians, the Religious Activities and Formation Team, together with different religious groups have faithfully organized various religious programs with the theme 'In Christ, we are new creation' in this academic year. Activities were conducted to guide students to keep a prayerful heart and realize God's guidance and protection in the spiritual transformation.
- Regular activities including monthly Masses, retreats and confessions have helped students understand the beauty of the liturgy and deepen their faith in God. Eucharistic adoration held each month provided a personal space for students to meditate and pray in the school chapel. We have fostered a pleasant religious atmosphere for spiritual formation.
- The school is dedicated to carrying out the mission of evangelization and spreading the Christian faith. In the School Opening Mass, students and teachers were united in prayers for God's blessings and protection over the school. All Saints' Day Celebration was held to remind students to learn the virtues of the saints. In the Christmas Celebration, we shared the love and hope brought by the birth of Jesus Christ.
- Another mission of the Team is to sensitize our students to the needs of our brothers and sisters in the society and around the world. In the afternoon prayers, we have interceded for one another and those in need. We organized rosary prayer meetings in the Month of Rosary. We gave our enthusiastic support for charities such as Annual Lucky Draw and Lenten Campaign to show our solidarity with the Church and the needy.
- Our school has been participating enthusiastically in fund-raising events of Caritas since the 60s. In recent years, the Catholic Society has run game booths for the Rosary Church while the Girl Guides and Magdalene of Canossa Club have offered a range of support for the Caritas Bazaar (Kowloon) at the Fa Hui Park. However, we did not take part in the Bazaar officially this year because the event was run by individual parishes and in a smaller scale out of safety concerns. Nevertheless, our students supported Caritas heartily in the raffle ticket sale and obtained the 2<sup>nd</sup> runner-up in Best Sale Award (Secondary Section) 2019.

- Together with St. Mary's Canossian School, we shared our joy in celebrating the 120<sup>th</sup> anniversary in the Thanksgiving Mass. We praised and thanked God for His protection over the family of St. Mary's in the past. We also prayed that He would continue to bless the school for the years to come.
- During class suspension period, we continued to support students with prayers and inspiring messages. Heart-warming and uplifting materials were posted online for spiritual nourishment in the Lenten Season, the Holy Week, the Month of Mary and the Foundress Day.
- **Civic Education**
  - The National Day celebration activities including a morning assembly sharing on 30<sup>th</sup> September and game stalls in the Geography Room on 10<sup>th</sup> October were organized to encourage students to reflect on their national identity and raise their sense of belonging to their country.
  - A series of national education lesson plans for different levels were prepared and stored in the staff public drive for teachers' use during Class Periods.
  - Students took part in the News Commentary Competition 2019 organized by Hok Yau Club and obtained the following awards:
    - 2nd Runner-up in the Chinese Junior Division
    - Final Round Entrant Award of Chinese Junior Division
    - Final Round Entrant Award of English Junior Division
- **Health & Sex Education**
  - A class period on healthy eating and healthy living was conducted by two registered nurses from the Department of Health for F.2 students. Students were very interested in the topic and found it useful.
  - A social worker from the Hong Kong Catholic Marriage Advisory Council was invited to promote the right attitude towards dating for F.4 students. Students were attentive and were alerted to the importance of care and respect in relationships.
  - The social worker from the Hong Kong Catholic Marriage Advisory Council was invited again to promote a positive and responsible attitude towards pre-marital sex for F.5 students. The attention was drawn to the possible physical, social and psychological impacts arising from pre-marital sex.
  - A seminar was conducted by a Catholic doctor to introduce Natural Procreative Technology which is accepted by the Catholic Church as a way of managing fertility. F.6 students have gained more knowledge on the topic.
  - F.1 class-based workshops on adversity management led by registered nurses were cancelled due to school suspension.
- **Environment Education**
  - The Environmental Education Team has been actively promoting the significance of living a more eco-friendly and sustainable life style throughout all these years. Therefore, everyone in school is motivated to engage in practices which reduce negative impacts on our living environment, and promote the health of the planet as well as its creatures.
  - Twelve of our Environmental Protection ambassadors have participated in the Basic Environmental Badge Training Workshop organized by the Environmental Campaign Committee. The training has enhanced their environmental knowledge and leadership skills to carry out their duties effectively as environmental protection pioneers at school.
  - The Charity Plant Sale which was jointly organized with the Community Service Union, was the first highlight of the year. Both staff and students showed enthusiastic support to this activity, and around one hundred and fifty herb seedlings were sold with proceeds all donated to the Hong Kong Community Chest.
  - The use of disposable batteries has been arousing much concern in our society as they may seriously damage the environment and human health. To address this issue, our team launched the "Battery Recycling at School" activity in October. An interesting role play in the morning assembly, together with posters inside the school campus, has successfully attracted a lot of students' attention. There is a battery recycling box placed in the school playground to encourage students to take concrete action.

## Integrated Approach to Student Guidance & Discipline

- **Guidance Team**

- **Class Periods**

To empower our students to manage limitations, stress reduction and self-soothing programmes were introduced to create inner peace and enhance mental health in the class periods. The programmes included the following topics:

- Self-image: How I look at Myself, my Strengths & Limitations
- Mastering my Emotions & Stress
- Persevere towards Success
- Keep Calm and Carry on: Time to relax
- School resumption arrangements

- **Peer Induction Scheme (PIS)**

A total of forty students from six F.1 classes enrolled in the school-based Peer Induction Scheme this year. They took part in various activities, including lunch gatherings and game booths at lunchtime. The companionship of Guidance Prefects helped the younger ones to adapt to secondary school life under a caring and supportive school community. Apart from close bonding built among the junior and senior form students, the scheme also served as a platform for participants to get support from each other in this challenging year. They wrote messages to each other to mark the closing of the programme. F.1 students expressed their thankfulness to Guidance Prefects for their care and concern while the Guidance Prefects encouraged the younger ones to prepare for the final examination.

- **Shining teens**

A group of F.2 to F.3 students were recruited to take part in an intensive programme, “Shining Teens”. In this academic year, only a briefing session and a self-understanding workshop were held, whereas most of the planned activities were cancelled due to class suspension. In the self-understanding workshop, participants learnt to open their mind to new possibilities in life by practising blind drawing. An encouraging card with small gifts prepared by the social worker and guidance teachers were given to the participants before the examination. Such heart-warming activity concluded the programme and empowered them to face the challenge ahead.

- **Smart Zone**

From September 2019 to June 2020, sixteen F.3 and F.4 students joined the leadership training program, “Smart Zone”. In the training, they learned the qualities of being a leader and how to cooperate with others. Through organizing the handicraft workshops for F.1 students, they learnt how to organize an activity, allocate duties and communicate with teammates. Though most of the planned activities were finally cancelled due to class suspension, the school social worker and guidance teachers continued to support the participants by sending them a gift set with words of encouragement before the examination to conclude the programme.

- **Happy Time-outs**

- A board game corner was set up from September 2019 to December 2019, providing a relaxing place for students to play board games and to socialize with schoolmates during lunchtime. Students enjoyed this brief but relaxing time with their friends from different classes.
- Two lunchtime workshops were held in September 2019 to provide opportunities for F.1 students to get familiar with schoolmates and make new friends. The participants engaged actively in the handicraft workshops and developed socializing skills in a relaxing atmosphere.
- A Tsum Tsum Light Clay workshop was organized in the afternoon of the junior form Organised Test day, providing an opportunity for students to relieve from academic pressure. Participants found art work a great way to release stress and were looking forward to more stress-free activities in the future.

- **Game Booths**

There were game booths set up during lunchtime for the whole school to participate in December and January. The first one was prepared by the school social workers and guidance teachers, aiming at creating a warm and welcoming atmosphere to soothe students’ emotional stress due to the social unrest. The second one was organized by Guidance Prefects and F.1 students, promoting “Stay Calm and Carry On”. Students felt relieved from stress and became more open to express their emotion through joining the handicraft workshops and interactive games.

- **“Cheers” Non-Chinese Speaking Students Support Programme**

A series of programmes were conducted to support F.1–F.3 Non-Chinese speaking students. Through meetings with the school social workers once a month during the free lessons, they learnt more about the Chinese culture. A Chinese New Year Celebration cum Chinese dumpling making workshop for F.1 Non-Chinese speaking students was also conducted in January. They also learnt the skills to manage stress and build resilience. They became more confident of reaching out and engaging in the school community.
- **Christmas Parent-Child Cookery Workshop**

Fifteen families joined the Christmas Parent-Child Cookery Workshop this year. Both parents and students enjoyed the quality time spent together and treasure the happy memories created during the cookie-making workshop. Communication between parents and children was encouraged, and thus a closer family bonding was built through this workshop.
- **Support programmes and materials for school suspension and resumption**
  - This year, there were two periods of school suspension due to the social movements and the pandemic respectively, which posed mental and emotional challenge to our students, parents and teachers.
  - In the first term, to rebuild a positive learning environment for students to cope with their emotional needs, game booths as well as stickers and bookmarks with encouraging messages were prepared.
  - In the second term, articles about self-management, stress management and effective parent-child communication were prepared and disseminated through eClass to alleviate pandemic stress.
- **Student Quality and Leadership**
  - **Guidance Prefects Training**

Twenty Guidance Prefects were selected to be the role models and companions of forty F.1 students. Though the Guidance Prefects could not join any training programmes due to school suspension, they continued to work as student leaders to promote a supportive and caring school environment by acting as guiding angels of their F.1 sisters. Through all these experiences and the guidance of school social workers and guidance teachers, they were encouraged to overcome their limitation and embrace challenges.
- **Discipline Team**
  - **Class-based LEGO workshops on conflict management**

Workshops were organized for F.4 students in the first term. Through building LEGO blocks, students were given opportunities to understand more about conflicts and reflect upon ways to resolve conflicts in daily circumstances.
  - **Student Quality and Leadership**
    - **Discipline Prefects Training**
      - The Discipline Prefects attended two training sessions. The first one, held in September, was led by former prefect leaders. The prefects were familiarized with their team members and the roles and duties in school. In the second training led by the NGO instructors, the prefects had another opportunity to cooperate with one another in the adventure-based activities.
    - **Recognition of Achievements**
      - In recognition of good virtues and behaviour, a record high of one thousand two hundred and seventy-eight stars were given by teachers to recognize good deeds and outstanding service or achievements. Ninety-four students successfully obtained five stars this year and they were each presented with a certificate of commendation from the Principal.
      - The school also presented a total of one hundred and thirty-six Conduct Merits, five hundred and ninety-eight Service Merits and six scholarships for Best Conduct.

## Careers and Life Planning

### • Careers & Further Studies Team

- The Careers and Further Studies Team (CFST) aims to guide students to make informed choices among various career options and further education opportunities, so that students can excel their capabilities and aspirations.
- Every year, advice and assistance are given to students who apply for different study programmes through the application platforms below:
  - JUPAS
  - E-apps
  - UCAS
  - The Common Applications
  - 內地部分高等院校免試招收香港學生計劃
  - 清華大學香港推薦生計劃
- In order to facilitate the admission applications, transcripts, recommendations and predicted grades have been issued to students on request.
- In this academic year, nine programmes were planned and eventually three were carried out as scheduled during the Other Learning Experiences (OLE) timeslots:
  - JUPAS Briefing
  - OEA, E-Apps and Overseas Application
  - SBA and JUPAS Preparation
- Apart from the activities organized during the OLE timeslots, students were invited to join the following activities that allowed them to have a greater exposure to the careers world and overseas studies:
  - To strengthen the support for our students in pursuing their interests and realizing their potential, all F.6 students and some F.3 to F.5 students were given an individual counselling session, either in person or through online platform. During the session, students could decide the focus of the session, including life planning, personal development, overseas studies and university admission.
  - Nine students visited the headquarters of UBS in early October. Through the talk given by the CEO of UBS and the group discussion held by the business representatives, students were able to know more about the financial industry and working life in an investment bank.
- The data collected from the post activity evaluations revealed a generally positive feedback. Over 91% of participants found that the activities met their expectations and the activities were relevant to their future needs.
- To equip parents with the latest information on further studies, handouts and PowerPoint files with audio narration were prepared for parents of F.3, F.4 and F.6 students respectively. (More details in *Parents' Evenings*)

### Other Learning Experiences (OLE)

#### • Aesthetic Development

The Aesthetic Development Team worked on nurturing creativity, openness, flexibility and aesthetic sensitivity among St. Marians.

- **Dance** - Dance team students took part in the dance performance of the 120<sup>th</sup> Anniversary Kick-off Ceremony in November 2019. These dance lovers fully displayed their talents in this performance.
- **Visual Arts** - The inter-house classroom board decoration competition was held in the first term for F.1- F.3 students. This activity showcased students' creative potential and fostered an artistic atmosphere in the school.
- **Music** - This year, the Music Club and various music teams enrolled more than three hundred and fifty members. They participated in the Mini Concert, Lunchtime Concert and performance in the 120<sup>th</sup> Anniversary Kick-off cum Thanksgiving Mass. These performances helped to enhance students' abilities of expression, self-confidence and generic skills. The 120<sup>th</sup> Anniversary Concert which was scheduled for 29<sup>th</sup> June 2020 in the HK Cultural Centre was cancelled due to the outbreak of COVID-19.

- **Drama** - Drama productions are a long-standing tradition in St. Mary's. For St. Mary's 120th anniversary celebration, our school planned a new musical called *Under A Banner* to be performed during the Drama Week in April. The preparation of the show started in July last year. Our drama consultant, Mr Geoff Oliver, and two co-directors, Ms Petty Lai and Ms Flora Au also held the cast audition in October. By early-November, twenty-eight cast members were recruited and a production team with sixty-seven students was also formed. It was unfortunate that the show's rehearsal only lasted for two months and it was eventually cancelled due to COVID-19 outbreak.
- **Community Service**

To promote the Canossian Spirit, *Charity and Humility*, our team encouraged students to be sensitive to the needs of the society, and be active to respond by initiating services and taking part in various community services.

  - **Being More, Giving More and Daring More**
    - Form 4 students joined a Life Journey Workshop on the Activity Day. Through the games and some interactive activities, students reflected on the meaning of life and understood the importance of life planning. Students also benefited a lot from the sharing of the elderly life educators. Apart from understanding the needs of the elderly, it also opened their minds to a new perspective on aging.
    - With the aim of building an inclusive community, F.5 students have planned and organized a class-based service in response to the need of different target groups. Through training held by different NGOs, such as The Hong Kong Society for the Deaf and International Social Service, students understood the background of various target groups, and thus equipped with specific skills and manners. The target groups of services were:
      - people with hearing impairment;
      - students of P.L.K. Yu Lee Mo Fan Memorial School who are moderate-grade mentally handicapped; and
      - the elderly.
    - To promote cross-generational communication, a parent-child visit for the elderly living alone was organized for F.1 to F.2 students. Apart from encouraging parent-child communication, youngsters were more aware of the needs of elders living alone and learnt how to communicate with them.
    - Thirteen F.3 to F.5 students joined the Latte Art Workshop for the elderly from H.K.S.K.H. Lok Man Alice Kwok Integrated Service Centre. Apart from enjoying latte art making, the participants also acted as tutor helpers to support the elderly throughout the learning process.
    - To promote care and support to the underprivileged in society as well as conserving the environment, a Charity Plant Sale, a fundraising event for the Community Chest of Hong Kong, was jointly organized with the Environmental Education Team. This activity has received enthusiastic support from both teachers and students.
  - **Being Global Citizens**

To raise their social awareness and encourage social engagement, a variety of sharing sessions were organized to empower our students as global citizens.

    - Form 1: A talk, "Water, Sanitation & Children" was conducted by UNICEF. Through introducing problems with inadequate access to clean water or sanitation facilities, students were inspired to treasure the natural resources and be thankful for the blessings from God.
    - Form 3: A class-based workshop was conducted to introduce the proper attitude and skills needed for elderly service. Students also learnt problem-solving skills through different scenarios set in the workshop.
  - **Community Service Scheme**

The school-based scheme was well received. Twenty-three students achieved the Silver award and sixty achieved the Gold award as recognition of their enthusiastic participation in volunteer work.

- **Cultural Enrichment**

To align learning experiences with curriculum objectives and content, a cross KLA's cultural exchange tour: **Study Tour in Okinawa (19 – 22 January 2020)** was organized. Through the 4-day 3-night trip, twenty students from F.1 to F.5 benefited from understanding Okinawa's history, culture and natural conservation. They learnt about war and peace through the experiences of the Himeyuri students who served as nurses during the Battle of Okinawa and interacted with students from the Nanbu Commercial High School and local families through the Meet the Local Okinawa Scheme. Both teacher and student participants agreed that it was a valuable opportunity for them to experience the cultural and historical aspects of Okinawa.

- **Activity Days**

A variety of outdoor experiential learning activities were organized for different levels. These have extended meaningful contributions to students' life-wide learning.

- **Visit to Organic Farm – Produce Green Foundation (F.1)**

F.1 students visited the Produce Green Foundation to learn organic farming and how to sustain a greener living culture.

- **Adventure-based Training Day – Tree Top Cottage (F.2)**

F.2 students participated in the adventure-based training day organized by Tree Top Cottage. The activity has built students' self-confidence and communication skills, and developed their abilities of group decision-making and problem solving.

- **Rock Climbing & Abseiling – King's Park Centenary Centre (F.3)**

F.3 students tried out rock climbing and abseiling under the instruction of licensed coaches. They enjoyed the thrill and challenge of adventurous sports which nurture personal growth in body, mind and spirit.

- **Visit to Jockey Club Life Journey Centre (F.4)**

F.4 students participated in the class-based workshop organized by Senior Citizen Home Safety Association. The activity has greatly enhanced communication and understanding between youngsters and the elderly.

- **Class-based Social Services Day (F.5)**

F.5 classes were required to organize community services that meet the needs of different target groups in society. Through active participation, students have raised their social awareness and developed a better sense of social responsibility.

- **Class Periods**

The OLE Coordination Team is responsible for making arrangements and coordinating a broad range of programmes both inside and outside school every Friday afternoon to provide opportunities for whole person development of students. The programmes include workshops, talks, outings, fashion show, forums on news and current issues, drama, life education, environmental projects, community services, etc. Activities organized this school year included:

- **Dance Show (F.1)**

F.1 students attended a dance show performed by Young Friends of the Hong Kong Arts Festival to appreciate how dance can serve as a mode of human expression and communication.

- **Drama Workshop (F.3)**

F.3 students participated in a class-based drama workshop organized by Drama Research Association, to sharpen their skills in drama presentation and public speech.

- **OLE & SLP Workshop (F.4)**

The class-based workshop for F.4 students to understand the aims and objectives of OLE under the NSS curriculum was conducted by their class teachers at the beginning of school year.

- **Photography Workshop (F.4)**

The class-based workshops instructed by professional photographers, aimed to provide F.4 students with skills needed to take good photos and raise their interest in photography.

- **Social Etiquette Workshop (F.4)**

Professional speakers were invited to conduct class-based workshops to foster proper social manners and etiquette for youngsters.

- **Skin Care and Makeup Workshop (F.6)**

Through the two-hour practical workshop instructed by professional makeup artists, F.6 students were taught basic skills of skin care and makeup.

## **Student Council & Co-curricular Activities**

- **Leadership Training Programme**

Our school conducted a Leadership Training Programme with the Hong Kong Adventure Youth Association on 28<sup>th</sup> September 2019. The programme aimed to strengthen problem-solving and leadership skills of student leaders. Through team bonding games and problem-solving tasks, participants were encouraged to make good use of the skills they have mastered in future activities and to bring their creativity into play to design games related to this year's school theme - 'Embrace each challenge in your life as an opportunity of self-transformation — Quality St. Marians as Transforming Learners'.

- **St. Mary's Union Day (SMUD)**

In early November and January, level-based inter-class games and activities for Forms 4-6 students were held during lunchtime for a total of 3 days. Each class sent representatives to participate in the games, together with two teachers. Classes of the same level competed in team-based games including Balloon Battle, Bucket List, Q&A and dodgeball. These fun activities have strengthened the bonding between students and teachers, which enhanced class spirit and promoted friendlier teacher-student relations.

- **Christmas campaign - Welcome Our Santa**

To celebrate the season of love and warmth, the Student Council held a Christmas campaign from 16<sup>th</sup> to 17<sup>th</sup> December 2019. It aims to spread the joy of giving and gather St. Marians in this heartwarming festival. Each student could attempt to answer 3 questions on interesting Christmas fun facts. Then students were invited to draw lots and find their gifts on a Christmas tree. Besides stationery and snacks, participants were also given cards specially designed for this event, with both Chinese and English handwritten quotes.

- **Forecast The Diva (Talent Show)**

On 10<sup>th</sup> January 2020, the talent show which provided a chance for students from all forms to unleash their talents onstage was held during lunchtime in the Covered Playground. After the auditions held in November 2019, four teams were selected to perform in front of St. Marians. Teachers were invited to perform as well. An array of performances including instrumental recitals, group dancing and duet singing has gathered students and teachers together to appreciate each other's efforts and achievement in non-academic aspects.

- **Consultation Box Policy**

To address concerns and questions raised by students, a consultation box was set up in the Covered Playground throughout the school term. Students were free to write their opinions and suggestions concerning school facilities and activities etc. on memo sheets, which were collected by the Student Council. A google form was also created on the Student Council social media platform to collect views from students.

## **Houses**

- **House Meetings**

The 1<sup>st</sup> and the 2<sup>nd</sup> House Meetings were held as scheduled in September. One house captain and two junior house captains were elected by members from F.2 to F.6 in the house meetings. Their mission is to lead their house to win championships in the inter-house competitions. However, due to school suspension in the 2<sup>nd</sup> term, the 3<sup>rd</sup> and the 4<sup>th</sup> house meetings were cancelled.

- **Inter-house Competitions**

- **Sports Cup (Swimming Gala, Sports Meet & Basketball Competition)**

Owing to school suspension, only some of the competitions which were counted towards the sport trophy were successfully held. The annual Swimming gala was held on 24th September 2019 with White House winning the Overall Championship. The inter-house basketball competition was completed with Blue house winning the first place. However, the annual Sports Meet was cancelled due to the COVID-19 pandemic. In the end, White house won the Sports Cup of 2019/20.

- **Cultural Cup (Board Decoration Competition, Mathematics Cup & Chinese Cup)**

Due to the school suspension, all scheduled competitions were cancelled.

- **Challenge Cup (Cheering Team, Performance in Chinese Language & English Language Online Learning Platforms, Merit Slip)**

During the class suspension period, more students used the online learning platforms for self-learning. They could not only enhance their language proficiency, but also gain points for their houses. As Yellow House obtained the cheering team championship in the Swimming Gala and the highest score in the English e-learning platform, it was the winner of the Challenge Cup.

## **Student Publications**

- **School Magazine**

As a record of all the precious memories and wondrous moments in this school year, the Editorial Board worked persistently in an effort to capture a snapshot of school life as a St. Marian. Below are some of the highlights in our English and Chinese sections:

- In the 'Features' section, sport was the major theme of this year. The editors delved into an impressive array of popular and alternative sports, ranging from marathon to archery. Alumni who are outstanding sportspersons and have great passion for water sports like dragon boat racing, rowing, together with current students taking part in various alternative sports such as martial arts, were interviewed.
- The 'PSA' and 'Achievements' sections also feature interviews with St. Marians who are current and past scholarship holders and / or outstanding student awardees sharing their invaluable experiences including their journey and key to success. These outstanding alumni are undoubtedly excellent role models for St. Marians.
- The Chinese Section not only looked into the change in women's roles and status in the past centuries, but also compared and contrasted the traditional and modern women, which was a hot topic due to the rising popularity of a Chinese TV drama series - Story of Yanxi Palace.

- **The St. Marian**

- The *St. Marian* published two issues of online newsletter this academic year, one in January and another in June 2020. The two issues were a collection of articles that inspire readers to re-evaluate their relationship with themselves, the school and the wider world.
- Echoing this year's school theme - *Quality St. Marians as Transforming Learners*, the first issue explored how embracing a new dimension of perception can change our lives. The Chinese main article studied ways STEM education has been integrated into the current curriculum; while the English main article looked into the transformation that the school's tradition of drama production has gone through and brought forth. *Pleasure Leisure* and *Culture Shock* introduced exercises for the attainment of inner well-being and the controversy over changes of traditional rituals respectively.
- The second issue focussed on the covid-19 virus. The English main article examined whether the pandemic will bring us a new world order; while the Chinese main article shed light on how ignorance and selfishness gets in the way of restoring health and order in the world. *Culture Shock* explored the evolution of culture as influenced by diseases; whereas *Pleasure Leisure* encouraged St. Marians to try out different pastimes while practising social distancing.
- Moreover, a total of four articles were submitted to *Your Voice*, a write-in channel for students to express their views and feelings on different topics, ranging from happenings on campus to social issues. In the second issue, *Have Your Say* was added to this write-in column. The interview audio clips of students who contributed to the first issue were uploaded. It did help bring us closer to our readers.

## **D. Staff Development**

### **Staff Development & Appraisal**

- Staff Development

The following programmes have been organized:

- Workshop 1: Understanding and helping students with attention deficit hyperactivity disorder (ADHD)

The workshop was conducted by Miss Lavender Chan (EDB Educational Psychologist) on 28 August 2019. The speaker explained the effective strategies for teaching ADHD students and introduced the adjustments for assessment for ADHD students. A discussion on accommodations to lessen the effect of ADHD on learning was also led among teachers.

- Joint Canossian Schools Staff Development Day

Teachers of all Canossian Schools were gathered at St. Francis' Canossian College on 29 August 2019 to reflect on the importance of offering holistic education through the formation of the heart and their roles as Canossian educators to make Jesus known and loved.

- Workshop 2: Understanding and helping students with emotion problems/issues

The workshop was conducted by Miss Helen Kwok, Registered Counselling Psychologist, Counselling and Research Centre, Hong Kong Shue Yan University on 30 August 2019. Practical teacher-student empathetic skills of addressing students' emotional problems and empirically supported interventions easy to be implemented in school settings were presented.

- Staff Appraisal

Though the new 3-year appraisal cycle to be launched in this academic year was postponed because of the long period of school suspension arising from the coronavirus outbreak, the team still continued to revise and update the system and the documents used for staff appraisal.

## **E. Liaison with Through Train Primary Schools**

### **'Feeder-to-Through-Train' Steering Committee**

- This year the scheduled activities to enhance connection among SMCC, SMCS & HACS, e.g. the annual meetings of the steering committee, subject department heads and team heads, inter-school relay event in Sports Meet and drama appreciation were cancelled due to school suspension under the coronavirus pandemic.
- Results of Pre-S1 Attainment Test, Mid-year & Final Examinations of through-train students were compiled and analyzed to track academic progress and changes. Analysis reports were forwarded to subject departments to devise appropriate learning and teaching strategies.
- Student representatives from the two feeder primary schools took part in our annual Swimming Gala. They experienced the school culture first hand and showcased their talents and sportsmanship.
- Music and PE teachers of the three schools have met to review the progress of the sports teams, instrumental classes and orchestral groups. Through these collaborations, students gifted in sports and music can be identified at an early stage and hence customized development programme can be devised once they have moved up to the secondary section.

## **F. Liaison with Parents & Past Students**

### **Parents**

#### **• Parent-Teacher Association**

- The school has worked consistently to promote good parent-school relationship by inviting parents to participate in various voluntary work such as supervising F.1 lunch time and monitoring services provided by the tuck shop and school tailor.
- The school and the PTA have worked closely to reinforce the network among parents. The PTA website provides a channel for parents to raise their concerns, give feedback and share their thoughts and allow parents to locate the resources from other educational organizations. One issue of the PTA Newsletter was published this year to keep the school community well informed of the school's directions and PTA activities.
- Due to the suspension of classes, most of the PTA activities were cancelled except the PTA AGM held in October 2019. A seminar on parent education "Parent-child Communication on Social Issues" was conducted in the AGM. Parents were provided with useful parenting and communication skills which contribute to better understanding and mutual trust.
- The monthly "Joyful Fruit Days" has become a well-received activity and a tradition in school. Due to the suspension of classes, it was held only twice this year.

#### **• Parents' Evenings**

##### **▪ F.1 and F.2 Parents' Evenings**

- During the class suspension period, the F.1 and F.2 parents' evenings which focussed on students' adaptation to secondary school life and learning were not held as scheduled. However, F.1 and F.2 parents were updated of their daughters' learning progress and performance via phone calls from class teachers. With home-school collaboration, strategic and timely measures were put into practice to support students' learning and personal growth.

##### **▪ F.3 to F.6 Parents' Evenings**

- The F.3 to F.6 Parents' Evenings which originally aimed to prepare students and parents for subject selection and equip them with the latest information for making decisions on further studies and careers were cancelled because of the pandemic. Instead, contents of the gatherings in the forms of handouts and PowerPoint files with audio narration were uploaded to eClass for parents of F.3, F.4 and F.6 students. The topics included :
  - Form 3: Introduction of HKDSE and the details of F.4 Allocation Exercises;
  - Form 4: School Based Assessment (SBA) and reminders for Overseas Further Studies Application; and
  - Form 6: JUPAS application and reminders for other alternative pathways.

#### **• F.1 Parents' Orientation**

Prior to the beginning of the scholastic year 2019-2020, our F.1 students and their parents were given a comprehensive introduction to school life in St. Mary's in a half-day orientation program. The program began with a warm welcome by the Principal, followed by information sessions giving an overview of school life, from studies to extracurricular activities and student support, as well as channels of home-school communication. Students were then brought to their home rooms to meet their class teachers and classmates to get better prepared for the migration to secondary school life.

### **Past Students Association**

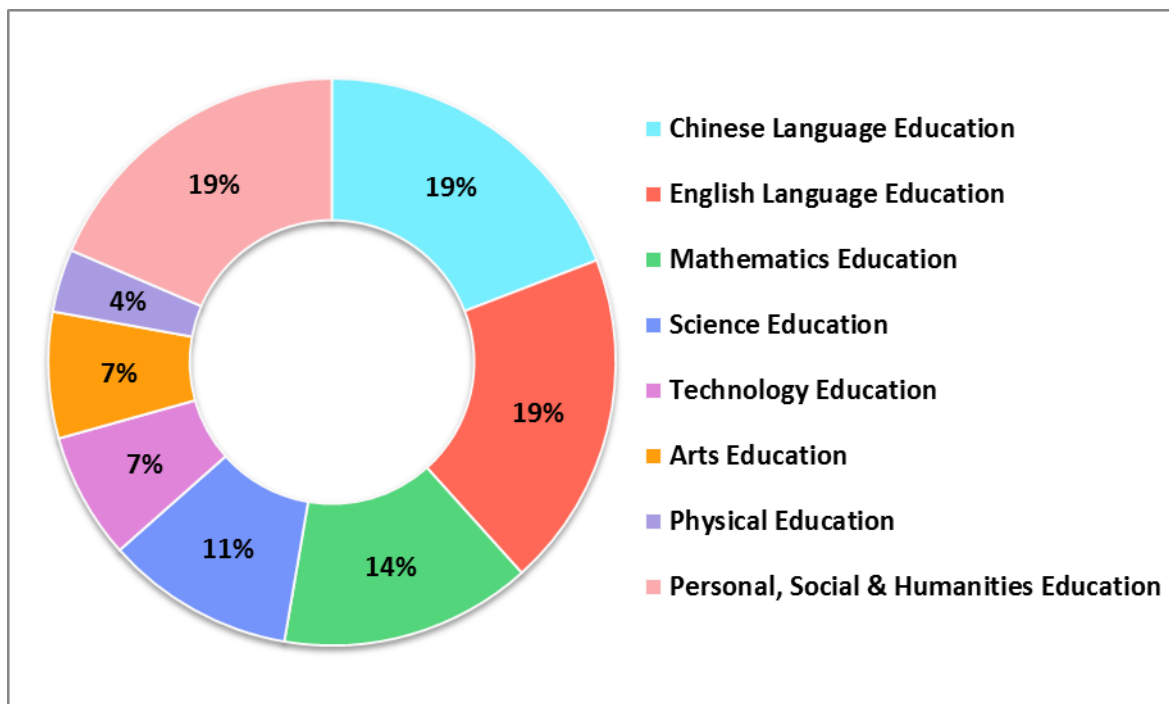
- In the past 15 years, our alumnae showed great support to the Mentorship Programme. Even though the Programme was cancelled this year, most of the mentors are willing to serve in the following year.
- The Association has sponsored the Magdalene of Canossa Club for the Christmas celebration and the SMPSA Scholarship for Outstanding Performance and Active Promotion in Drama and Speech.
- The Association has maintained contact with the St. Francis' Canossian College Past Students' Association (SFCCPSA) and Sacred Heart Canossian College Alumnae Association (SHCCAA).

# School Data 2019/20

## Our Learning and Teaching

### Percentage of Lesson time for Key Learning Areas

Lesson time allocated to the Key Learning Areas as per school timetable for F.1 to F.3 in 2019-20:



## Our Curriculum

Our School offered the following curriculum leading to the HKDSE Examination.

### Curriculum 2019/20

KLA	Subjects \ Form	F. 1	F. 2	F. 3	F. 4	F. 5	F. 6
<b>No. of Classes</b>		<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>
<b>English Language Education</b>	<b>English Language</b>	✓	✓	✓	✓	✓	✓
	Drama & Language Art	✓	✓	✓			
	Literature in English		✓	✓	*		*
<b>Chinese Language Education</b>	<b>Chinese Language</b>	✓	✓	✓	✓	✓	✓
	Chinese History	✓	✓	✓	*	*	*
<b>Mathematics Education</b>	<b>Mathematics</b>	✓	✓	✓	✓	✓	✓
	Mathematics Extended Module				*	*	*
<b>Science Education</b>	Integrated Science	✓	✓				
	Combined Science						*
	Physics			✓	*	*	*
	Chemistry			✓	*	*	*
	Biology			✓	*	*	*
<b>Technology Education</b>	Information & Communication Technology	✓	✓	✓	*	*	*
	Needlework / Cookery	✓	✓	✓			
<b>Personal, Social and Humanities Education</b>	Integrated Humanities	✓	✓				
	Economics				*	*	*
	BAFS				*	*	*
	Geography			✓	*	*	*
	History			✓	*	*	*
	<b>Liberal Studies</b>				✓	✓	✓
<b>Arts Education</b>	Music Appreciation	✓	✓	✓	✓	✓	
	Visual Arts Appreciation	✓	✓	✓		✓	
	Visual Arts				*	*	*
<b>Physical Education</b>	P.E.	✓	✓	✓	✓	✓	✓
<b>Moral &amp; Civic Education</b>	Religious Education	✓	✓	✓	✓	✓	✓
	Class Period (CP)	✓	✓	✓	✓	✓	✓

✓ : Compulsory Subject

\* : Elective Subject

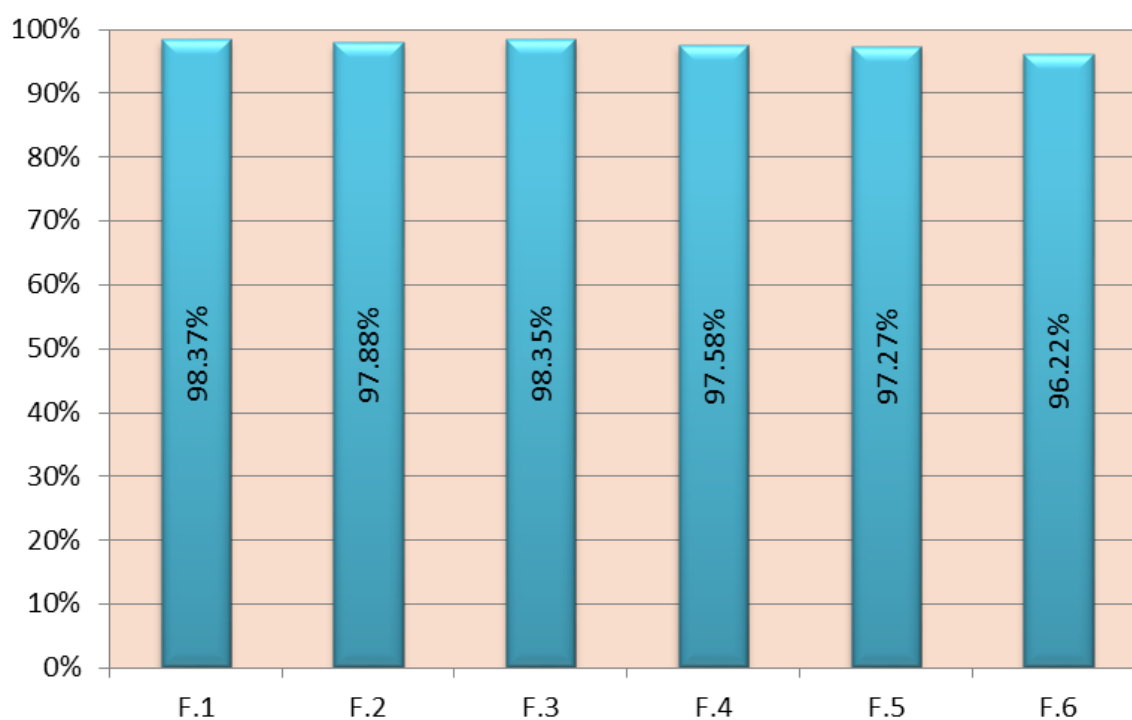
## Class Organization

Operating classes and number of students in 2019/20:

Level	F. 1	F. 2	F. 3	F. 4	F. 5	F. 6	Total
No. of Classes	6	6	6	6	6	6	36
Enrolment 2019/20	214	198	181	188	165	154	1100

## Students' Attendance Rate

Students' attendance rates in 2019/20:



## Catholic students

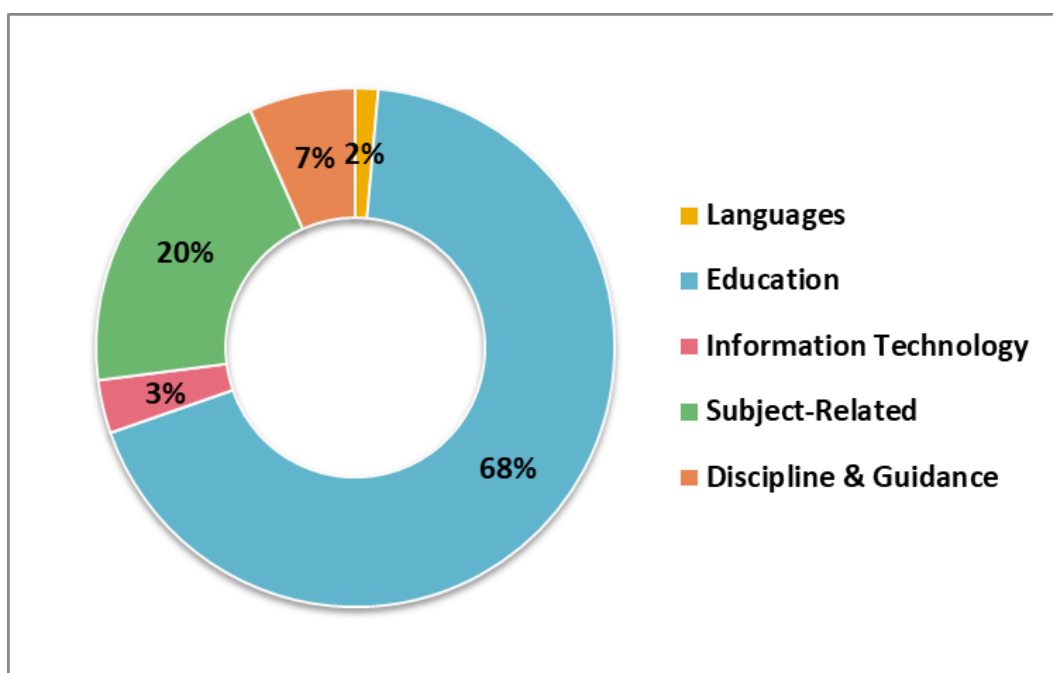
The total number of students on the roll in September 2019 was 1,110. The number of Catholic students was 359, making up 32.3% of the total population.

## Report on our Teachers

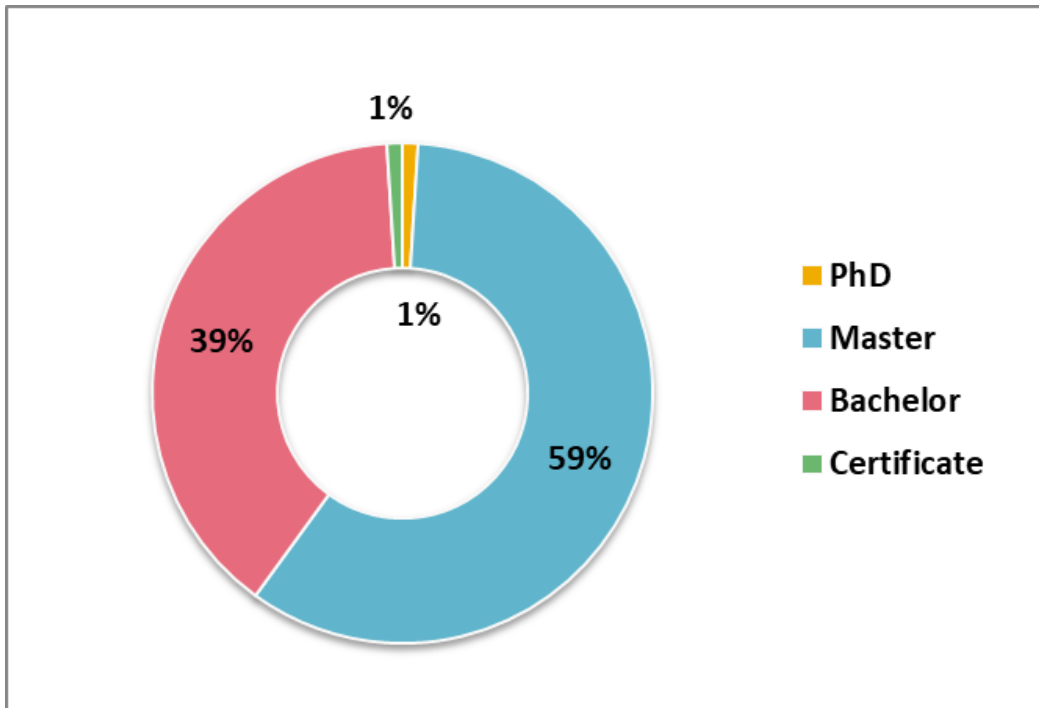
### Statistics of Courses/Seminars attended by our teachers in 2019/20:

	Structured mode	Other modes
Training time (hours)	477	70.5
Training courses (number)	184	29

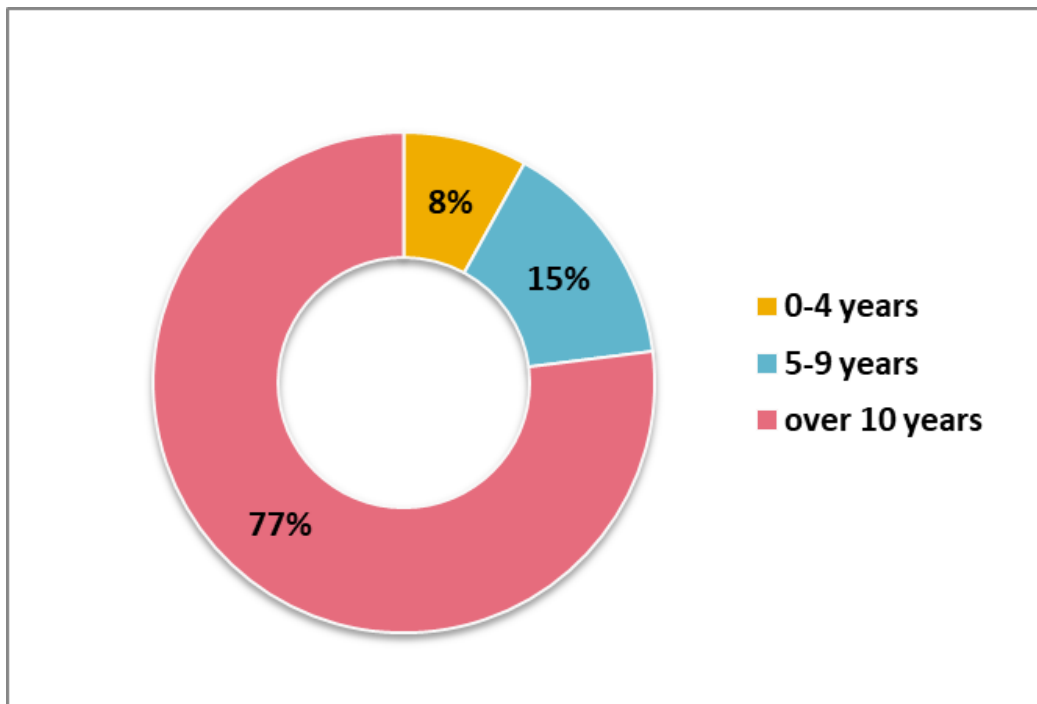
### Nature of the training courses 2019/20



## Percentage of Teachers' Highest Academic Qualifications



## Teachers' Teaching Experience



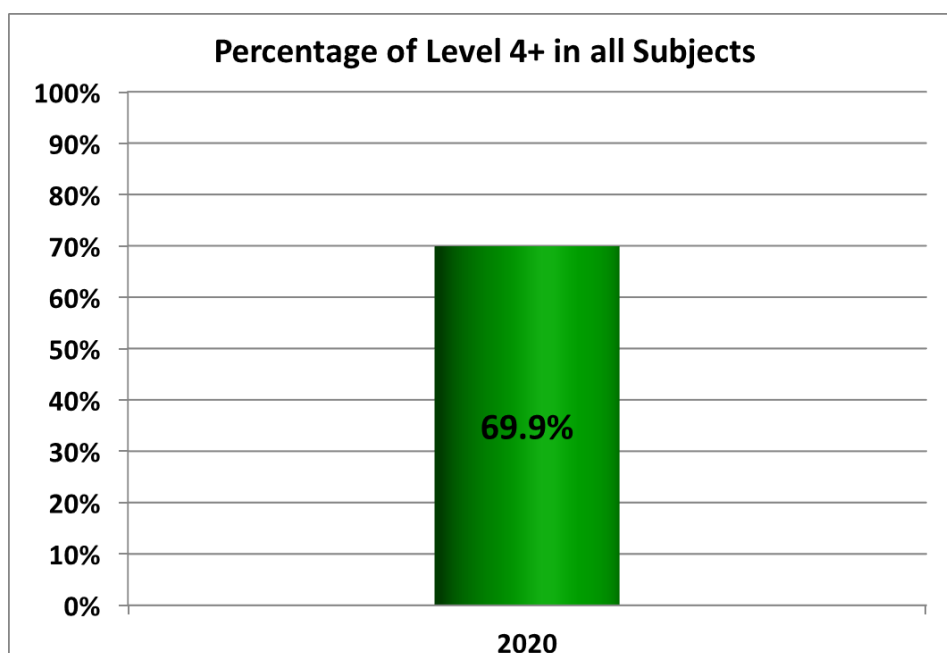
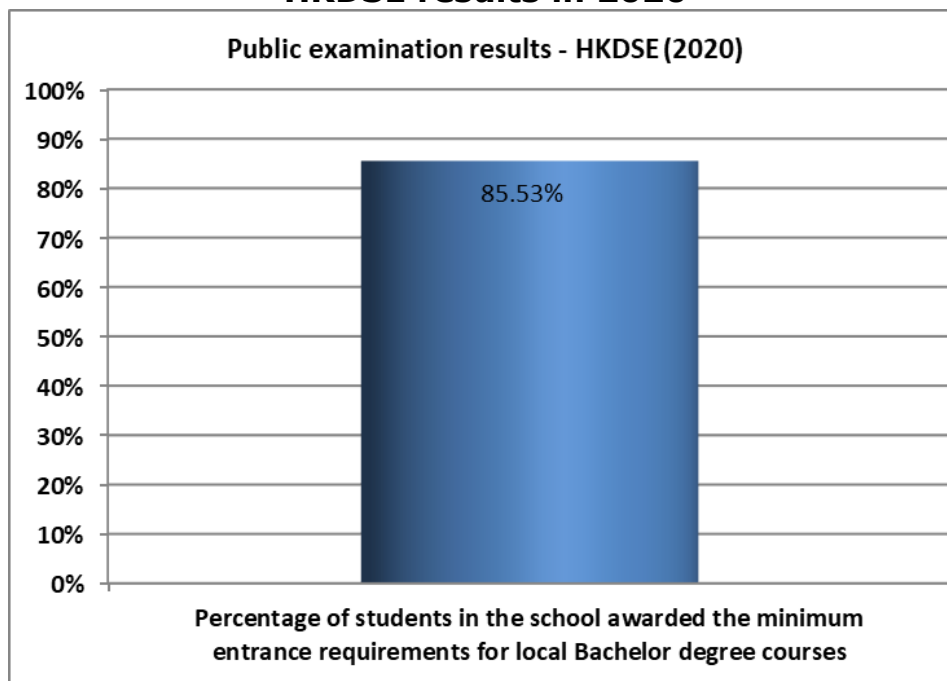
# Report on our Students

## Student Performance

### HKDSE 2019/20

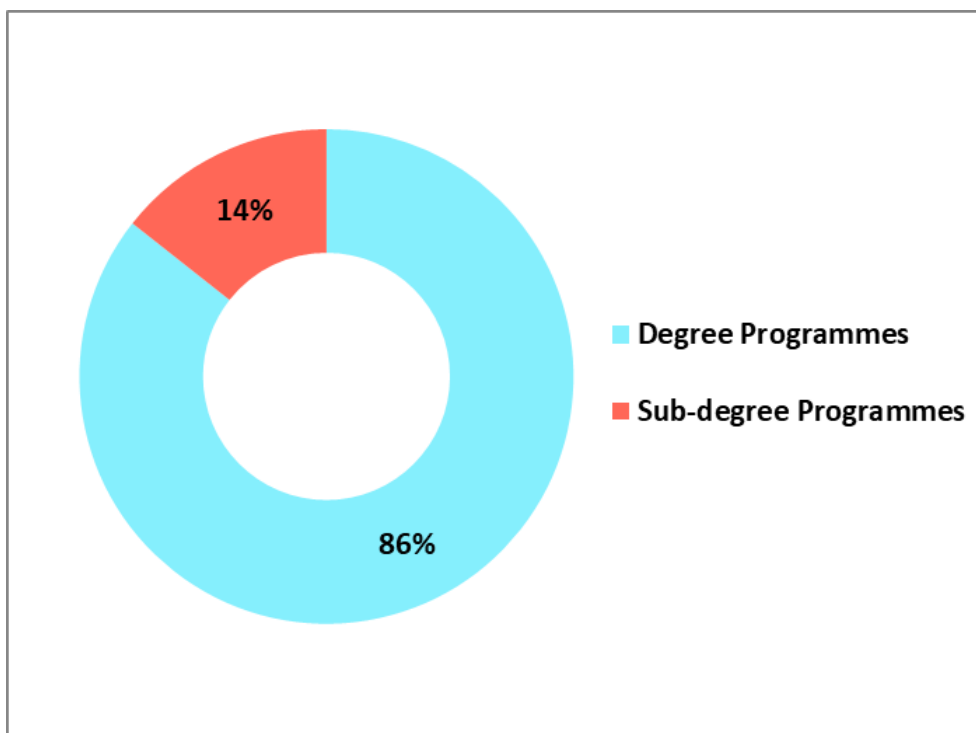
One hundred and fifty two students took part in the HKDSE 2020. 85.5% of students attained core subjects at 3322 or better. The best six subjects achieving a high percentage of Level 4 or above ranging from 71.1% to 90.8 % are English, Biology, Mathematics (Extended Module 1), Chemistry, Mathematics (Extended Module 2) and Liberal Studies respectively.

#### HKDSE results in 2020

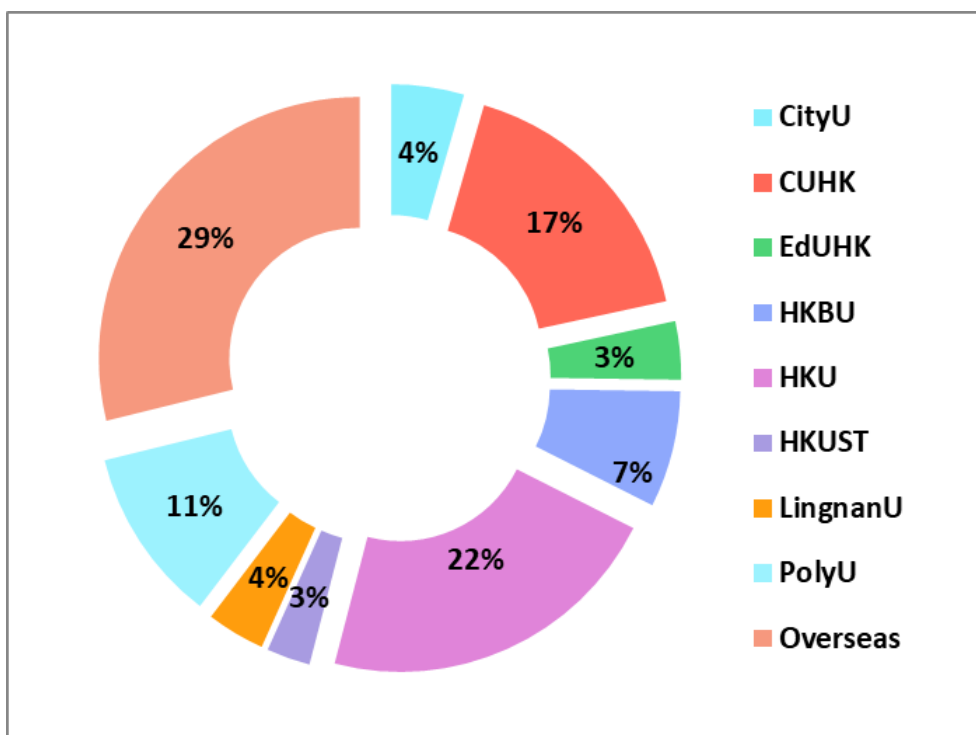


## Destination of Exit Students (F.6)

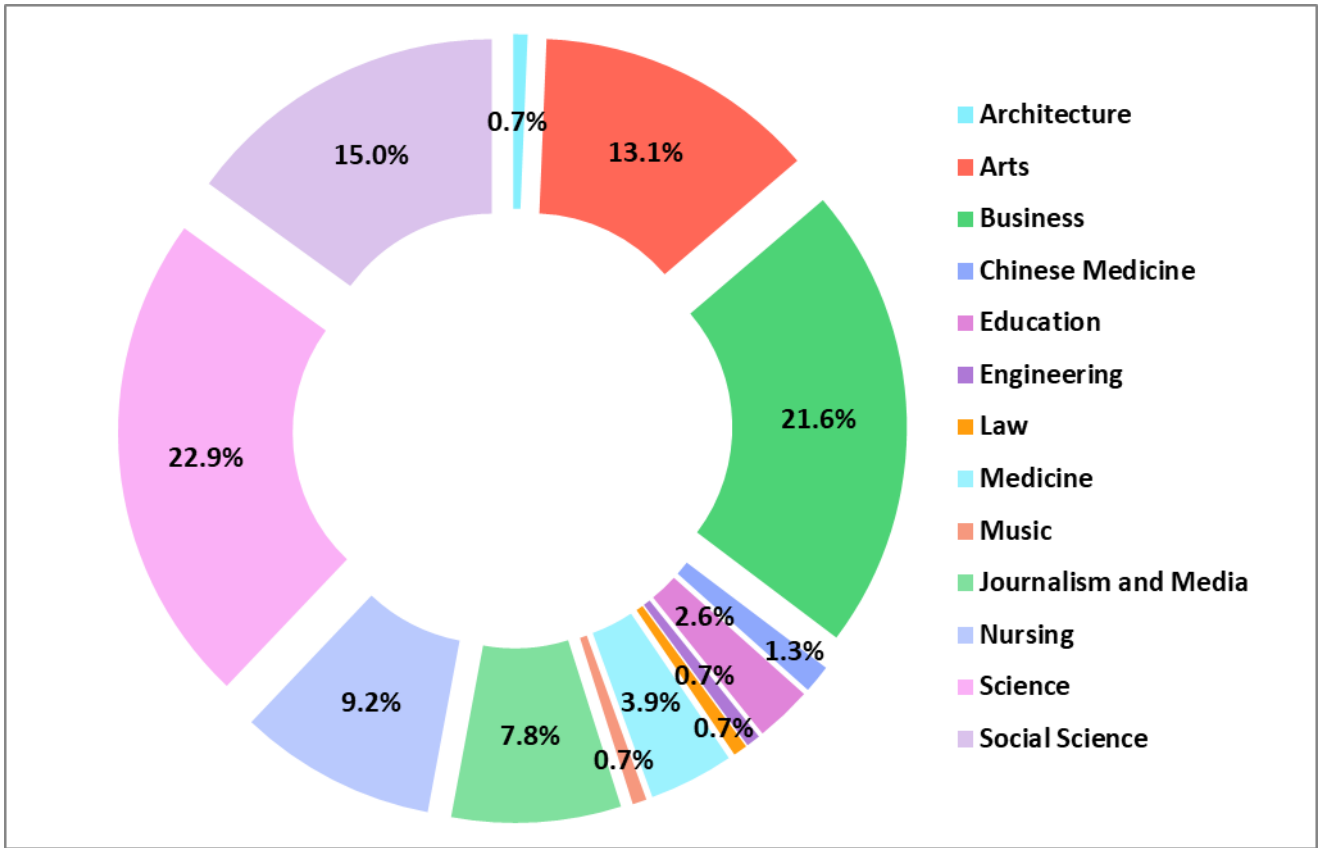
### F.6 Graduates Movement by Programmes



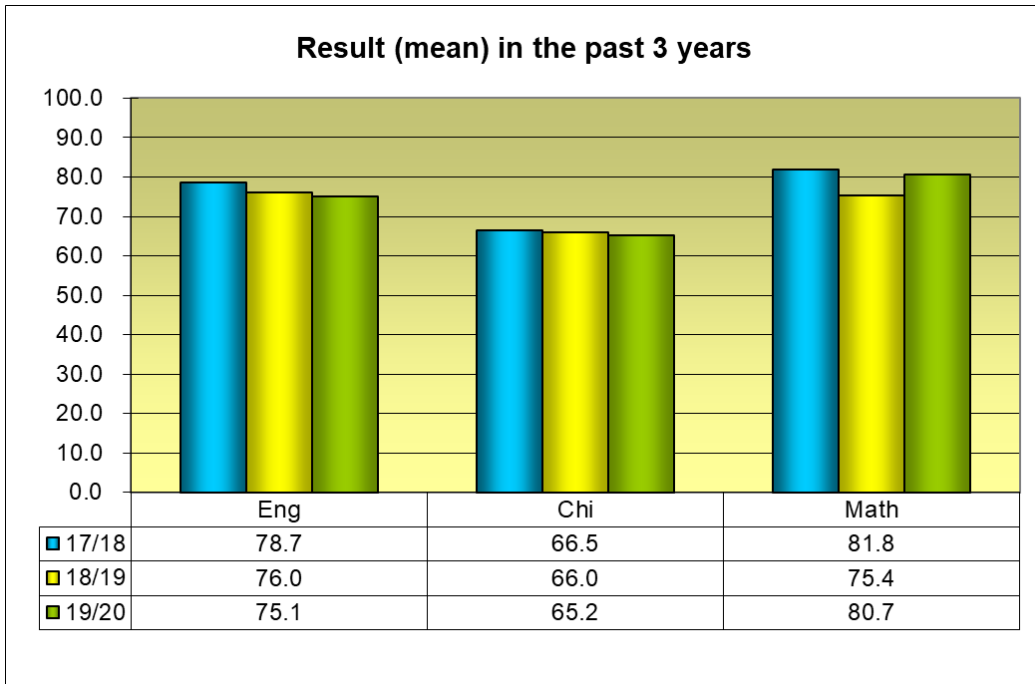
### F.6 Graduates Movement by Institutions



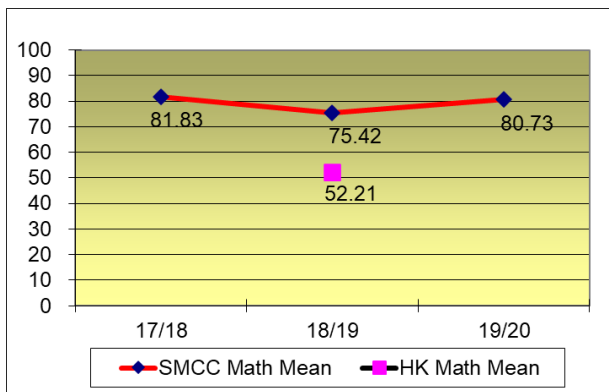
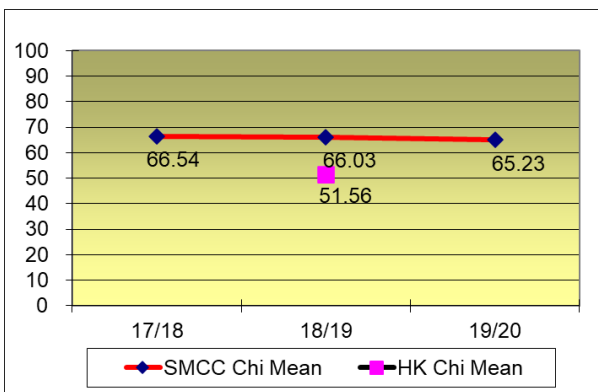
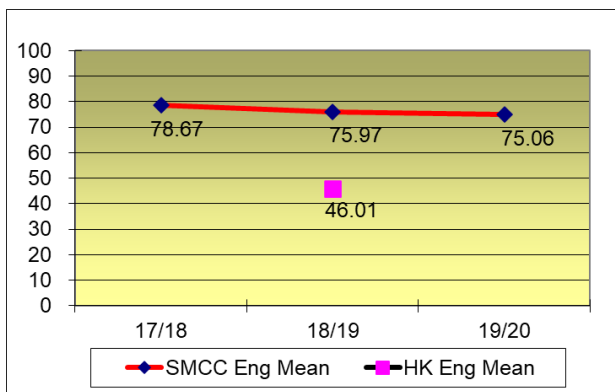
## F.6 Graduates Movement by Faculties



# PreS1 HKAT results of SMCC and Hong Kong (17/18, 18/19, 19/20)

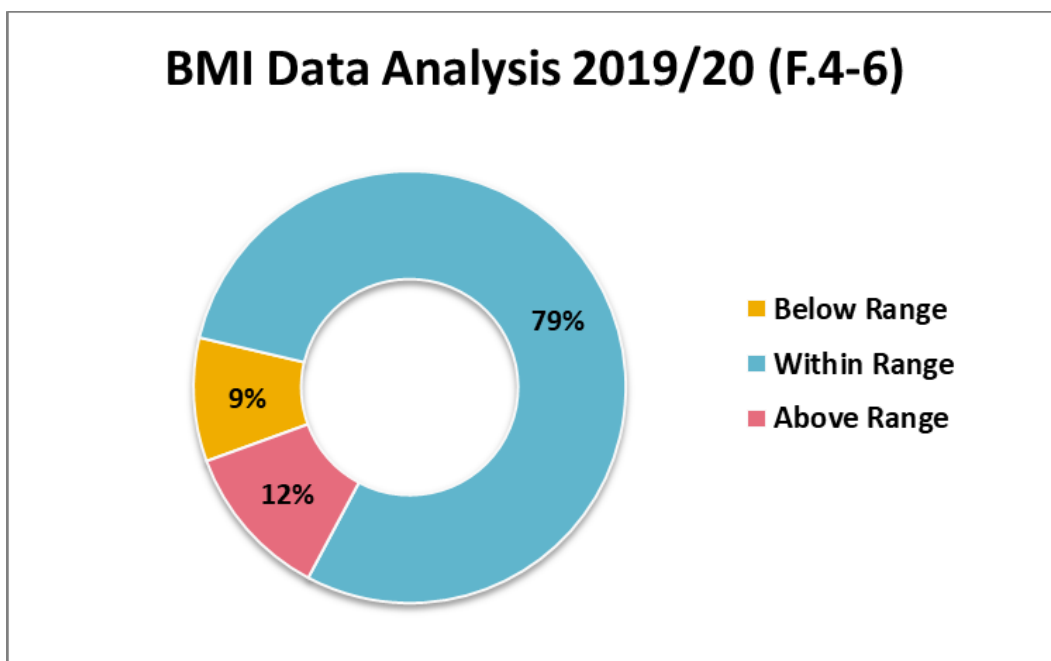
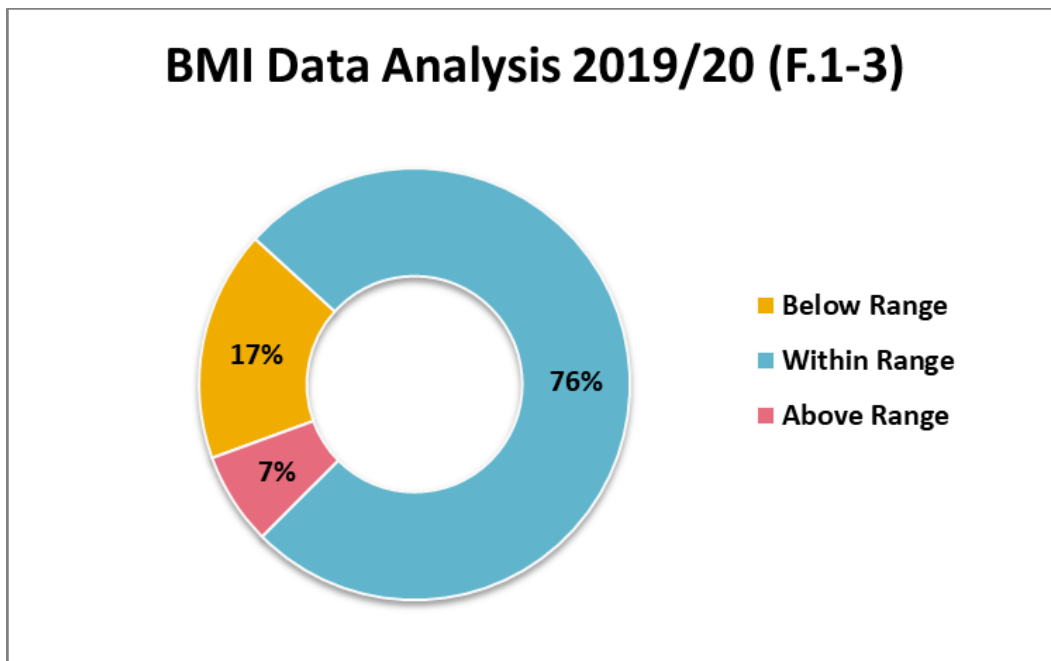


## Comparison between the performance (mean) of our students and all students in HK in the past 3 years:



N.B. The Hong Kong Mean for 17/18 and 19/20 is not available as PreS1 Attainment Test is optional for schools.

## Percentage of Students within the Acceptable Weight Range:



## Statistics of Co-curricular Activities in school:

### No. of members in Co-curricular Activities Teams or Clubs

Aviation Club	49
Current Affairs Society	11
Home Economics Club	135
H.K.A.Y.P.	58
Music Club	330
Photography Club	197
Sports Association	286
Visual Art Club	92
Girl Guides	31
Junior Police Call - General Member	87
Junior Police Call - Leader Corps	33
Red Cross Youth Unit 10	74
Zonta Z Club	69
Chinese Culture Society	108
Chinese Speech & Debate Club	22
English Debate Club	47
English Society	60
I.T. Club	26
Mathematics Club	168
Science & Astronomy Club	159
Liturgical Team	84
Apostleship of Prayer	67
Assembly Choir	53
Legion of Mary	15
Magdalene of Canossa	145

### Competition (frequency)

Inter - School	46
Inter - House	1
Inter - Class	4
Individual / Group	6

### Activities held (frequency)

Committee Meeting	44
Course	12
Talk	2
General Meeting	51
Service	16
Outing	11
Performance	13

### Training (hours)

Cultural & Interest	5
Music	184
Sports	399
Religious	12
Uniform & Social Service	110
Academic	60

### Service (hours)

Apostleship of Prayer	74
Assembly Choir	37
Girl Guides	58
Junior Police Call - Leader Corps	102
Legion of Mary	118
Liturgical Team	12
Magdalene of Canossa Club	20
Red Cross Youth Unit 10	142
Zonta Z Club	46

# **Student Achievement 2019/20**

## **EXTERNAL SCHOLARSHIPS AND AWARDS**

### **External Scholarships**

#### **Multi-faceted Excellence Scholarship**

SUN Long Ching Beatrice (6F in 2018-19)

#### **Sir Edward Youde Memorial Prize**

MA Ingrid 6B

CHU Wai Yan Abby 6F

#### **Lugard Scholarship**

YU Serena Sheung Wing 5F

#### **Rev. Joseph Carra Memorial Education Grant**

KWOK Ka Yan Iana 6E

#### **Sir Robert Black Trust Fund -**

#### **Grants for Talented Students in Non-academic Fields**

LEUNG Yan Tung Abby 2B

LAM Nok Yan Lauren 2E

TZE Yan Chun June 3E

### **Outstanding Student Awards**

#### **The 11th Kowloon Region Outstanding Students Award -**

#### **Junior Secondary Sector**

Distinguished Students' Award LOH Celeste 4E

#### **Senior Secondary Sector**

Distinguished Students' Award YU Serena Sheung Wing 5F

#### **Outstanding Students Award -**

#### **Yau Tsim Mong District School Liaison Committee**

Junior Secondary Sector CHOW Sze Yuet Bethany 3E

Senior Secondary Sector LEUNG Tsz Yan Yana 4F

## **Improvement Awards**

### **Youth Arch Student Improvement Award - Youth Arch Foundation**

CHOI Wai Lam Clara	HUNG Tak Yau Yoanna	CHAN Siu Nam Hebe
SUNG Yan Ling Sophie	LEE Tsz Yan Ariel	GURUNG Sijaswi
LEE Ka Man Kristy	LEE Hiu Ching Angel	CHAN Man Kiu Adelaide
TSOI Ying Ying Joey	BISHOWKARMA Kristina	LAW Ngai Chun Adrienne
CHENG Tee Wen Tiffany	Aliza	LEUNG Hiu Nam Sharon
WONG Jaimie	LAW Pui Yau Charisse	LAM Sze Ling Nicole
LEUNG Hiu Yan Sophie	CHOW Yan Ying Hebe	CHIU Ping Ue Pinky
CHAN Hui Wah Michelle	CHENG Hok Sze Eleanor	POON Tak Tung Ernie
LI Wing Tung Michelle	TONG Jing Lan Tess	LI Kung Lok Winnie
CHAN Cheuk Yiu Ashley	CHAN Yiu Natalie	LUI Hoi Ki Heidi

### **The Prominently Improved Student Award - Yau Tsim Mong District School Liaison Committee**

LAM Sum Yi Wendy	CHAN Sin Kiu Rufina	HUNG Jovi
SHEN Ho Ying Bella	LAI Ching Hei Janelle	TANG Jasmine
WONG Ellen Hiu Ching	SIAUW Hei Wun Hebe	SZE Wing
HO Kei Yan Natalie	CHAN Hoi Ting Rachel	WONG Ting Chi Laura
YEUNG Wing Chloe	KEI Ka Ki Venus	LAM Ming Lai Maney
TANG Hiu Ki Hiuki	LEE In Wai Winifred	HO Cheuk Lam Chloe
LO Tsz Ying Grace	CHUNG Ka Ching Kylie	NG Ka Lam Stephanie
YANG Ka Man Carmen	WONG Cheuk Yan Janice	KAN Anson
CHUNG Lai Tung Nicole	LAM Lok Yi Cherry	LEUNG Cheuk Yi Cherie
WONG Sze Ngar Claudia	SU Ching Yan Jessie	WONG Hoi Lam Cherrie
LEE Sze Wing Nichole	CHAN Cheuk Lam Charlene	LI Kung Lok Winnie
LEE Hebe	CHU Wing Chee Nicole	YU Hing Yu Queenie

## INTERNAL SCHOLARSHIPS

### **St. Magdalene of Canossa Scholarship - Outstanding Voluntary Services**

LEUNG Sin Tung Candice	2B
LAM Sze Ching Megan	5F

### **Canossian Sisters Scholarship - Outstanding Student in each Form**

NG Lok Yiu Hayden	1A
WONG Lok Yiu Sherlock	2B
LI Wai Sum Serena	3E
LAM Hei Yi Tiffany	4E
YU Serena Sheung Wing	5F
CHU Wai Yan Abby	6F

### **Lily Au Scholarships - Quality St Marian**

CHAN Yuet Yung Sophie	5F
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### **Sr Virginia Maffei Memorial Scholarship - Outstanding Young Leader**

TANG Hiu Ki Hiuki	3D
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### **Tam's Family Scholarships - Outstanding Leadership**

CHEUNG Kathy	4E
CHOW Yan Ying Hebe	5B
IP Hiu Yang Jessica	5E
LAM Sze Kiu Tiffany	5F
WONG Tsz Ki Jackie	5F

**Mr Charles Shek and Mrs Lillian Shek Memorial Scholarships -  
Outstanding All-rounders**

LAU Hong Ching Chloe	3F
LEUNG Tsz Yan Yana	4F
HUNG Yuet Yi Charmaine	5F

**Outstanding 2020 HKDSE Results**

MA Ingrid	6B
LAU Hoi Wing Winona	6E
WONG Wing Ki Agnes	6E
CHAN Hei Lam Domenica	6F
CHAN Hillary Ching Hei	6F
CHU Wai Yan Abby	6F

**Outstanding Performance & Active Promotion in I.T. Activities**

CHAN Hui Wah Michelle	5D
HOU Ching Ling Janice	5D

**The Most Improved Students**

LEE Sum Yuet Rihanna	4B
CHOY Lok Yiu Kenna	4C
CHOW Yan Ying Hebe	5B
WONG Chung Yan Joanne	5B
LEE Sze Wing Nicole	6A
NGAN Ying Ying Kary	6F

**Mr & Mrs Franco Ho Scholarship - Best in English Language**

LI Wai Sum Serena	3E
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**Annie Liang Bentley Scholarship - Best in English Language**

MA Ingrid	6B
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**SMCC Scholarships -**

**Outstanding 2020 HKDSE results in English Language**

LAU Jean Ming	6B
MA Ingrid	6B
LAM Lok Huen Adora	6D
CHU Wing Chee Nicole	6E
WONG Wing Ki Agnes	6E
CHU Wai Yan Abby	6F
LEUNG Lian	6F

**Miriam Miu Lan Lam Memorial Scholarship - Best in Chinese Language**

CHU Wai Yan Abby	6F
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**Class of 1977 Scholarship - Best in Chinese Language**

YU Serena Sheung Wing	5F
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**Katherine Chung Scholarship - Best in Mathematics**

NG Wing Nam Zoe	5F
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**Nancy Tam Scholarship - Best in Science**

SUN Wai Lo Jessie	5F
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**Class of 1962 Scholarship -**

**Outstanding Performance in Humanities Subjects**

MA Tsz Ching Tracy	5E
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**SMCC Scholarships - Outstanding Swimmer**

HO Venus Ching Sum	4F
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**SMCC Scholarships - Outstanding Sportspersons**

LAW Beatrice Bernadette Tin Sum	5C
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CHAN Wing Ka Karis	6A
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<b>Petty Lai Scholarships - Outstanding Sportspersons</b>	
FU Ching Nam Gina	2C
TZE Yan Chun June	3E
<b>Karen Lo Scholarship - Outstanding Sportsperson</b>	
LO Pan Wing Natalie	4B
<b>Dr Heidi Yu Scholarship - Outstanding Runner</b>	
POON Tin Yau Tiffany	2A
<b>SMCC Alumnae Association (Toronto) Scholarship - Outstanding Performance &amp; Active Promotion in Art</b>	
HUNG Tsz Ting Laetitia	5C
<b>SMCC Past Students' Association (H.K.) Scholarship - Outstanding Performance &amp; Active Promotion in Drama &amp; Speech</b>	
WAN Hei Lui Hannah	4E
CHAN Sze Hang Jada	5E
<b>Miriam Miu Lan Lam Memorial Scholarship - Outstanding Performance &amp; Active Promotion in Music Teams</b>	
LO Sze Wing Serena	5E
<b>Eileen Yiu Memorial Scholarships - Outstanding Performance &amp; Active Promotion in Music Teams</b>	
CHU Wan Lam Sophy	3E
CHEUNG Wing Man Sharon	3F
CHEUNG Alyssa	5D
FOK Hei Man Hailey	6F
<b>SMCC Scholarship - Outstanding Performance &amp; Active Promotion in Music Teams</b>	
WONG Zhi Rou Rosanna	5F

**Agnes Wong Memorial Scholarships - Good Conduct**

Form 1	LEE Hong Kiu Jamie	1A
Form 2	LEUNG Wing Yan Danica	2C
Form 3	CHOW Sze Yuet Bethany	3E
Form 4	CHEUNG Kathy	4E
Form 5	CHAN Yuet Yung Sophie	5F
Form 6	NGAI Hei Lam Jasmine	6B

**Agnes Wong Memorial Scholarships - Outstanding Christian Witness**

WONG Tze Yau Khloe	5D
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**Dr Julia Cheung Scholarship - Best in Religious Education**

CHEUNG Kathy	4E
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**SMCC Scholarship- Active Participation in Evangelization**

LAM Hei Yi Tiffany	4E
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**Lam Mok Yuet Yung Memorial Scholarship - Outstanding Services**

LAU Heng Yee Angel	5F
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**Class of 1991 Scholarship - Outstanding Leader in Community Service**

CHAN Lei Suen Caitlin	5F
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**The Curious Futurist Scholarships**

YU Serena Sheung Wing	5F
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**PTA Scholarships - The Most Improved Students**

CHAN Siu Nam Hebe	2D
LEE Ka Man Kristy	3F
WOO Sa Sasa	4F

## EXTERNAL PRIZES

### ACADEMIC PRIZES

#### HONG KONG SCHOOLS SPEECH FESTIVAL

##### POETRY CLASSES

###### Solo Verse Speaking

###### Girls F.2

CHEUNG Sik Kiu Zita

###### Open

2C

3rd

###### Girls F.1

CHEUNG Wai Sum Summer

1A

1st

SUEN Man Yee Chloe

1A

1st

YIP Tsz Yan Gianna

1A

1st

LO Sophia Ho Ching

1D

1st

FUNG Yun Ying Annie

1A

2nd

NG Venus

1A

3rd

CHENG Lok Hey Lirit

1B

3rd

CHOW Wai Yin Kewpie

1D

3rd

###### Girls F.2

CHEUNG Sik Kiu Zita

###### Non-Open

2C

1st

##### PUBLIC SPEAKING

###### Shakespeare Monologue

###### Secondary 6

MA Tsz Ying Gianna

###### Non-Open

6C

2nd

## PROSE READING

### Solo Prose Reading

#### Girls F.1

LO Sophia Ho Ching

Non-Open

1D

1st

#### Girls F.3

LAU Hong Ching Chloe

Non-Open

3F

1st

#### Girls F.5

CHAN Chin Tung Rachel

Non-Open

5F

2nd

#### Girls F.6

TAM Celine

Non-Open

6F

2nd

## DRAMA CLASSES

### Dramatic Duologue

CHEUNG Sik Kiu Zita

2C

1st

HO Ching Ching Misa

2C

CHENG Hok Sze Eleanor

5E

1st

GE Xiao Ying Angel

5E

### South China Morning Post – ‘Young Post’ Winter 2019 Short Story

#### Writing Competition

FU Wai Hin Jaime

2A

Winner

### HKU Academy for the Talented – HKU Life Story Prize

LAM Lok Yiu Lois

2A

Essay Award  
Scholarship Winner

### The 14th Daily Readers “Read Out Loud” Competition 2019-2020

WONG Po Ching Juliette

2A

Champion

## 香港學校朗誦節

### 粵語散文獨誦

梁睦宜  
何晴晴  
盧可晴  
蔡可知  
陳施穎

中一戊  
中二丙  
中一丁  
中一丙  
中四丙

冠軍  
冠軍  
亞軍  
季軍  
季軍

### 普通話散文獨誦

王思瑜  
梁睦宜

中二甲  
中一戊

冠軍  
亞軍

### 粵語詩詞獨誦

鄭鈺渝  
王思瑜  
孫蔓而  
張悉橋

中一丁  
中二甲  
中一甲  
中二丙

冠軍  
冠軍  
亞軍  
亞軍

### 普通話詩詞獨誦

何晴晴  
馮潤鏗  
盧可晴  
黃蕙芝

中二丙  
中一甲  
中一丁  
中二己

亞軍  
季軍  
季軍  
季軍

### 粵語二人朗誦

程蔚瑋  
鍾心言

中二甲  
中二甲

季軍

**2019-20 年全國青少年語文知識大賽「菁英盃」現場作文初賽(香港賽區)**

初中組	王裕彤	中三丙	二等獎
	林明麗	中三丙	二等獎

**學友社主辦 - 『第二十八屆全港中學生十大新聞選舉』新聞評述比賽**

初中組	周暄嵐	中一甲	季軍
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**Hong Kong Mathematics Olympiad Association -**

**HuaXia Cup (H.K.) National Mathematical Olympiad Contest 2020**

LEUNG Nok Yan Natalie	1A	1st Class
PANG Po Huen Lammi	1A	1st Class
CHEUNG Cheuk Kiu Danielle	2A	1st Class
CHAN Mei Ying Chloe	3F	1st Class
CHONG Nga Lam Mavis	1A	2nd Class
FUNG Yun Ying Annie	1A	2nd Class
KWAN Yu Kiu Candice	1B	2nd Class
TAI Stephanie	3B	2nd Class
CHOW Sze Yuet Bethany	3E	2nd Class
WONG Hei Man Rose	3F	2nd Class
FONG Kwan Ching Stephy	2B	3rd Class
LEUNG Chung Man Phoebe	2B	3rd Class
LAM Man Sum Nicole	2C	3rd Class
LAI Fei Fei Faye	3F	3rd Class

## **The H.K. Polytechnic University Secondary School Mathematics and Science Competition 2019**

### **Biology**

LIANG Hoi Kei Jacqueline	6E	High Distinction
CHAN Hei Lam Domenica	6F	High Distinction
LEUNG Lian	6F	High Distinction
WONG Sheung Ying Janice	6F	High Distinction

### **Chemistry**

CHAN Hei Lam Domenica	6F	High Distinction
TANG Wing Tung Rain	6F	High Distinction
WONG Sheung Ying Janice	6F	High Distinction

## **The Royal Australian Chemical Institute - Australian National Chemistry Quiz 2019**

CHAN Hei Lam Domenica	6F	High Distinction Excellence
LIANG Hoi Kei Jacqueline	6E	High Distinction
CHAU Pak Yin Stephanie	6F	High Distinction
CHU Wai Yan Abby	6F	High Distinction
LEE Tsz Huen Erda	6F	High Distinction
TANG Yui Huen Noell	6F	High Distinction
WONG Sheung Ying Janice	6F	High Distinction

## **HK Association for Science and Mathematics Education - 2019 Science Assessment Test**

IP Wing Elly	4F	Diamond
TAM Hoi Yue Junie	4E	Diamond

## **International Biology Olympiad - Hong Kong Contest 2019**

HUNG Yuet Yi Charmaine	5F	Silver Award
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## **Australian Science Innovations & Australian National University - Australian Big Science Competition 2019**

IP Wing Elly	4F	Distinction
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## CULTURAL PRIZES

### Inter-School Swimming Competition 19-20 (Division II)

Girls	Overall	St. Mary's Canossian College		2nd
B Grade	Overall	St. Mary's Canossian College		1st
	50m Breaststroke	HO Venus Ching Sum	4F	1st
	100m Breaststroke	HO Venus Ching Sum	4F	1st
	4x50m Medley Relay	St. Mary's Canossian College		1st
		LEE Yan Tung Nicole	2F	
		YAU Tsz Tung Aubrey	2F	
		HO Venus Ching Sum	4F	
		LEUNG Tsz Yan Yana	4F	
	50m Backstroke	LEE Yan Tung Nicole	2F	2nd
	200m Individual Medley	YAU Tsz Tung Aubrey	2F	2nd
	100m Freestyle	LEE Yan Tung Nicole	2F	3rd
C Grade	100m Breaststroke	LAI Nok Hei Hazel	2B	3rd
	50m Breaststroke	LAI Nok Hei Hazel	2B	3rd

### St. Francis' Canossian College Annual Swimming Gala 19-20

4x50m Invitation Relay	St. Mary's Canossian College		1st
	LAM Hiu Ying Angela	4D	
	HO Venus Ching Sum	4F	
	LEUNG Tsz Yan Yana	4F	
	MA Wing Tung Sandy	5B	

### Pui Tak Canossian College Annual Swimming Gala 19-20

4x50m Invitation Relay	St. Mary's Canossian College		1st
	TZE Yan Chun June	3E	
	LAM Hiu Ying Angela	4D	
	HO Venus Ching Sum	4F	
	LEUNG Tsz Yan Yana	4F	

### Southern District Age Group Swimming Competition 2019

50m Breaststroke (Age 13-14)	LAI Nok Hei Hazel	2B	1st
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### **Shatin Short Course Swimming Championship 2019**

50m Freestyle (Age 13-14)	LEE Yan Tung Nicole	2F	1st
50m Breaststroke (Age 13-14)	LEE Yan Tung Nicole	2F	1st
50m Backstroke (Age 13-14)	LEE Yan Tung Nicole	2F	1st
50m Butterfly (Age 13-14)	LEE Yan Tung Nicole	2F	1st

### **Wan Chai District Age Group Swimming Competition 2019**

100m Breaststroke (Age 13-14)	LAI Nok Hei Hazel	2B	1st
50m Breaststroke (Age 13-14)	LAI Nok Hei Hazel	2B	2nd

### **Wong Tai Sin District Age Group Swimming Competition 2019**

50m Backstroke (Age 13-14)	LEE Yan Tung Nicole	2F	1st
50m Freestyle (Age 13-14)	LEE Yan Tung Nicole	2F	2nd

### **Shatin District Age Group Swimming Competition 2019**

50m Butterfly (Age 13-14)	LEE Yan Tung Nicole	2F	1st
50m Backstroke (Age 13-14)	LEE Yan Tung Nicole	2F	2nd
50m Freestyle (Age 13-14)	LEE Yan Tung Nicole	2F	3rd

### **Yau Tsim Mong District Age Group Swimming Competition 2019**

50m Backstroke (Age 13-14)	LEE Yan Tung Nicole	2F	1st
200m Breaststroke (Age 13-17)	LAI Nok Hei Hazel	2B	2nd
50m Freestyle (Age 13-14)	LEE Yan Tung Nicole	2F	3rd

### **Central & Western District Age Group Swimming Competition 2019**

50m Freestyle (Age 13-14)	LEE Yan Tung Nicole	2F	2nd
50m Backstroke (Age 13-14)	LEE Yan Tung Nicole	2F	2nd
50m Butterfly (Age 13-14)	LEE Yan Tung Nicole	2F	2nd

### **Sham Shui Po District Age Group Swimming Competition 2019**

50m Freestyle (Age 13-14)	LEE Yan Tung Nicole	2F	2nd
50m Backstroke (Age 13-14)	LEE Yan Tung Nicole	2F	2nd
50m Butterfly (Age 13-14)	LEE Yan Tung Nicole	2F	2nd

### **Tuen Mun District Age Group Swimming Competition 2019**

50m Breaststroke (Age 13-14)	LAI Nok Hei Hazel	2B	3rd
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**Inter-School Table Tennis Competition 19-20 (Division II)**

Girls A Grade	St. Mary's Canossian College		3rd
	FONG Lok To Toby	1C	
	LAU Wing Yan Rain	5E	
	CHOI Hei Ting Emily	5F	
	LAW Yuk Ting Karen	6A	

**Tuen Mun District Age Group Table-tennis Competition 2019**

Singles (Age 12-13)	CHUI Sum Yee Connie	2D	1st
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**Tsuen Wan District Age Group Table-tennis Competition 2019**

Singles (Age 12-13)	CHUI Sum Yee Connie	2D	2nd
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**Tai Po District Age Group Table-tennis Competition 2019**

Singles (Age 16-18)	CHOI Hei Ting Emily	5F	2nd
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**Yuen Long District Age Group Table-tennis Competition 2019**

Singles (Age 16-18)	CHOI Hei Ting Emily	5F	2nd
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**Wan Chai District Age Group Table-tennis Competition 2019**

Singles (Age 12-13)	CHUI Sum Yee Connie	2D	3rd
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**Kowloon City District Age Group Table-tennis Competition 2019**

Singles (Age 16-18)	CHOI Hei Ting Emily	5F	3rd
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**Southern District Age Group Tennis Competition 2019**

Singles (Age 14-15)	LO Pan Wing Natalie	4B	1st
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**Tai Po District Age Group Tennis Competition 2019**

Singles (Age 14-15)	LO Pan Wing Natalie	4B	1st
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**Kowloon City District Age Group Tennis Competition 2019**

Singles (Age 14-15)	LO Pan Wing Natalie	4B	2nd
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**Wong Tai Sin District Age Group Tennis Competition 2019**

Singles (Age 14-15)	LO Pan Wing Natalie	4B	2nd
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**Shatin District Age Group Tennis Competition 2019**

Singles (Age 12-13)	LIN Wan Tung Joey	1B	3rd
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**Sham Shui Po District Age Group Tennis Competition 2019**

Singles (Age 14-15)	LO Pan Wing Natalie	4B	3rd
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**Yau Tsim Mong District Age Group Tennis Competition 2019**

Singles (Age 14-15)	LO Pan Wing Natalie	4B	3rd
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**Yuen Long District Age Group Tennis Competition 2019**

Singles (Age 14-15)	LO Pan Wing Natalie	4B	3rd
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**Kwun Tong District Age Group Tennis Tournament 2019**

Singles (Age 15-16)	LO Pan Wing Natalie	4B	3rd
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**Yu Chun Keung Memorial College Annual Athletic Meet 19-20**

4x100m Invitation Relay	St. Mary's Canossian College		2nd
	LAM Nok Yin Janelle	3B	
	LAM Lok Yiu Noelle	4E	
	FUNG Ho Ying Kate	5E	
	CHENG Ching Ki Anson	6B	

**2019 年全澳劍擊排名賽**

女子佩劍(公開組)	袁穎琛	中五丁	亞軍
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**The 4th Hong Kong Music Talent Competition 2019**

Piano (Diploma)	CHEUNG Wing Man Sharon	3F	1st
Piano (Sonata)	CHEUNG Wing Man Sharon	3F	2nd

**Buffet Crampon Clarinet Competition 2019**

Solo (Junior Division C)	YUK Wing Kwan Isabella	1B	Silver Prize
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**Taipei World Percussion Championship 2019**

Marimba Solo (Group A)	FUNG Lut Kwan Rani	1E	Silver Prize
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**Hong Kong International Exchange of Artist and Culture Association – The 33rd Little Performer of Orchestra and Percussion Competition**

Flute (Grade 5)	LEE Yat Yee Alvina	1B	2nd
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## 2019 IPEA 打擊樂菁英賽 - 港澳台賽區

馬林巴少年組 馮律均 中一戊 冠軍

## 台灣愛琴海音樂大賽 2019

小提琴自由選曲 D 組 梁恩澗 中二乙 冠軍

## 「新聲盃」中樂獨奏比賽 2019

彈撥 A 組(演奏級) 梁笑盈 中四丁 冠軍

## 亞洲學生音樂朗誦協會 - 2019 亞洲學生音樂朗誦比賽

古箏(高中組) 蔡馨蔚 中五甲 亞軍

## 第二十四屆日本 PIARA 濱松鋼琴大賽 - 香港區選拔賽

少年組 邵安宜 中一戊 季軍

## “MTR Journey through 40 Years” Design Competition

CHOW Sze Yuet Bethany 3E Winner

## 醫療輔助隊少年團 -

### 「預防肺炎及呼吸道傳染病 - 由我做起」四格漫畫創作比賽

鄒思悅 中三戊 冠軍

## MIT App Inventor Coronavirus App Challenge - App of the Month

CHOW Sze Yuet Bethany 3E Winner

## Princeton Club of Hong Kong - 2020 Book Award

LOH Celeste 4E Winner

## The Harvard Club of Hong Kong - 2020 Harvard Book Prize

YU Serena Sheung Wing 5F Winner

HUNG Yuet Yi Charmaine 5F Runner-up

WONG Tsz Ki Jackie 5F Runner-up

香港紅十字會(青年及義工事務部) -  
西九龍總部 2019 傑出紅十字青年會員

陳瑤 中六戊

香港紅十字會(青年及義工事務部) - 2018-19 年度青年榮譽章

梁愷翎 中五甲

陳可人 中五己

陳瑤 中六戊

謝寶怡 中六戊

香港紅十字會(青年及義工事務部) - 2018-19 年度青年志願服務獎

陳瑤 中六戊 青年志願服務銀獎

謝寶怡 中六戊 青年志願服務銀獎

梁愷翎 中五甲 青年志願服務銅獎

陳可人 中五己 青年志願服務銅獎

香港紅十字會(青年及義工事務部) -  
2019-20 年度油尖旺南區及油尖旺北區聯區青年急救比賽

文善誼 中四己 亞軍

梁愷翎 中五甲 亞軍

馬子晴 中五戊 亞軍

陳可人 中五己 亞軍

香港紅十字會(青年及義工事務部) - 2018-19 年度訓練盾比賽

嘉諾撒聖瑪利書院(青年團第 10 團) 全港總冠軍

西九龍總部冠軍

香港紅十字會(青年及義工事務部) - 2018-19 年度服務盾比賽

嘉諾撒聖瑪利書院(青年團第 10 團) 西九龍總部亞軍

香港紅十字會(青年及義工事務部) - 年度校園健康大使計劃

嘉諾撒聖瑪利書院(青年團第 10 團) 西九龍總部最積極參與獎

## INTERNAL AWARDS

### Academic Awards

Form 1	NG Lok Yiu Hayden	1A
Form 2	WONG Lok Yiu Sherlock	2B
Form 3	LI Wai Sum Serena	3E
Form 4	LAM Hei Yi Tiffany	4E
Form 5	YU Serena Sheung Wing	5F
Form 6	CHU Wai Yan Abby	6F

### Service Awards

CHOI Chin Yuet Kristy	5B	NG Man Sze Claire	5E
CHOW Yan Ying Hebe	5B	POON Man Yi Natalie	5E
LAI Hei Tung Mona	5B	SO Hin Wing Viann	5E
LAW Chi Ling Janice	5B	YAU Paris Meg	5E
FUNG Lok Yiu Joanne	5C	CHAN Chin Tung Rachel	5F
HUNG Tsz Ting Laetitia	5C	CHAN Yang Yu Chelsea	5F
MO Shuk Han Cindy	5C	CHAN Yuet Yung Sophie	5F
HOU Ching Ling Janice	5D	CHUNG Wut Ching Chloe	5F
WONG Tze Yau Khloe	5D	IP Wan Ching Miette	5F
CHAN Hoi Ching Yoki	5E	KWAN Yin Kiu Rachel	5F
CHAN Sze Hang Jada	5E	LAM Jaime Ho Ching	5F
CHEUNG Hok Sze Eleanor	5E	LAM Sze Kiu Tiffany	5F
CHEUNG Yan Ting Jenna	5E	NG Wing Nam Zoe	5F
CHOY Yan Yin Bonnie	5E	WONG Ho Ching Brittany	5F
FUNG Ho Ying Kate	5E	WONG On Yi Amber	5F
GE Xiao Ying Angel	5E	WONG Tsz Ki Jackie	5F
IP Hiu Yang Jessica	5E	WONG Zhi Rou Rosanna	5F
MUI Shuk Yin Renessa	5E	YEUNG Cheuk Yee Janice	5F
NG Kei Ying Carly	5E	YU Serena Sheung Wing	5F

## School Financial Summary

### Financial Report as at 31 August 2020

<b>Programme Item</b>	<b>Approved Budget (\$)</b>	<b>Expenditure (\$)</b>	<b>Percentage Spent (%)</b>
Premises	\$1,236,000.00	884,125.99	71.53%
Administration	2,408,089.00	2,055,882.42	85.37%
Curriculum	918,981.00	529,637.35	57.63%
Pastoral	2,036,380.00	1,143,913.66	56.17%
<b>Total</b>	<b>\$6,599,450.00</b>	<b>\$4,613,559.42</b>	<b>69.91%</b>

**Report on Use of CEG / CLP / TRG / SSCSG in 2019/20**

	<b>Task Area</b>	<b>Source of Funding (HK\$)</b>
1	Teaching Assistants (English Language & Pastoral Care)	Capacity Enhancement Grant 797,286.55
2	Full-time Social Worker Service	
3	Professional Services for School Development & Documents	
4	Drama Support	
5	Teacher for English Language	Careers & Life Planning Grant 742,963.19
6	Teacher for Science	
7	Programme Consultant	
8	Programmes organized by Careers & Further Studies Team	
9	Teacher for Music & Humanities	Teacher Relief Grant 435,241.78
10	Supply Teachers	
11	Teacher for English Language	Senior Secondary Curriculum Support Grant 1,235,481.08
12	Language & Drama Consultant	

**Report on Use of DLG for Provision of Gifted Education Programmes 2019/20**

<b>Department</b>	<b>Programme Name</b>	<b>No. of Students benefitted (F4+)</b>	<b>Actual Expenditure(HK\$)</b>
Mathematics	F.4 Mathematics Highflyer Programme	12	1,500.00
Gifted Education	Summer Gifted Programmes Offered by Tertiary Institutions	6	14,520.00
English Language	Vocal Training Workshop	13	27,600.00
Chinese Language	Chinese Language Writing Highflyers' Programme	13	2,400.00
Music	Enrichment Courses in Music Performance	2	3,000.00
Visual Arts	Artist-in-Residence Programme	14	4,500.00
CCA	Leadership Training	85	9,350.00
		<b>Total :</b>	<b>62,870.00</b>

St. Mary's Canossian College (2019/20)  
Report on the Use of the Life-wide Learning Grant

Annex 3

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
<b>Category 1</b> To organize / participate in life-wide learning activities													
<b>1.1</b> Local Activities: To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)													
All subjects	120 <sup>th</sup> Anniversary Kick-off Ceremony	To enrich students' life-wide learning experiences through demonstration	Nov 2019	All students	Students were able to participate in a big milestone event as organizers, performers, front and back stage support crews and audience. It was a valuable occasion to showcase their talents, enhance their non-academic skills, build collaboration and foster a strong sense of belonging to the school.	\$416.70	E1, E5	✓	✓	✓			
Chinese Language	Debate Activities	To enrich students' life-wide learning experiences through activities	Whole year	F.1–5 170 students	Students' language proficiency and debate skills were enriched by the training provided. This enhanced their confidence in presentation/public speaking and social awareness.	\$13,500	E5	✓	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
								I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
English Language	English Learning Centre (ELC) Activities	To enrich students' life-wide learning experiences through activities	Whole year	All students	Students' interest in English was boosted by taking part in different activities held at the ELC. It also provided another platform for students to use English in a non-classroom context and to expose to the English culture.	\$2,085	E1	✓					
Mathematics	F.2-3 Math Highflyer Programme	To further develop students' giftedness in Math and help them excel in external Math competitions	Sept – Dec 2019	F.2–3	Students gifted in Mathematics were more confident to take part in competitions, which resulted in the attainment of more awards.	\$3,000	E5	✓					
Physical Education	Swimming Gala	To provide student' life-wide learning experiences through PE lessons and various internal and external sports competitions	24 Sept 2019	All students	It offered a great opportunity to cultivate interest and talent in swimming. Students also developed house spirits and sportsmanship.	\$1,420	E1, E7	✓		✓			
	Sports Meet		6 May 2020	All students	Sports Day was cancelled due to COVID-19 pandemic. The expense was to cover the venue hiring charges.	\$2,450	E1	✓		✓			
	Inter-class and Inter-house competitions		Whole year	All students	Students learnt different sports knowledge and joined different competitions to develop better bonding in class or in house.	\$9,046.20	E1, E3, E5	✓		✓			
<b>Expenses on Item 1.1</b>						<b>\$31,917.90</b>							

1.2 Local Activities: To organize diversified life-wide learning activities to cater to students' interests and abilities for stretching students' potential and nurturing students' positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)												
Aesthetic Development Team	<b>Dance</b> 1. Participation in the HK Schools Dance Festival & other dance performances 2. Hiring coach for dance team	To enrich students' exposure to arts and enhance their sense of aesthetic appreciation through regular lessons, school-based activities and inter-school competitions	Whole year	Dance Team members	1. The Dance Team had a very successful performance at the school's 120 <sup>th</sup> Anniversary Kick-off Ceremony. 2. Due to the school suspension, some dance trainings were cancelled.	\$21,271.29	E5			✓		
Co-curricular Activities	Membership fee for various students' associations	To encourage students' active participation in CCA	Whole year	Student leaders	Student leaders joined HKUYL to sharpen their leadership skills, to have more exposure to local issues and develop commitment and dedication to the world community.	\$1,000	E1		✓		✓	
Health and Sex Education	Seminar on Proper Attitude towards Dating (F.4) and Pre-marital Sex (F.5)	To instill in students the right attitude and knowledge on health and sex related issues	Whole year	F.4–5	The seminar fostered students' proper attitude towards dating and pre-marital sex.	\$1,600	E6		✓			
Music	Music Festival & Music Interflow & hiring conductors for music teams	To enrich students' life-wide learning experiences through musical training and competitions	Whole year	All students	1. The school orchestra performed successfully at the school's 120 <sup>th</sup> Anniversary Kick-off Ceremony. 2. Due to the school suspension, some music trainings were cancelled.	\$120,342.14	E1, E2, E5, E7	✓			✓	
Physical Education	School Teams Training	To encourage students' life-wide learning experiences through sports training	Whole year	Sports Teams students	Students learnt to be more skillful and competent in competitions displaying better team spirits and sportsmanship.	\$37,186	E5	✓			✓	

Other Learning Experiences Coordination Team	Workshop on Skincare	<ul style="list-style-type: none"> <li>To widen students' horizons</li> <li>To nurture positive values and attitudes</li> </ul>	Nov 2019 – Jan 2020	F.6	F.6 students learnt basic skincare routine to maintain a healthy lifestyle and make preparations for proper grooming and personal wellness.	\$14,292.7	E1, E2, E6	✓				✓
	OLE & SLP Workshop		4 Oct 2019	F.4	Students learnt the aims and objectives of OLE under the NSS curriculum.	\$948	E1, E2, E6	✓	✓			
	Workshop on Photography	To develop lifelong learning capabilities	Oct – Nov 2019	F.4	Students' interests in photo-taking were raised and participants learnt to take photos in a more professional way.	\$1,040	E1, E2, E6		✓	✓		
	Workshop on Drama	To realise the curriculum goal of whole person and balanced development	3 Jan 2020	F.3	Students' skills in drama presentation and public speech were enhanced.	\$6,000	E1, E2, E6		✓	✓		
	Activity Days	To enrich learning experiences outside classrooms	18, 20, 21 Jan 2020	F.1–5	Students' personal growth in body, mind and spirit were nurtured by participating in various farm visits, adventure-based activities and community services.	\$36,864.7	E1, E2, E6		✓	✓	✓	
	School Picnic	To develop a healthy lifestyle and students' generic skills	20 Dec 2020	F.1–6	Students of all levels enjoyed an excursion outdoors and a precious opportunity to enhance teacher-student relationship.	\$243,290	E1, E2, E6		✓			
STEM Education Team	External STEM-related competitions / courses	To encourage students to participate in external STEM-related trainings and competitions	Whole year	All students	Students were more keen and ready to join activities related to STEM.	\$400	E1	✓				
	Outsourced trainings/ workshops/ activities e.g. mBot, microbit, camera drone etc.	To encourage students to pursue STEM fields	Whole year	All students	Students received more exposure to STEM and developed more interests in related topics.	\$9,600	E1, E6	✓				
<b>Expenses on Item 1.2</b>						<b>\$493,834.83</b>						

<b>1.3</b>	<b>Non-Local Activities: To organize or participate in non-local exchange activities or non-local competitions to broaden students' horizons</b>											
Cultural Exchange Team	Cultural Exchange Tour to Okinawa, Japan	To broaden students' horizons through cultural exchange experiences in Okinawa	19-22 Jan 2020	F.1-5	Through the 4-day 3-night trip, the students benefited from understanding Okinawa's history, culture and natural conservation.	\$25,834	E4		✓	✓		
<b>Expenses on Item 1.2</b>						<b>\$25,834</b>						
<b>Expenses for Category 1</b>						<b>\$551,586.73</b>						

<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Actual Expenses (\$)</b>
<b>Category 2</b>	<b>To procure equipment, consumables or learning resources for promoting LWL</b>		
Co-curricular Activities	Medals for Service Awards	To encourage students' active participation in CCA	\$1,330
Music	Musical Instruments & Accessories	To provide tools for enriching students' life-wide learning experiences through musical instrument classes	\$35,137.08
Physics	Smart Radio for students' activities	To enrich students' learning experiences through demonstrations and experiments in Physics	\$1,002
STEM	<ul style="list-style-type: none"> <li>▪ Library books and magazines</li> <li>▪ Laboratory equipment, teaching aids and related resources for STEM education</li> <li>▪ Consumable stores to promote STEM activities in science KLA and CCA</li> </ul>	To enhance students' understanding of and interests in STEM	\$3,226
<b>Expenses for Category 2</b>			<b>\$40,695.08</b>
<b>Expenses for Categories 1 &amp; 2</b>			<b>\$592,281.81</b>

\* : Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc. )
E2	Transportation fees
E3	Fees for non-local exchange activities / competitions (students)
E4	Fees for non-local exchange activities / competitions (escorting teachers)
E5	Fees for hiring expert / professionals / coaches
E6	Fees for students attending courses, activities or training organized by external organisations recognised by the school
E7	Purchase of equipment, instruments, tools, devices, consumables
E8	Purchase of learning resources (e.g. educational software, resource packs)
E9	Others (please specify)
COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak

### Number of Student Beneficiaries

Total number of students in the school:	1,089
Number of student beneficiaries:	1,089
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post):

Ms Bonnie Leung  
(OLE & CCA Coordinator)

**I. Financial Overview**

A	Allocation in the Current School Year:	\$41600
B	Expenditure in the Current School Year:	\$14950
C	Unspent Amount to be Returned to the EDB (A – B):	\$26650

**II. Number of Student Beneficiaries and Subsidized Amount**

Category	Number of Student Beneficiaries	Subsidized Amount
Comprehensive Social Security Assistance	8	\$4000
Full-grant under the School Textbook Assistance Scheme	7	\$3500
Meeting the school-based financially needy criteria	15	\$7450 (capped at 25% of the total allocation for the school year)
<b>TOTAL</b>	<b>30</b>	<b>\$14950</b> (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

**III. Details of Expenses**

Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries <sup>1</sup>	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				I	M	P	S	C
<b>1.1</b>	<b>Local activities: To subsidize students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises)</b>							
	—	—	—					
	<b>Expenses on Item 1.1</b>	—	—					

<sup>1</sup> Person times of student beneficiaries in this column refer to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Domain	Brief Description of the Activity	Expenses (\$)	Person Times of Student Beneficiaries <sup>1</sup>	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				I	M	P	S	C
<b>1.2 Local activities: To subsidize students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>								
Aesthetic Development	Instrumental Music Training Scheme 19/20	14500	29			√		
Physical Development	Fencing course fees	450	1			√		
	<b>Expenses on Item 1.2</b>	14950	30					
<b>1.3 Non-Local activities: To subsidize students with financial needs to participate in non-local exchange activities or non-local competitions</b>								
	—	—	—					
	<b>Expenses on Item 1.3</b>	—	—					
<b>1.4 To subsidize students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities</b>								
	—	—	—					
	<b>Expenses on Item 1.4</b>	—	—					
<b>1.5 Others</b>								
	—	—	—					
	<b>Expenses on Item 1.5</b>	—	—					
<b>1.6 To pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak under the one-off measure</b>								
	—	—	—					
	<b>Expenses on Item 1.6</b>	—	—					
	<b>Total</b>	14950	30					

Contact Person for Life-wide Learning (Name & Post): Ms Bonnie Leung(OLE and CCA Coordinator)

**Report on the Use of the Promotion of Reading Grant 2019/20**

<b>Item</b>	<b>Actual Amount Spent (\$)</b>
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library and Extensive Reading Scheme of Chinese Language	8,813.28
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library and Extensive Reading Scheme of English Language	495.00
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library	18575.15
Book coupons for Reading Award Scheme	12,000.00
Reading materials, stationery and prizes for Reading & Thinking Activities	3045.80
Procurement of books, newspapers, magazines and consumable stores for School Library Programmes	24,248.55
<b>Total</b>	<b>67,177.78</b>

**St. Mary's Canossian College**  
**Annual School Report 2019/20**

Endorsed by:

The Incorporated Management Committee  
Of  
St. Mary's Canossian College

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Sr. Agnes LAW  
Supervisor/Chairperson  
7<sup>th</sup> October 2020