



St. Mary's Canossian College

COR UNUM ET VIA UNA



CHAPEL



School Report 2020/21

*Action is the foundational key to all success
Quality St. Marians as Proactive Learners*



St. Mary's Canossian College

School Report

2020/21

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Information on our school is also available at: Secondary School Profiles

<http://chsc.edb.hkedcity.net/secondary> or

http://ssp.proj.hkedcity.net/eng/parser.php?file=eng/schbasic.htm&school_id=1082

Our School School Motto

Cor Unum et Via Una
Our Heart and One Way
一心一道

The 'One Heart' is that of Jesus Christ, our Divine Model – a heart of perfect love, wisdom and compassion. We model ourselves after this Heart and become hearts yearning for virtue and knowledge, ready to strive for the best, to grow, and to serve.

The 'One Way' is Jesus' way, vividly lived by Him in the Gospel – our Way to the Truth and the fullness of life.

St. Marians, all united in spirit and action, pledge to walk together in God's love along the way of Gospel truth which the Canossian Educational Project tries to capture.

School Vision

It is God's greatest glory that each and every St. Marian will be honoured and distinguished as she is and what she can become.



School Mission

We are committed to a belief that all our students CAN develop to their full capacity. We provide a positive learning environment for the promotion of the whole person grounded in Christian virtues and the formation of heart, to empower them all to make the best use of God's given talents in service to their fellowmen.

We achieve our mission:

- By instilling in students a love for learning with the ability to think critically and creatively;
- By placing our hope in everyone and encouraging all of them to work and to develop their God given abilities and talents;
- By inculcating the Christian virtues of charity, humility and moral integrity which are fundamental to individual growth;
- By preparing students to achieve clearly-defined goals which give meaning to their lives;
- By means of concerted effort of the whole staff in grooming students as responsible citizens who are committed to serving the needy and contributing to the well-being of our society and our country

School Sponsoring Body

The sisters of the Canossian Daughters of Charity, as missionaries, in the spirit of St. Magdalene of Canossa, their Foundress, were inspired to establish this school in 1900. Since then, under the management of the Sisters and the dedication of the whole staff, with the support of students, parents and past St. Marians, the school has grown and flourished.

Our School and its Management

Our school was founded in 1900 by Canossian Sisters of the Canossian Daughters of Charity, with an extremely modest beginning. The school started with only two classrooms for boys and girls in response to the need for a school in Tsim Sha Tsui, Kowloon. The small school admitted 30 pupils and was named St. Mary's School. The small beginning developed rapidly as population in Kowloon grew. In 1960, student enrolment was 2500 including the Primary Section. In the same year, the Secondary Section was named "St. Mary's Canossian College", a grant-in-aid school for girls from age 12 to 18 ; the Primary Section was renamed "St. Mary's Canossian School". At present, the student population in the secondary school is around 1,000, from Form One to Form Six. In her effort to develop each person to her fullest, the school offers a great variety of academic and cultural subjects as well as co-curricular activities to enable students to grow and learn those skills which are essential in today's world. Around ninety one percent of St. Mary's graduates are qualified for entry into local universities after Form 6, though a number of them prefer to go abroad to the UK, the USA, Canada and Australia for further studies.



The Incorporated Management Committee

Composition of the Incorporated Management Committee (IMC):

Sponsoring Body	Alumna	Parent	Principal	Teacher	Independent
7	1	2	1	2	1

With our constant commitment to quality education and promotion of the whole person, our school puts emphasis on continuous and all round development in our curricular and co-curricular programmes. The school management adopts a publicly accountable system for decision making, stressing a participatory and collaborative approach to policy making involving the whole staff and in particular, at the policy making level of the Senior Administration Team, and the School Middle Management Committee. On important issues such as the use of various types of grants, teachers' opinions are solicited before reaching the final decision.

School Management and Administration Structure

Incorporated Management Committee (IMC)
Supervisor Principal Vice Principals
Senior Administration Team (SAT)
Middle Management Committee (MMC)

Student Support & Quality Development Section:
Student Guidance & Discipline <ul style="list-style-type: none"> ▪ Guidance Team ▪ Discipline Team
Religious, Moral & Civic Education <ul style="list-style-type: none"> ▪ Religious Activities & Formation Team ▪ Civic Education ▪ Health and Sex Education ▪ Environmental Education
Careers and Life Planning <ul style="list-style-type: none"> ▪ Careers & Further Studies Team
Other Learning Experiences <ul style="list-style-type: none"> ▪ Other Learning Experiences Coordination Team ▪ Aesthetic Development Team ▪ Drama Core Team ▪ Co-curricular Activities ▪ Community Service Union ▪ Cultural Enrichment Team
Student Quality Development <ul style="list-style-type: none"> ▪ Student Council ▪ Prefects' Board ▪ Ambassadors ▪ Houses ▪ Student Publications Team
Graduation Affairs Advisory
Parent-Teacher Association
Alumnae & Community Relations <ul style="list-style-type: none"> ▪ Past Students Association ▪ Public/Community Relations
Scholarships & Awards Coordinating Team

Learning & Teaching Section:
Key Learning Areas
Subject Departments
Assessments Monitoring Team
F.1 Bridging Programme Coordination Team
Academic Assessment & Advancement Team
Language Environment Support Team
IT in Education Coordination Team
Reading & Thinking Enhancement Team
Student Support Team
STEM Education Team

School Management & Administration Section:
School Improvement Committee
School Administration Team <ul style="list-style-type: none"> ▪ School Calendar Design ▪ School Time-tabling Team ▪ Examination Affairs & Assessment Team ▪ School IT Infrastructure & Logistics Team ▪ Student Reports Team ▪ WebSAMS ▪ eClass Administration ▪ Central Information Archive (CIA) Team ▪ Student Admission & Allocation Team ▪ School Documents & Publications ▪ Staff Meetings Recording Team ▪ General Administration
School Maintenance & Safety Team
School Emergency & Crisis Management Team
'Feeder-to-Through-train' Steering Committee
Staff Development & Appraisal Team
Staff Welfare Team
School Financial Management Team <ul style="list-style-type: none"> ▪ School Budget & Control Team ▪ School Tender Opening and Vetting Team ▪ School Tender Approving Committee ▪ Supplies/Inventory Inspection Team ▪ General Inventory ▪ Trading Operation Team
AV/IT Provision Team
Graduation Day Co-ordination Committee

Achievements and Reflection on Major Concerns

Learning & Teaching

Focus 1: To sustain good online learning practices to enhance teaching effectiveness and promote self-directed learning

Achievements

- Subject teachers have used different learning apps and strategies to cater for different needs of students during online lessons.
- Subject teachers flexibly set online assignments /quizzes etc., collected and marked students' work online. This facilitated their teaching and student learning by offering the latter more instant feedback.
- L&T Section coordinated with IT in Education Team and various subject departments to organise workshops to enhance teachers' knowledge and skills of conducting effective online lessons.
- Different types of learning packages have been prepared by subject departments to enable students to learn effectively at home. The packages were provided with easy-to-follow guidelines and greatly helped students to build confidence and consolidate their learning. Many students have developed a good habit of preparing lessons by using the self-learning packages.
- L&T section has shared exemplars of flipped learning and disseminated information on related training online to subject departments from time to time.

Reflection

1. The hybrid mode of learning has become a new trend. More resources can be directed to develop new learning packages and strategies to improve lesson quality. The ultimate goal is to strengthen our students in different areas so as to prepare them for effective self-directed learning.
2. Setting, collecting and marking on-line assessments and quizzes have become a useful tool to supplement the traditional pen-and-paper assessment. Data can be collected and analysed easily to facilitate teachers to find out the strengths and weaknesses of students. With the readily accessible information, subject departments and the L & T Section can find ways to help students to develop their full potential.
3. Many workshops have been organized to keep teachers abreast of the latest IT knowledge and skills in the education arena. This has empowered teachers to cope with the increasing demand of incorporating new technology to facilitate learning and teaching. Teachers have explored new strategies to motivate students and help them to develop good learning habits such as lesson preparation and note-writing.

Focus 2: To extend learning opportunities to elite students to enrich their learning experiences and increase their exposure academically and non-academically

Achievements

- Subject departments have arranged enrichment activities and offered elite students different chances to display their potential, e.g. language and math related competitions.
- These students were able to stretch their abilities and potential, develop high-order thinking skills and creativity and transfer the skills learnt in various areas.
- Elite classes and individual promising students joined different gifted programmes /workshops organized by local institutes and universities.
- Special training has been provided for the more able students to equip them with better abilities to develop problem-solving skills and build resilience.
- Increased exposure has been given to these students as some activities in and outside classroom were of a wide variety, e.g. alumni and instructors from external organisations were invited to deliver special topics.

Reflection

1. Elite students have been provided with a lot of resources and opportunities to expand their scope of learning and widen their horizons. Thanks to the life-wide learning grant, many students can set more advanced learning targets and participate in various activities beyond conventional classroom learning.
2. Elite students can develop their full potential to achieve the aims of whole-person development. They can fully equip themselves to face challenges in this ever-changing society. Through participating in various competitions and workshops, elite students have acted on their initiatives and maintained a positive attitude to explore new opportunities. They can also help to share the knowledge and skills with their schoolmates.
3. Many competitions and activities are STEM based, which are the most effective way to boost students' ability to use knowledge to tackle daily-life problems. STEM education has successfully transformed the ways of acquiring knowledge and it has helped students to apply knowledge in a more practical manner.

Student Support & Quality Development Section

Focus 1: To practice gratefulness and appreciate the goodness in one's life with a thankful heart

Achievements

1. Holistic Approach Towards the Attainment of Common Goals

- In the beginning of the academic year, all students were well informed by the principal and teachers about the school theme through the school reopening ceremony and class periods. Teachers and students shared their views on the attitudes and behaviour which were considered essential to attain the goals. This was definitely a developmental journey to cultivate students' gratefulness by fostering reflective practices in class.
- The Student Council, prefects, ambassadors and club representatives staged role plays to foster positive relationship with and to promote thankfulness. They worked together to build a sense of unity, belonging and cooperation among St. Marians, to facilitate the appreciation of individual uniqueness and to encourage St. Marians to sustain a harmonious learning environment in school.
- Despite the difficulties brought by the outbreak of COVID-19, the Student Council Grand Election was successfully held on 8 October 2020 in the form of live broadcast. The Student Council Exco was elected among F.5 students, and this marked the official beginning of the responsibilities of the student leaders. They were encouraged to develop positive relationship with others and to serve the school with a thankful heart.
- An online training session was held to groom Discipline Prefects' confidence and determination to carry out their duties. Another online class-based workshop on positive relationship among peers was organized for F.1 to nurture them with an attitude of appreciation and to adopt the practice of gratefulness.
- In response to the social unrest and epidemic, professionals were invited to run positive psychology workshops to enable students to develop resilience. Life-experience programmes were conducted in class periods to broaden students' horizons in the following domains:
 - ❖ Workshop on Positive Relationship
 - ❖ Harmony
 - ❖ Talk on Emotional Control & Peer Relationship
 - ❖ Be Thankful to Yourself
 - ❖ Keep Calm and Carry On
 - ❖ Self-image & Self-understanding Workshop

2. Personal Growth through Enriching Experience

- To mould the Student Council Exco and CCA chairladies to be leaders who can discharge their responsibilities competently, an online leadership training workshop highlighting the school theme was conducted on 31 October 2020. Through the workshop, the student leaders' confidence and determination to serve the school and schoolmates were reinforced. During the school year, they were able to organize quality activities which received positive evaluation afterwards.

- As in previous years, the Guidance Team and Health and Sex Education Team collaborated with other professionals to offer a range of comprehensive personal, social and health programmes to enable students to become healthy, independent and joyful members of society. Through different workshops, reflection and discussion conducted by nurses and social workers, together with their Class Teachers, students have developed a thankful heart and learnt to treasure themselves and the resources they have.
- The Big Sister Scheme organized training for selected senior form students to develop them into potential leaders to help new Form One students to adapt to the new learning environment smoothly. Both big and little sisters had very positive responses towards this scheme. Last but not least, they developed a closer bond and fostered the Canossian Spirit.
- The objective of the Community Service Union is to encourage our students to make good use of their potentials to serve according to the Canossian Spirit. The uncertain development of COVID-19 and the social distancing requirement, has made it difficult to engage students in external social service opportunities provided by different social enterprises in Hong Kong.
- The whole-school Christmas Celebration was organized by the Religious Activities and Formation Team. A video was made and broadcasted online to share the joy and peace brought by the birth of Jesus Christ in the festive atmosphere. Some reflective questions were asked throughout the Nativity play. Students were reminded of Baby Jesus as the source of joy and hope especially when facing challenges in the pandemic.
- The Catholic Students' Orientation and Monthly Mass were organized for all Catholic students to animate the annual theme of the Catholic Society: *Be joyful, prayerful and thankful*. Catholic teachers and students were given an opportunity to receive God's graces for the inner strength to live the Christian life through Bible readings and the Holy Communion.
- The Graduation Mass originally scheduled on 26 February 2021 was suspended due to the pandemic. A virtual Graduation Prayer for Form 6 students was made instead. In the video, F.6 students expressed their gratitude to God for all the blessings in the secondary school life by sharing joyful and memorable moments with their teachers and schoolmates. They were also given a chance to pray for God's strength and guidance to tackle the challenges ahead in their daily lives.

Focus 2: To serve with humility and to discover the joy of giving

Achievements

1. Spiritual Formation

- A video was made and broadcasted online to celebrate the feast of our Foundress - St. Magdalene of Canossa, by the Religious Activities and Formation Team. Students were reminded of the virtues of St. Magdalene of Canossa and were invited to follow her footsteps to serve others with charity in humility on campus, in family and in the society.

2. Activities organized by Teams

- Our students are encouraged to equip themselves with skills in serving others through pre-service trainings and post-service reflections. Restricted by COVID-19 measures, it was difficult to arrange external social services training workshops and sharing sessions. Eventually, we made good use of the online platform to hold some of the workshops.

- From the work of the Discipline and Guidance Team, it provides ample and varied opportunities for students to be involved in different trainings and workshops. The peer mentoring and caring others are the missions to equip students with skills to build a caring and supportive school environment.
- The Civic Education Team participated in the online competition of the National Security Education Day organized by the Education Bureau and conducted a flag raising ceremony on the HKSAR Establishment Day. These activities have broadened students' horizons and enriched their life experience beside raising their social awareness and showing respect to our Mother Country.
- On 28 November 2020, the Career and Further Studies Team held the Mentorship Programme Kick-off Ceremony. Students joining the scheme were provided with the opportunities to build a network with alumni from various professions.

3. Co-curricular Activities

- Due to the uncertainties and social restrictions brought by COVID-19 pandemic, experiential opportunities could not be offered to students and most of the co-curricular activities and planned events and competitions were cancelled.
- Student Council Exco led the four Houses and all CCA Clubs to motivate students to transform themselves into responsible grown-ups through activities which offered diverse experiences. The student leaders believed that both large-scale and small-scale activities had enriched their life experiences and cultivated the Canossian spirit and altruism among students.

Reflection

- With the collaborative efforts of all teams in the Student Support & Quality Development Section, a holistic approach was launched. The varied programmes offered by different teams enriched the teaching packages on students' personal growth. In response to the requests from class teachers to have more time to build a closer relationship with their students, adjustments were incorporated into the scheduled activities for the coming year. Flexibility will be allowed for class teachers to adapt their own class-based activities which will be led by the Class Unions.
- It is very important to enhance our girls' understanding of their future career opportunities before they can make an informed choice on their further study plans. Continued efforts will be made to invite various sectors including NGOs, past students and businesses to provide students with precious opportunities to understand their strengths, academic interests and career goals.
- To cultivate and sustain student leadership, leadership training workshops will be regularly scheduled for the coming year. The training for student leaders has also helped to build stronger bonds among classmates and younger sisters.
- In view of the new COVID normal, large-scale school events such as Annual Sports Day, School Picnic, Activity Days, School Drama and School Concert will be resumed adhering to the proper measures. Moreover, blended mode of school activities should be planned and organized because both students and teachers are already used to online learning mode. It is time to make good use of online platforms to organize a wide variety of activities in the view of the new COVID normal.
- To further strength the well-being of students, our next focus is to nurture positive values so that they live a life with gratitude, respect and commitment. They will be encouraged to acquire and practise positive interpersonal skills and gratitude in their daily lives.

Reports of Committees & Teams

A. Learning and Teaching

Learning & Teaching Section

- In line with the school theme of the year: Quality St. Marians as Proactive Learners, good study habits were fostered in students. They have developed their abilities in self-directed learning, making good preparation before lessons and learning at their own pace.
- The first major concern was to sustain good online learning practices to enhance teaching effectiveness and promote self-directed learning. As a large proportion of lessons were conducted online, teachers have grasped the technique and tools to develop the most suitable learning and teaching strategies. They used various learning apps and resources to help students to prepare for lessons, to focus on the main concepts and to consolidate their learning through various high-order thinking tasks.
- The second major concern was to extend learning opportunities to elite students in junior levels to enrich their learning experiences and increase their exposure academically and non-academically. Able learners were given ample opportunities to increase their exposure to learning experiences outside classrooms, boost their confidence, learn across curriculum and enrich their world knowledge. Elite students are able to stretch their abilities and potential, develop high-order thinking skills and creativity and transfer skills learnt in various areas.
- The implementation of the new elite class system was extended to S2. There were 2 most able classes with one using PTH as medium of instruction for Chinese Language while the other using Cantonese. Tailor-made curriculum was developed to stretch students' academic potential and boost their performance. Students in the two most able classes were also provided with extended learning opportunities outside school to broaden their horizons. In the other four classes, small class teaching was conducted in all three core subjects: Chinese Language, English Language and Mathematics, so as to facilitate curriculum mapping and differentiated teaching strategies. Such arrangement is found to have helped students to build their confidence and to establish a strong foundation in the core subjects.
- According to the Education Bureau Schools Value-added Information System (SVAIS) Report 2020 which indicates the value added (VA) academic performance of schools in the HKDSE, our VA scores of the four core subjects and best 5 subjects are higher than those of similar intake schools. The VA scores of the two best core subjects are Liberal studies (1.75) and English Language (1.81). The VA scores of most elective subjects are similar to those of last year. The COVID-19 pandemic has posed a big impact on students' performance as the time of face-to-face learning has been greatly reduced. Meetings with different panel chairpersons were conducted to review the effectiveness of various teaching strategies.
- The Academic Assessment & Advancement Team has continued to provide data analysis of student performance in HKDSE and territory-wide system assessments at Pre S1 and S3 levels to trace and diagnose student's abilities so that suitable measures can be formulated to bring about desirable learning outcomes.
- The Assessment Monitoring Team has continued to conduct quality assurance inspection on all assessment papers and special attention has been given to coverage and weighting of core and extended components of a subject, and variety of question types to cater for learner diversity.

Language Environment Support

- Due to the pandemic situation, the monthly broadcasts hosted by good English speakers from the Scholars' Club were put on hold.
- The Student Council and English-related clubs such as the English Society and English Debate Club organized online language-related activities like debating contests. The English Language Centre (ELC) also switched to an alternative mode; junior students were arranged to take part in online theme-based activities led by the NET and English Prefects.
- Despite the shortened lessons and timetable, students were keen to participate in an array of English writing and speaking activities and contests outside school, such as HK Schools Speech Festival, improvised drama and creative writing competitions. A good number of students' entries were also published in South China Morning Post – Young Post.

- In addition to the above, students of different levels, particularly the able classes, widened their exposure to language arts and current issues by joining programmes organized by external organisations such as the SCOLAR, and RTHK Teen Time radio programme.

課堂內：

- 現時本校共有兩班以普通話教授中國語文科，包括：中一甲及中二甲。選讀普教中班別的同学由於普通話的講讀能力普遍較佳，故普通話科任老師會為同學設計加強課，例如：加入高難度的繞口令訓練等，讓學生們能夠更上一層樓。
- 至於其他同學方面，為了提高學習動機，老師也會把不少「新」的教學法、遊戲法引入課堂教學，並研究怎樣好好地利用多媒體協助教學，以期藉著有趣而生動的方式讓同學達致愉快學習的果效，以及有效鞏固所學。
- 同學已能善用普普城學習網站，以進行自學及備課等活動，大大提高同學自主學習的動機和能力。

課堂外：

- 同學在上學期積極參與「校際朗誦節」的普通話活動及比賽，表現出色。
- 受疫情影響，同學參與校外普通話水平測試的意慾降低了，因為有關考試均須進行口語測試部份。

Reading and Thinking Enhancement

- A book reflection competition was held to invite students to write reflections on books which echo with the school theme, “Quality St. Marians as Proactive Learners”. Ten students were awarded for their winning entries.
- The Reading and Thinking Enhancement Team planned to collaborate with science departments to promote STEM education. Yet the activity could not be held as a result of prolonged online lessons. This STEM activity will be reintroduced in the coming academic year in order to incorporate science learning with reading.
- The Reading Award Scheme has continued to serve as a stimulus to encourage reading, especially among junior form students.
- Three online book sharing sessions were successfully held. There were two sessions for F.2- F.4 students on the book “四十二張手帖——年輕人寫世界”. The other session was for F.3 students on the book “Rise of the Rocket Girls; The Women Who Propelled Us, from Missiles to the Moon to Mars”.
- The reading ambassadors have launched a page titled “Reading in St. Mary’s” on Instagram to recommend appropriate readers to fellow students.
- The school library has purchased the HyRead apps to provide free access of a full array of ebooks for all students and teachers in the school.
- The theme of the school library this year was “Dynamic”, emphasizing the positive and energetic attitude in the exploration of reading and learning.
- A specially designed plastic folder was distributed to each student on ‘4.23 World Book Day’ to promote the importance and joy of reading.

STEM Education

- The STEM team was set up to enhance students’ learning in science, technology, engineering, and mathematics through participating in ECA, pull-out programmes and external competitions or workshops in order to strengthen their ability of integration and application of their knowledge and problem-solving skills.
- Forty-eight F.1-F.2 students attended STEM pull-put online programmes conducted by our I.S. teachers. Through the programmes, students have enriched their knowledge in DNA technology, forensic science in fingerprint analysis and sound wave analysis.

- Ten F.4- F.5 students attained the Diamond Award and one F.5 student attained the Platinum Award in the Chemists Online Self-study Award Scheme Programme jointly organized by the Hong Kong University of Science and Technology and the Science Education Section of the Education Bureau.
- One F.2 student got Bronze Award in e-STEAM Home Award Scheme organized by the Hong Kong University of Science and Technology.
- During the summer vacation, our students enrolled in the following STEM training programmes:

Programmes	Organizers	Participant Number & Level
Off-school Advanced Learning Programmes for Gifted Students	EDB	3 (F.4)
Enrichment Program for Gifted Learners – Online Science Summer Program 2021	HKUST	2 (F.1) 1 (F.3)
Innovative Chemistry STEM Programme	CUHK	1 (F.2)
Science Academy for Young Talent	CUHK	1 (F.2)

- Our students also took part in the following STEM competitions this summer:

Competitions	Organizers	Participant Number & Level
International Chemistry Quiz 2021	HK Association for Science & Mathematics Education	31 (F.3-F.5)
Young Inventor Competition 2021	HK Institutions of Engineers and HK Polytechnic University	F.2 Representatives
CHEM Video Competition	City University of Hong Kong	F.4 Representatives

I.T. in Education

- Due to the pandemic, normal on-campus teaching was interrupted. The school adopted the blended learning mode to combine face-to-face lessons with online instruction. For this new teaching approach, technical advice and ongoing support had to be provided for both teachers and students. A series of workshops were held for teachers of different KLAs to equip them with the know-how to conduct teaching, meetings and assessments online. We have gained a lot of valuable experience in implementing different modes of online assessments.
- To deliver the team's first focus related to the school's major concern on nurturing students to become proactive learners through a technology-integrated learning environment, GSuite for Education was upgraded to Google Workspace for Education Plus to help our teachers hold large scale functions on the Internet and be more flexible in conducting online class activities. Besides, a large number of iPads were lent to our colleagues and students to ensure readiness for an extended period of online learning.
- To deliver the team's second focus on sustaining good online learning practices and promote students' self-motivated and self-regulated learning ability, several online platforms, including Nearpod, Edpuzzle, etc., were subscribed and promoted to our teachers. The use of self-paced functions of those platforms to nurture students' self-regulated learning ability was also introduced. We found our students had actively participated in the Chinese and English self-learning platforms. Our school even received an award in recognition of students' active participation in online activities on the Chinese platform. We also gathered and disseminated m-learning training webinars and workshops from the EDB and other organizations to our teachers to create a proactive learning atmosphere.
- The team also provided support to other teams to take full advantage of the Community Care Fund Assistance Programme to facilitate the practice of e-learning. The devices funded by the programme were incorporated in the school mobile device management (MDM) system to help student users to make the most out of it.

B. Student Support

Scholarships & Awards Coordination

• Training & Support for Students with Potential

- The SMCC Outstanding Student Network (SMCCOSN), comprising past students who were awardees and finalists of Youth Arch Foundation Outstanding Students Award (OSA) and HKSAR Outstanding Students' Union (OSU), has been set up with the following objectives:
 - To trace development of outstanding students
 - To systematically record SMCC outstanding students' attainment and profile
 - To build a network of the talented and gifted so as to sustain excellence of the school
 - To inspire St. Marians to develop their potential to the fullest
 - To provide support on grooming potential outstanding students to be better recognized
- Throughout the school year, teacher advisors of the network, together with class teachers, identified and shortlisted potential outstanding students from all levels. These elite students have been invited to attend briefing sessions which were held to introduce the network and various awards like OSA and SCMP Student of the Year Awards.
- The network members served as mentors to the school applicants of various external scholarships. Throughout the whole application process, they coached the applicants in preparation for the application documents, written tests and interviews. They also offered advice to current St. Marians via formal and informal sharing and online mock interviews.
- Our teacher advisors also coached individual applicants on preparing for various scholarships / awards in different stages, offering them timely advice to complete their application and undergo the subsequent tests and /or interviews.
- Other than academic highflyers, students with special talents or holding positive traits are nominated to apply for various types of non-academic scholarships/awards.
- Information of gifted and outreach activities like leadership training, taster programmes offered by tertiary institutions, young ambassador programmes was disseminated on a regular basis and students in the SMCCOSN were nominated and subsidised to take part in such programmes.

• Types of Scholarships/ Awards and Number of Nominations

➤ Internal Scholarships:

With the generous support from our alumnae, parents and benefactors, 37 internal scholarships based upon the guiding principle “whole person development, learning with excellence”, have been established. St Marians with great capabilities, creativity, and also with good heart which is the key in building a caring society, have been awarded.

Categories	Number of scholarships	Number of recipients
1. Spiritual development	4	4
2. Good conduct	2	7
3. Community Service	2	2
4. Aesthetic education (Music and Art)	4	7
5. Drama and speech	1	2
6. Sports	5	7
7. STEM education	3	4
8. Leadership, entrepreneurship and creativity	4	8
9. Academic related	12	34

➤ External Scholarships:

To widen our students' horizons and motivate pursuit of excellence, the school has actively nominated students who excel academically and are talented in sports, arts and music to compete for external scholarships. A total of 56 nominations were submitted this year. Nominees were awarded the Sir Robert Black Trust Fund (Grants for talented students in non-academic fields), Sir Edward Youde Memorial Award, YTM District Outstanding Student Award and other prestigious scholarships.

➤ Financial Support:

- Needy students are taken care of internally by St. Magdalene of Canossa Fund and externally by Dr Betty Jamie Chung Memorial Development Fund, Ms Peggy Chick Development Fund, Student Support Grant and Community Care Fund. These funds are the paramount source of financial assistance to support students' participation in enrichment activities to develop their God-given talents.
- Students from less privileged backgrounds who have demonstrated positive attitudes in adversities have been recognized by being awarded the Future Stars – Upward Mobility Scholarship and Ng Teng Fong Scholarship.

Form One Bridging Programme

- The F.1 Summer Bridging Course, tailor-made for incoming F.1 students, mainly from our two through-train primary schools, was conducted by undergraduates and current F.6 students and supervised by teachers from different subject panels. The course was cross-curricular in nature, integrating subjects like English Language, Mathematics, Integrated Science and Chinese Language.
- Students were sensitized to various generic skills like collaboration, communication, creativity, numeracy and self-management. Besides, reading and life skills were also strengthened in the course.
- With the design of tiered learning tasks and timely support given by student facilitators, the new students' needs were well catered to.
- Students enjoyed the English learning atmosphere on campus. While being attentive and cooperative, they took the initiative to chat with the student facilitators and peers outside the classroom and actively asked and answered questions in class. Students were awarded specially-designed pencils as motivation to sustain their active participation.
- The course successfully eased students' transition from primary to secondary school and fostered a sense of belonging to the school in them.
- Three students from each of the eight classes were presented "The Most Improved Student Award", "The Most Outstanding Performance and Good Conduct Award" and "The Best Attendance and Participation Award" on the F.1 Orientation Day so as to acknowledge their great effort and determination made throughout the course in the presence of their parents.

Gifted Education

- ***A number of school-based gifted programmes were organized to nurture students' talent in different disciplines, echoing the school vision.***
 - Continuous guidance and constant support were offered to the gifted students. F.1 – F.4 mathematically gifted students were provided with opportunities, learning resources and guidance in various external competitions. Students interested in science/ STEM were constantly prepared for competitions under teacher's guidance and nominated for training in tertiary institutions.
- ***Gifted St. Marians were nominated for many programmes and training organized by tertiary institutions and external organizers throughout the year.***
 - The International Competitions and Assessments for Schools organized by UNSW Global were arranged for F.1- F.5 gifted students so as to benchmark their performance in Mathematics, English, Writing and Science. A/One F.4 student got the highest score in her age group in English and won a medal. Another 5 students got high distinction (top 1% in Hong Kong in that age group) in English, 3 in Mathematics and 3 in Science.

- Seven students from F.1 to F.3 were admitted to the gifted programmes of the Hong Kong Academy of Gifted Education.
- Twenty-six top-scoring F.3- F.5 students were nominated to participate in the HKU Academy for the Talented 2021. They were given opportunities to join various programmes to pursue intellectual enhancement and productive academic learning.
- ***Students were well achieved in various competitions which stretched their potential.***
 - Under the pandemic, a lot of competitions and events were conducted online, while some managed to be held face-to-face. Several students from junior and senior forms earned different achievements.
 - Some students participated in the 36th Singtao Inter-School Debating Competition (2021) co-organised by Sing Tao Daily, The Standard and the Education Bureau.

Awards (Participant Number & Level)	Competition
Most Outstanding Debater Award (1, F.4)	36th Singtao Inter-School Debating Competition (2021) - Overall
Best Debater Award (1, F.4)	The 2nd Preliminary (English Section)
Best Interrogative Debater Award (1, F.4)	The 2nd Preliminary (English Section)
Best Interrogative Debater Award (1, F.4)	The 3rd Preliminary (English Section)
Best Debater Award (1, F.4)	The 3rd Preliminary (English Section)
Best Interrogative Debater Award (1, F.4)	The Quarter Final (English Section)
Best Debater Award (1, F.3)	The Quarter Final (English Section)

- Some students participated in the International Parliamentary Debate Competition organised by See Change Education.

Awards (Participant Number & Level)
Top Speaker Award - 3rd Place (1, F.4)
Championship (2, F.4)
Top Speaker Award - 5th Place (1, F.4)
2nd Runner-Up (6, F.3 & F.4)

- Some students participated in the Poetry Remake Competition (Junior Secondary Division) organised by Curriculum Development Institute of the Education Bureau.

Awards (Participant Number & Level)
Outstanding Award (2, F.3 & F.4)
Commendable Award (1, F.3 & F.5)

- Some students participated in the UNSW International Competitions and Assessments for Schools (ICAS) English 2021 organised by Janison.

Awards (Participant Number & Level)
High Distinction (6, F.1, F.3 & F.4)
Medal - English (1, F.4)

- Some students participated in the The 10th Hong Kong French Speech Competition 2020 organised by The association of Teachers of French in Hong Kong and Macau.

Awards (Participant Number & Level)	Competition
First (1, F.1)	Solo Prose Reading
Third (1, F.1)	Solo Poetry Reading

- Some students were awarded the Outstanding Students (Series Rankings) in the English Builder organised by Wiseman.

Awards (Participant Number & Level)	Competition
High Distinction (3, F.1)	Level 2
High Distinction (1, F.3)	Level 4
High Distinction (1, F.4)	Level 5
Champion (1, F.5)	Level 6
High Distinction (1, F.5)	Level 6

- Some students gained awards in other competitions.

Awards (Participant Number & Level)	Competition	Organizer
Final Round Entrants (1, F.4)	Students' Top Ten News Commentary Competition (29th)	Hok Yau Club
Merit Award (1, F.2)	The 15th Read Out Loud Competition	KEA Learning International
Shortlisted (1, F.4)	Hong Kong Young Writers Awards 2021	PPP Company Limited
High Distinction (1, F.1)	UNSW International Competitions and Assessments for Schools (ICAS) English Writing 2021	Janison
Winner (1, F.1)	CityU Halfway Home XI Writing Competition 2021	City University of Hong Kong
Commendable Award (1, F.5)	SOW Creative Writing Competition (Senior Secondary Division)	Curriculum Development Institute of the Education Bureau
Honourable Mention (2, F.1)	The Hong Kong Budding Poets (English) Award (HKBPA)	The Hong Kong Academy for Gifted Education (HKAGE)
2nd Prize (4, F.1 & F.2)	Speak Up- Act Out!' Improvised Drama Competition 2020/21	NET Section of the Education Bureau
Regional Finalist (1, F.3)	21st Century Cup National English Speaking Competition (Hong Kong Region) (Junior Secondary)	China Daily and VDO English
Finalist List (1, F.1)	Creativity All Around 2021 (Junior Secondary – English Writing Group)	Pan Lloyds Group
TOP 50 (2, F.1)	MI Young Writers Award 2021 - Junior Section (F.1-F.3)	Magazines International
Honourable Mention (1, F.6)	American Culture Writing Contest 2020 (senior Section)	US Consulate General Hong Kong and Macau
Finalist List (2, F.1)	From Player to Page English Videogame Writing Competition 2021	Cicero Study Solutions

- Some students joined other activities and attended different workshops.

Participant Number & Level	Activity	Organizer
15 (F.1 & F.2)	Workshop, 'Becoming a Detective'	Standing Committee on Language Education and Research (SCOLAR)
38 (F.2)	Readers' Theatre	Standing Committee on Language Education and Research (SCOLAR)
5 (F.1 & F.2)	eREAP - Easter Challenge of EnglishCentral 2021	Hong Kong Education City (EdCity)
3 (F.3 & F.4)	Good People, Good Deeds: English Writing Competition 2020-21	The Tung Wah Group of Hospitals
43 (F.1 & F.4)	Writings featured in <i>Young Post</i>	South China Morning Post
2 (F.3 & F.5)	Voicing opinions in a radio programme, "Teen Times"	RTHK Radio 3

- Mathematically gifted students were given opportunities to exhibit their talents in different competitions and obtained the following achievements:

- Eighteen senior form students got distinction in the mathematics and computing contests held by the University of Waterloo.
- Our school team got the second runner-up award and two students got distinction in the True Light Girls Invitational Mathematical Contest 2020.
- One student got gold award and 3 students got silver award in the Asia International Mathematical Olympiad Open 2021.
- One student attained first class honour and 5 students attained second class honour in the HuaXia Cup (H.K.) National Mathematical Olympiad Contest 2021.

- Although many science competitions were cancelled due to the outbreak of pandemic, our students did not lose their enthusiasm for science learning.
 - One F.2 student got Bronze Award in e-STEAM Home Award Scheme organized by the Hong Kong University of Science and Technology.
 - Ten F.4-5 students attained the Diamond Award and one F.5 student attained the Platinum Award in the Chemists Online Self-study Award Scheme Programme jointly organized by the Hong Kong University of Science and Technology and the Science Education Section of the Education Bureau.

Support to Students with Special Learning Needs

- For Tier 1 classroom support, homework and dictation accommodation were provided for students with SPLD and MI. Teaching staff were briefed on students' learning need in August. For Tier 2 after-class academic support, 3 groups of EMI Smarties (F.1-F.3) and 2 Chinese Language groups (中文奮進組) (F.2-F.3) were organized for students with ADHD and SPLD, with 8 sessions in each term to provide school-based differentiated materials. For Tier 3, an Individualized Educational Plan was devised to provide more intensive 1:1 academic support to a student after school and on holidays. Special exam arrangements (e.g. Special Room, Special Seating Arrangement, Supervised Break, Extra Time Allowance, Plain Text Label, Enlarged Paper, Screen-reader, Speech-to-Text Software) were provided based on students' educational needs. Individual Careers and Life Planning Sessions were also arranged for F.5 SEN students.
- During the COVID-19 pandemic class suspension, 1:1 online or on-phone tutorials by past student tutors to SEN students and F.1 & F.2 academic low achieving students identified by class teachers were offered.
- For the School-based Educational Psychology Service, support was provided according to needs. At school system level, advice on provision of assessment and lesson accommodation was given. At student level, educational assessments with post-assessment feedback for students, parents and teachers, and counselling for students with MI were provided. At teacher level, one staff development workshop on identifying and supporting students at risk of suicide was organized.
- Regular meetings with different parties including class teachers, subject teachers, parents, school social workers, educational psychologist and speech therapist and EDB officers were held to assess students' needs and formulate support measures. Home-school cooperation was enhanced via different platforms: regular meetings with parents, circulars, one-page profile and Academic Support Summary.

C. Student Quality Development

Religious, Moral & Civic Education

• Religious Activities and Formation

- With the aim of making Jesus known and loved among St. Marians, the Religious Activities and Formation Team, together with different religious groups have organized various religious programs with the theme 'Be joyful, prayerful and thankful' in this academic year. Activities were conducted to guide students to keep a grateful and faithful heart and realize God's guidance and protection in the spiritual transformation.
- Religious activities including Eucharistic celebration, retreats and confessions have helped students understand the beauty of the liturgy and deepen their faith in God. Prayer meetings held during RE lessons in the Month of Mary provided a personal space for students to meditate and pray in the school chapel. We have successfully fostered a pleasant religious atmosphere for spiritual formation.
- The school is dedicated to carrying out the mission of evangelization and spreading the Christian faith. On the School Re-opening day, students and teachers were united in prayers for God's blessings and protection over the school. All Saints' Day Celebration was held to remind students to learn the virtues of the saints. In the Christmas Celebration, we shared the love and hope brought by the birth of Jesus Christ.
- Another mission of the Team is to sensitize our students to the needs of our brothers and sisters in the society and around the world. In the morning prayers, we have interceded for one another and those in need. We gave our enthusiastic support for charities, such as the Caritas Raffle Ticket sale and Lenten Campaign, to show our solidarity with the Church and the needy. Our students supported Caritas heartily in the raffle ticket sale and obtained 2nd runner-up in the Best Sale Award (Secondary Section) 2020.

- During class suspension period, we continued to support students with prayers and inspiring messages. Heart-warming and uplifting materials were posted online for spiritual nourishment throughout the liturgical year.
- **Civic Education**
 - Our school joined the Constitution Day online competition and National Security Education Day online competition organized by the Education Bureau. Students took part and consolidated their understanding of the Basic Law. On April 15, teachers introduced the background of the National Security Education Day to our students in the morning assembly.
 - An online current affairs forum has been set up to provide a channel for students to share their opinions on current issues with their schoolmates. This year the topic was ‘Staycation’. The activity was well accepted with over a hundred students participated in the forum.
 - Flag raising ceremony was organised on June 30 to encourage our students to reflect on their national identity and raise their sense of belonging to their country.
 - A series of level-specific Civic Education lesson plans were prepared and conveniently accessed by teachers for use during Class Periods.
 - Our students also took part in the News Commentary Competition 2020 organized by Hok Yau Club.
- **Health & Sex Education**
 - An online talk for F.4 students conducted by a social worker from the Hong Kong Catholic Marriage Advisory Council was held to promote the right attitude towards dating, and the importance of respect and concern in relationships.
 - Another online talk by the same speaker was held for F.5 students to promote a positive and responsible attitude towards pre-marital sex, and the possible physical, social and psychological impacts arising from it.
- **Environment Education**
 - Our Environmental Education Team advocates that maintaining an environmentally friendly living environment is crucial to the development of future generations. The team is committed to conserving the environment through various means and delivering different green messages to promote our students’ environmental awareness.
 - 10 enthusiastic F.3 to F.5 students were selected as Environmental Protection Ambassadors to assist in planning and implementing all the environmental protection projects at school. 7 of them have successfully completed relevant training and were awarded the Basic Environmental Badges.
 - During the pandemic when normal school days were disrupted, our team was still devoted to explore other possible ways to achieve the goals. To further enhance the professional knowledge of our ambassadors, a virtual tour on plastic waste problem in HK organized by Greeners Action was arranged in February. F.3 students learned more about the risk of overusing plastic and sustainable development through a talk held at school in November and an online drama broadcast in February respectively.
 - To engage students of all levels in our green activities and to keep them abreast of all the global and local environmental issues, topics such as desertification and water shortage with follow-up short quizzes were posted on Instagram on a regular basis throughout the whole year.

Integrated Approach to Student Guidance & Discipline

● **Guidance Team**

To provide all-round support for students’ personal growth, our team has worked together to promote positive values and support for the mental wellness of our students through various programmes and activities.

➤ **Class Periods**

Due to COVID-19, the F. 1 bridging course was cancelled. In order to support the adaptation of F.1 newcomers to the new school environment, our team prepared some online class activities to foster peer communication and to build class spirit. The programmes included the following 2 topics:

- School Life in SMCC
- Union is Strength

Programmes on building positive relationship under the impacts of the pandemic were introduced. Under the guidance of class teachers, social workers and experts, our students were given opportunities to learn skills to develop positive relationship with parents and peers. They learnt the importance of showing respect and gratitude. They also learnt ways to exercise positive communication to build closer connections with others. The programmes included the following topics:

- Harmony - Ethics in Using Social Media
- Positive Relationship with Peer
- Positive Parent-child Relationship
- Understanding self and Goal Setting

Furthermore, to empower students to manage limitations, stress reduction and self-soothing programmes were introduced to create inner peace and enhance mental health. The programmes included the following topics:

- Self-image: How I look at Myself, my Strengths & Limitations
- Emotion Management
- Be thankful to self
- Empowering Self – Resilience
- Keep Calm and Carry on - Time to Relax

➤ **Guidance Programmes**

- **Peer Induction Scheme (PIS)**

A total of 41 F.1 students enrolled in the school-based Peer Induction Scheme this year. Under the care of the guidance prefects, they gradually adapted into the new school environment. Throughout the year, they took part in various online activities including team building and problem-solving. Apart from building fun and happy moments, they also conducted 2 online volunteer service sessions for 40 SMCS P. 1 pupils. After the final examination, they got a chance to enjoy face-to-face activity together at last. A team building programme – “Draw All You Can” was held to foster students’ collaboration and also creativity through drawing new patterns step by step to produce a big master piece. The programme was ended with laughter and success.

- **Shining Teens**

A group of F.2 students were recruited to take part in an intensive programme - Shining Teens this year. The online activities which spanned from November 2020 to June 2021, included a self-understanding workshop, communication skills workshops and an online social service for the elderly. This was definitely a challenge yet precious experience for our students. Participants were fully engaged in the service despite the difficulties encountered such as technical problems. This experience empowered our students in problem-solving and communication skills. Most importantly, this built their resilience when facing challenges. Lastly, a relaxing activity, DIY workshop on Dry Floral Scented Wax Tablets, was held during the post-exam period in school as a closing of the programme.

- **“Cheers” Student Support Programme for NCS**

A series of programmes were conducted to provide support for F.1 –F.3 NCS students. Through meetings with SSWs once a month in their free lessons, NCS students had a chance to discuss and share on different themes like self-understanding and stress management. However, as face-to-face lessons were suspended, SSWs needed to conduct the activity online. Several online handicraft workshops were held before long school holidays for all the F.1 –F.3 NCS students. They all had some fun and relaxing time together and an inclusive atmosphere was built.

- **Smart Zone**

From September 2020 to June 2021, 11 F.3 and F.4 students joined the leadership training program, “Smart Zone” to learn leadership qualities and how to cooperate with others. Throughout the online activities, they had an opportunity to make use of their strengths and collaboration skills to complete various tasks. A post-exam activity conducted by LEGO-Serious Play Workshop was held to conclude the programme This programme has definitely strengthened the cohesion among the participants and boosted their leadership skills.

- **Leadership Training**
 - **Guidance Prefects Training**

20 Guidance Prefects were selected to be guardian angels of 40 F.1 students. Under the guidance of social workers and guidance teachers, they learnt skills to communicate with the juniors and also cooperation skills with their teammates. Though under the limitation of the pandemic, they overcame the impacts with passion and determination, and became a responsible and supportive young leader of the school.
- **Equipping teachers with skills to support students during school suspension and resumption**

In view of the unstable situation of the pandemic, students have found frustration and difficulties in adapting to the new normal. Our school social workers have shared tips and counselling skills in the General Staff Meetings to better prepare and support the staff when looking after our students' mental wellness.
- **Discipline Team**
 - **Class-based workshops on conflict management**

Workshops were organized for F.4 students so as to give them an opportunity to understand more about conflicts and ways for better communication in daily circumstances.
 - **Class-based workshops on positive relationships**

In the workshops, proper attitude to maintain good and harmonious relationships with peers were introduced to F.1 students through activities and case studies.
 - **Class-based Anti-drug workshops**

The newest trend of harmful substances and potential risks on social media platforms were highlighted in the workshops for F.2 students.
 - **Student Quality and Leadership**
 - **Discipline Prefects Training**

Discipline Prefects attended two online training sessions. The first one was conducted by former prefect leaders and ice-breaking activities were held for the prefects to know each other. They also had a better picture of their roles and duties in school, and the expectations on them. In the second session led by NGO instructors, the prefects had opportunities to enhance their problem-solving and communication skills through working with one another online.
 - **Recognition of Achievements**
 - To foster good virtues and behaviour, stars were given by teachers to recognize good deeds and outstanding service or achievements. 112 students successfully obtained 5 stars this year and they were presented with a certificate of commendation from the Principal.
 - The school also presented a total of 163 Conduct Merits, 529 Service Merits and 6 scholarships for Best Conduct.

Careers and Life Planning

- **Careers & Further Studies Team**
 - The Careers and Further Studies Team (CFST) aims to guide students to make informed decisions on their study, work options and life roles, so that they can excel their capabilities and aspirations.
 - Advice and assistance were given to students who apply for different degree and sub-degree programmes through the application platforms below:
 - JUPAS
 - E-apps
 - UCAS
 - The Common Applications
 - 內地部分高等院校免試招收香港學生計劃 2021
 - 清華大學 2021 香港推薦生計劃
 - 北京大學 2021 年香港地區【博雅人才培養計劃】
 - 復旦大學 2021 年香港中學校長實名推薦計劃

- In order to facilitate admission applications, transcripts, recommendations and predicted grades were issued to students on request.
- Eleven programmes were carried out as scheduled during the Other Learning Experiences (OLE) timeslots:
 - JUPAS Briefing
 - OEA, E-Apps and Overseas Application
 - SBA and JUPAS Preparation
 - Briefing on Applied Learning
 - F.4 Subject Briefing
 - F.4 Subject Selection Talk
 - Experience Sharing by F.5 students on F.4 Subject Selection
 - F.5 Class-based Workshop: 我的工作價值 / 了解我的性格特質
 - F.4 Class-based Workshop: 如何發掘興趣 / 個人能力培養
 - F.2 Class-based Workshop: Know More about the Job World
 - F.1 Class-based Workshop: The Importance of Setting Goal
- Apart from the activities organized during the OLE timeslots, the following activities were held to allow our students to have a greater exposure to the careers world and various study pathways.
 - Individual counselling sessions conducted by Careers Mistresses, either in person or through online platform were arranged for all F.6 students and selected F.3 to F.5 students to strengthen the support for our students in pursuing their dreams and realizing their potential. Advice on life planning, personal development, overseas studies and university admission was provided according to individual student's needs.
 - The SMCC Mentorship Programme, a joint venture with Past Students' Association, was launched in 2004 and is now in its 17th year of operation. The programme aims to provide a means for past St. Marians to share their experience (both academic and life) and professional knowledge with our current F.5 students to have a better preparation for their further studies and career choices. This year, the kick-off ceremony was conducted virtually, bringing more flexibility to both the mentors and mentees.
 - Five students joined the Job Shadowing Scheme organized by The Hong Kong Polytechnic University. Participants were attached to different organizations under the Department of Rehabilitation Sciences, School of Optometry and School of Hotel and Tourism Management. Throughout the 2-day programme, they were able to gain first-hand knowledge of the industry and related career skills. The experience has definitely prepared them well to make informed university choices.
 - Fifteen students took part in the Hospital Guided Tour to CUHK Medical Centre, a teaching hospital just started operating in January 2021. Through the tour and department briefings, our students were able to see first-hand the state-of-the-art facilities and experience hospital operation to gain a thorough understanding of the medical profession.
 - Students actively joined various online seminars and workshops to enrich their understanding in different aspects, including
 - Programme talk on HKU Bachelor of Nursing (Advanced Leadership Track)
 - Programme talk on CUHK Sports Science and Physical Education
 - HKU taster Programmes in Nursing and Science
 - QF 帶你進入銀行業 - 智慧銀行篇 (網上體驗工作坊)
 - The Prince Philip Dental Hospital Education and Career Online Seminar
- The data collected from the post activity evaluations revealed a generally positive feedback. Over 92% of participants found that the activities met their expectations and the activities were relevant to their future needs.
- To equip parents with the latest information on further studies, handouts and PowerPoint files with audio narration were prepared for parents of F.3 to F.6 students respectively. (More details in *Parents' Evenings*)

Other Learning Experiences (OLE)

• Aesthetic Development

The aim of the team is to nurture our students with the virtues of creativity, openness, flexibility and aesthetic sensitivity for learning to learn and life-long learning. It also helps them to cultivate an open-minded attitude to and respect for the arts through music, art, drama, dance and other aesthetic activities in St. Mary's.

- **Dance** - Due to COVID-19 outbreak, the Dance Team's training sessions were suspended. Though we had recruited about 20 dance students and applied for the 57th Hong Kong Schools Dance Festival, unfortunately the competition was cancelled.
- **Visual Arts** - The inter-house classroom board decoration competition was held once for F.1- F.3 students. Besides, Fashion Show 2020-2021 has been successfully held in the form of video show for all F.5 students. These activities showcased students' creative potential and fostered an artistic atmosphere in the school.
- **Music** - This year, the Music Club and various music teams enrolled more than 300 members. The 120th Anniversary Concert, scheduled on 29th June 2021 in the HK Cultural Centre, was cancelled due to COVID-19. However, the music team members still continued their rehearsals through the online platform to keep up their music spirit and practice. Students were also encouraged to participate in online music competitions, e.g. the 73rd HK Schools Music Festival, and Hong Kong Music Talent & Performance Award 2021. All these performing occasions can reinforce our students' abilities of expression and their self-confidence, as well as their generic skills, values and attitudes.
- **Drama** - Drama productions are a long-standing tradition in St. Mary's. Despite the pandemic, we managed to film a short movie called *Unmasked* during the summer break. The preparation of the production started at the beginning of the school term. Our drama consultant, Mr Geoff Oliver, and two co-directors, Ms Petty Lai and Ms Flora Au held the cast audition in October. Seventeen cast members were recruited and a production team with twenty-five students was also formed by early November. Rehearsals have been taken place regularly since March.

• Community Service Union

To promote the *Canossian Spirit, Charity and Humility*, the team encouraged our students to be a proactive young leader, to be empathetic to the difficulties experienced by the poor and be active to respond to their needs through various community services. The school-based community service scheme was well received by students. The programmes held were listed below:

- A talk about global hunger was conducted by World Vision to our F. 1 students. Through introducing world hunger and poverty issues faced by refugees, the speaker cultivated the compassion in our students and encouraged them to bring positive influences to the lives of others.
- F.3 students attended a class-based workshop to acquire the proper attitude and service skills needed for elderly service. They learnt the problem-solving skills through different scenarios set in the workshop.
- A group of F. 2 – F. 4 students joined a service, "Virtual Tour in Hong Kong for Elderly". They utilized their strengths, PowerPoint and video making, to bring joy and leisure moments to the elderly during the pandemic. Without the need of transportation, elderly can appreciate the beautiful scenic spots in Hong Kong. The elderly enjoyed the videos and felt the warmth and care from our students.
- A group of F. 2 and F. 3 students joined a cultural exchange programme for ethnic minorities. Through online matching games and a handicraft activity, our students taught the South Asian children participants some common Chinese words for daily use, such as facilities in the park and food in the supermarket. A cultural exchange platform was built and an inclusive culture was encouraged.
- A group of F. 4 and 5 students joined a service programme named "A Date with Nature" for pupils with intellectual disabilities. They acted as facilitators to introduce animals or plants found in nature, such as the shell of snail, the leaves of ear-leaved acacia and paper-bark tree; they also enjoyed the sound of nature, such as the wind and the flow of water. Through different interactive games and exchange, they appreciated and enjoyed the creation of God.
- A group of F. 6 students joined the Best Buddies programme held by Fu Hong Society. Under the guidance of social workers, our students learnt the skills needed to communicate with pupils with intellectual disabilities. They enjoyed DIY music instrument workshops and music jamming sessions together, and became close buddies.
- One student received the Silver award and four received the Gold award in recognition of their enthusiastic participation in volunteer work.

- **Cultural Enrichment**

To offer opportunities for students to experience different cultures, interact with people of different parts of the world and broaden their horizon, cross KLAs cultural exchange tours were intended to be held. However, due to the worldwide pandemic COVID-19, all the study trips scheduled had to be cancelled.

- **Activity Days**

A variety of outdoor experiential learning activities were intended to be held for different levels. However due to school suspension, all the programmes had to be put on hold.

- **Class Periods**

The OLE Coordination Team is responsible for making arrangements and coordinating a broad range of programmes both inside and outside school every Friday to provide opportunities for whole person development of our students. However due to COVID-19 preventive measures, the school had to reduce mass activities within and beyond the campuses in order to reduce the risk of infection, most of the planned programmes were unable to be held and some of them were conducted via online.

- **Activities prepared by Class Union**

In the second term, two class periods were assigned for Class Union to host activities to enhance the class spirit. It also provided a platform for students to practise leadership skills, showcase their strengths and work together.

- **Dance Show by Young Friends, HK Arts Festival**

The dance performance for F.3 students was provided by HKAF to enhance engagement between dancers and students, and to share the joy of the art together.

- **OLE & SLP Workshop**

A class-based workshop for F.4 students to understand the aims and objectives of OLE under the NSS curriculum was conducted by their class teachers at the beginning of school year.

- **Fashion Show**

The annual fashion show had to be broadcasted online due to face-to-face class suspension. The show was a chance for F.5 arts students to display their aesthetic, creativity and perspective in fashion design.

- **Talk conducted by Handicapped Youths from Hong Kong Federation of Handicapped**

This online talk allowed students to meet with handicapped youths and understand that they have equal opportunities and are able to make contribution to the society.

- Every year, level-based school picnic was organized to strengthen the bonding between students and teachers. During the prevalence of COVID-19 when social contacts should be minimised, the school picnic was cancelled.

Student Council & Co-curricular Activities

- **Consultation Box Policy**

Under the pandemic, the Student Council adopted an online consultation exercise through Google Form to collect fellow students' suggestions concerning school facilities and activities instead of the usual face to face class visits.

- **Motto Based Story Video**

Animated videos based on the motto were posted on the Student Council social media page. The storyline was about travellers trying to reach their destinations and pursue their dream despite difficulties. Simple animation format was used to bring out the motivational stories throughout the year. The video was produced to accompany St. Marians through their tough study life under the adverse impacts of COVID-19.

- **Online Language Policy Related Activities**

An online activity on Cantonese allegorical and English idioms was conducted during the Easter Holiday from 1st to 11th April 2021. Products of past Student Councils were given as gifts to recognize participation.

- **Christmas Fun Facts**

Multiple choice questions of Christmas fun facts were posted on the Student Council social media story page from 2nd to 24th December 2020. Explanations about the underlying history to interesting celebration practices in different places were also presented to arouse students' attention of events around the world and to inspire them to be global citizens.

- **Christmas Celebration and Foundress Day**

Online celebrations for Christmas on 21st December 2021 and Foundress Day on 7th May 2021 were held by the Catholic Society under the pandemic. The Student Council prepared videos for both activities to remind St. Marians of the historical events that happened on the two occasions. Interview sessions were also added to arouse students' attention and understanding of the events.

- **Form Six Farewell**

In light of the pandemic, a farewell video was made by the Student Council to dedicate sincere blessings to F.6 students. The song "*May the Good Lord Bless and Keep You*" was sung, and joyous photos were shown to allow them to reminisce about their school life at St. Mary's. The occasion aimed at wishing F.6 students great success in their future endeavors.

- **Souvenirs for St. Marians**

On the last school day, the Student Council has designed a pair of school uniform pins to give to all students as a souvenir to remind them of the school theme and their identity as a St. Marian.

Houses

- **House Meetings**

Due to the pandemic, only one house meeting was held in October 2020 to foster unity among house members. In order to maintain social distancing, the house meeting took place on four days in three different venues. With the help of the AV/IT Provision Team, the house meeting was smoothly held. During the meeting, two junior house captains were elected by F.2 to F.6 house members. Together with the house captain elected in the Student Council Election they led their house to compete for the championship in the inter-house competitions.

- **Inter-house Competitions**

As mass student programmes had to be suspended during the pandemic, all scheduled competitions were cancelled. Nonetheless, White House obtained the largest amount of Merit Points.

Student Publications

- **School Magazine**

The Editorial Board strived to capture a snapshot of school life to record the eventful school year. Below are some of the highlights in our English and Chinese sections:

- The edition reported the Thanksgiving Mass cum Kick-off Ceremony which marked the beginning of the 120th Anniversary Celebration. Scenes of joyous celebration coupled with a priceless collection of school photos and interviews with distinguished alumni revealed the long-standing traditions and countless fond memories every St. Marian has.
- In the 'Features' section, online learning was the major theme of this year. The editors obtained first-hand information from teachers and schoolmates and shared their brand-new experiences of teaching and learning under the 'new norm' via diaries and WhatsApp group. As users, they presented a fascinating yet practical review of the online learning applications and platforms.
- Climate change, the alarming global issue, was also featured. Supported by objective facts and figures, and an interview with a local renowned meteorologist, our editors hoped to offer readers an insight into the impacts of climatic change and what people can do to address the issue.
- The Chinese Section revolved around the iconic trees on our school campus, witnessing the long history and people here within throughout the years. From the leaves to the roots, St. Marians' spirit and qualities were portrayed in various dimensions through interviews with student leaders of different clubs and teams, teachers and support staff.

- **Online School Newsletter -The St. Marian**

- The *St. Marian* was published twice, one in March and another in June 2021. The two issues highlighted the various impacts brought by the COVID-19 pandemic in different aspects of life and inspired readers to take action to adapt to the rising challenges.

- In line with this year's school theme – *Action is the Foundational Key to All Success*, the first issue explored how people pushed through adversity in COVID times. The Chinese main article investigated how restaurants adapted to the pandemic by adopting new business strategies; while the English main article looked into the ways to cope with coronavirus in different industries. *Pleasure Leisure* and *Culture Shock* introduced the significance of pets to human beings from ancient to modern times and the rethinking of reunion culture under the pandemic.
- The second issue focused on the trend of tourism and how the tourism industry had been affected by the pandemic. The English main article examined the pros and cons of ecotourism and whether Hong Kong should promote ecotourism; while the Chinese main article analyzed the impacts brought by the pandemic to different sectors of the tourism industry. *Culture Shock* compared the aims and modes of travelling in ancient China and the modern world; whereas *Pleasure Leisure* introduced the ways to experience an enjoyable trip with the help of modern technology.
- Moreover, a total of two articles were submitted to *Your Voice*, a write-in channel for students to express their views and feelings on the impacts of COVID-19 pandemic on Mother Earth and human nature through the fate of pets in pandemic times. In the second issue, four students were invited to contribute commentaries on The St. Marian webpage in audio files.

D. Staff Development

Staff Development & Appraisal

• Staff Development

The following programmes were organized:

- Workshop on identifying and supporting students with suicidal risks
The workshop was conducted by the School's Educational Psychologist in May. The speaker has presented ways to recognise signs and symptoms of suicidal behaviour and how to respond effectively. She has also recommended various measures to provide timely and appropriate support for students in need.
- Joint Canossian Schools Staff Development Workshops: Roles and responsibilities of Department Heads and Team Heads in Canossian Schools
Department Heads and Team heads of three Canossian Schools were gathered together in two different workshops in early June. Both workshops were conducted by Sr. Agnes Law and Ms Catherine Wong. They shared with us the leadership skills that can foster nurturing learning environments that help students grow and develop. It was a precious opportunity for team leaders to reflect on their roles as Canossian educators on how they can navigate and promote collaboration across the network of stakeholders.
- Workshops: National Security Education
To facilitate the systematic and comprehensive planning and implementation of national security education in school, team heads and department heads attended a webinar by EDB in late February. This webinar has recommended appropriate strategies in devising measures to promote national security education.
In order to assist our teachers to have more specific and in-depth understanding of the implementation of the National Security Law, a national security education seminar was organized by Catholic Education Office on 15 July.
- Workshops: Chinese medicine application in maintaining mental health and expressive arts therapy (Zentangle Art)
To put more attention to teachers' mental and emotional wellness during COVID-19, two sessions on mindfulness and Chinese medicine healthy eating were held in the morning on 4 June. The Chinese medicine workshop was conducted by an alumna, Dr Jade Li. It is hoping that by providing teachers with mental wellness support, they are less stressed, more engaged and feeling valued.

• Staff Appraisal

Though the new 3-year appraisal cycle to be launched in this academic year was postponed because of the long period of face-to-face class suspension arising from the coronavirus outbreak, the team had reviewed and revised the system and the documents used for staff appraisal. A new set of forms for lesson observation and overall performance of staff has been prepared for use in the new 3-year appraisal cycle next year.

E. Liaison with Through Train Primary Schools

‘Feeder-to-Through-Train’ Steering Committee

- This year scheduled activities to enhance connection among SMCC, SMCS & HACS were cancelled under the coronavirus pandemic.
- The Principals, subject department heads and team heads of the three schools met twice in the Steering Committee Meetings on 26 January and 18 May 2021 to share and discuss collaboration efforts and plans to enhance curriculum alignment, positive attitude of students and formation of heart. Meetings of the English, Chinese, Mathematics, PSHE and VA departments were also held for teachers of the three schools to exchange views and ideas on ways to achieve more effective learning and teaching outcomes.
- Music and PE teachers of the three schools have also met to review the progress of the sports teams, instrumental classes and orchestral groups. Through these collaborations, students gifted in sports and music can be identified at an early stage and hence customized development programme can be devised once they have moved up to the secondary section.
- Assessment results of through-train students were compiled and analyzed to track academic progress and changes. Analysis reports were forwarded to subject departments to devise appropriate learning and teaching strategies.
- The Joint Schools Parents’ Talk was held online on 16 January 2021. Through presentations by the Principal and teachers of our school, together with the sharing of a graduate, parents of the two primary schools obtained a better understanding of our school life & culture and received useful advice on preparing their daughters for adaptation to secondary school life and our education philosophy.

F. Liaison with Parents & Past Students

Parents

• Parent-Teacher Association (PTA)

- The school has worked consistently to promote good parent-school relationship by inviting PTA Exco to participate in the tender exercises of school uniform supplier and tuckshop operator.
- The school and the PTA have always worked closely to reinforce the communication network among parents. The PTA website provides a channel for parents to raise their concerns, give feedback and share their thoughts and allow parents to locate the resources from other educational organizations. One issue of the PTA Newsletter was published this year to keep our parents well informed of the PTA activities.
- Due to the pandemic, a number of PTA activities were held online like the AGM and the Joint Schools Parents’ Sharing. Two seminars were also conducted online on “Ways to Maintain Good Physical and Mental Health during the Pandemic” and “Possible Internet Risks among Teenagers” were conducted online. Parents were provided with useful health tips and practical knowledge on internet safety so that they can give proper guidance to their daughters.
- The “Joyful Fruit Days” has become a well-received activity and a tradition in school. Due to the pandemic, only three “Joyful Fruit Days” were held this year. Instead of fresh fruit, healthy fruit snacks like dried fruit were distributed to students.
- F.2 and F.3 parents were invited to participate in an international study on prevalence of breathing, nose and skin problems in Hong Kong children by the Department of Social Work and Social Administration at the University of Hong Kong and the Department of Paediatrics and Adolescent Medicine at the United Christian Hospital.

• Parents’ Evenings

➤ F.1 and F.2 Parents’ Evenings

The F.1 and F.2 parents’ evenings which focused on students’ adaptation to secondary school life and learning were held online. Teachers from the English, Chinese and Mathematics Departments eagerly shared their views on how to engage students in active learning in school and at home. Teachers from the Life and Society, Geography, History, Chinese History and Integrated Science Departments concisely presented the learning objectives and some strategic measures to support F.1 students’ learning of these novel subjects. Parents of F.2 students were introduced ways to prepare for F.4 subject selection. Our school social workers, Ms. Jenny Chan and Ms Kathy Lui offered advice on enhancing parent-child communication and strengthening students’ self-management skills. The two evenings highlighted the importance of home-school collaboration, an indispensable foundation of education for the youth.

➤ **F.3 to F.6 Parents' Evenings**

The F.3 to F.6 parents' evenings which aimed at preparing students and parents for subject selection and equipping them with the latest information for making decisions on further studies and careers, were conducted either face-to-face or online according to the changing pandemic situation. The topics included:

- Form 3: Introduction of HKDSE and F.4 Allocation Exercise;
- Form 4 and 5: School Based Assessment (SBA) and reminders for Overseas Further Studies Application; and
- Form 6: JUPAS application and alternative pathways.

• **F.1 Parents' Orientation**

As a tradition, the Form 1 Orientation Day is held every summer before the commencement of a new school year to assist freshmen in familiarising themselves with the new learning environment as they are about to embark on a new journey of life in St. Mary's. This year we welcomed our new batch of Form 1 students under extraordinary circumstances. Amidst challenges posed by the COVID-19 pandemic, the orientation program consisted of a hybrid of online and offline sessions. The opening ceremony, school intranet introduction and online learning briefings were held online at the end of August. When face-to-face classes finally resumed in mid-September, Form 1 parents and students attended part two of the orientation program in groups at different time slots on a Saturday morning. The program included an introduction of school mission and vision by our principal, and presentations of a wide array of information such as the school's language policy, disciplinary concerns, student activities arrangements and channels of home-school communication. The program ended with a class teacher session when all freshmen took pleasure in meeting their class teachers and getting acquainted with their classmates. It is hoped that our new students would get better prepared to embrace challenges ahead with the guidance and support from their teachers.

Past Students Association (PSA)

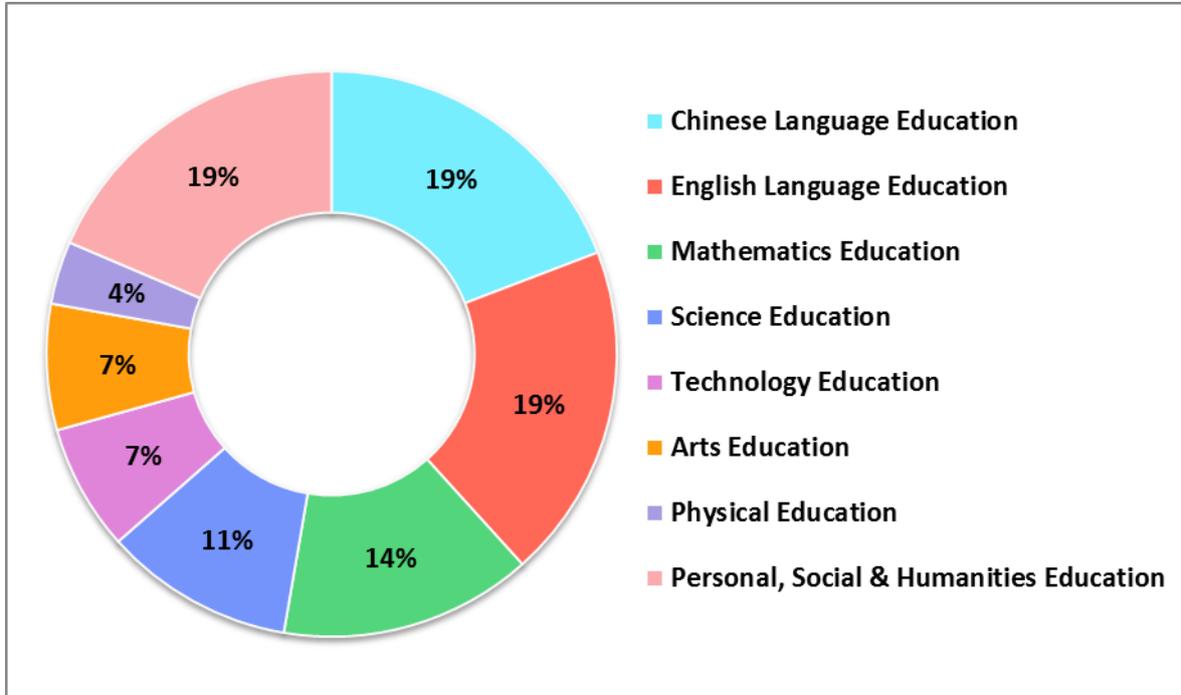
- As at 31 March 2021, the membership of the PSA stood at 7,547.
- The Mentorship Programme resumed for the school year 2020-21, after one year of hiatus due to pandemic class suspension. 34 students and 28 past girls joined. The programme was conducted online with a kick-off meeting on 28 November 2020 over Zoom. Mentors and mentees met online a few times over the year.
- To continue the support to our Alma Mater, the Association has sponsored the SMPSA Scholarship for Outstanding Performance and Active Promotion in Drama and Speech.
- The news of three alumnae groups, including Marians in Faith, St. Mary's Alumnae Dragon Boat Team and the SMCC Alumnae Choir, were published on the PSA newsletter and website so as to keep past students updated.

School Data 2020/21

Our Learning and Teaching

Percentage of Lesson time for Key Learning Areas

Lesson time allocated to the Key Learning Areas as per school timetable for S1 to S3 in 2020/21:



Our Curriculum

Our School offered the following curriculum leading to the HKDSE Examination.

Curriculum 2020/21

KLA	Subjects \ Form	F 1	F 2	F 3	F 4	F 5	F 6
No. of Classes		6	6	6	6	6	6
English Language Education	English Language	✓	✓	✓	✓	✓	✓
	Drama & Language Art	✓	✓	✓			
	Literature in English		✓	✓	*	*	*
Chinese Language Education	Chinese Language	✓	✓	✓	✓	✓	✓
Mathematics Education	Mathematics	✓	✓	✓	✓	✓	✓
	Mathematics Extended Module				*	*	*
Liberal Studies	Liberal Studies				✓	✓	✓
Science Education	Integrated Science	✓	✓				
	Physics			✓	*	*	*
	Chemistry			✓	*	*	*
	Biology			✓	*	*	*
Technology Education	Information & Communication Technology	✓	✓	✓	*	*	*
	Business, Accounting & Financial Studies				*	*	*
	Needlework / Cookery	✓	✓	✓			
Personal, Social and Humanities Education	Integrated Humanities		✓				
	Economics				*	*	*
	Life and Society	✓					
	Geography	✓		✓	*	*	*
	History	✓		✓	*	*	*
	Chinese History	✓	✓	✓	*	*	*
Arts Education	Music	✓	✓	✓			
	Music Appreciation				✓	✓	
	Visual Arts	✓	✓	✓	*	*	*
	Visual Arts Appreciation					✓	
Physical Education	Physical Education	✓	✓	✓	✓	✓	✓
Moral & Civic Education	Religious Education	✓	✓	✓	✓	✓	✓
	Class Period (CP)	✓	✓	✓	✓	✓	✓

✓ : Compulsory Subject

* : Elective Subject

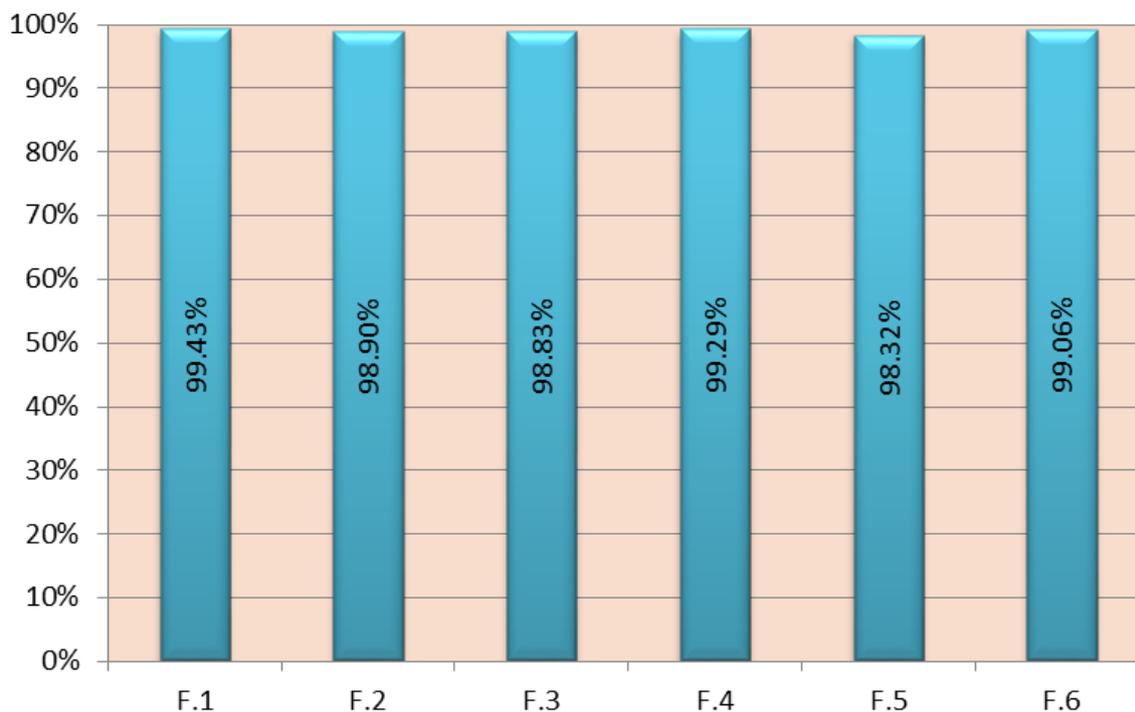
Class Organization

Operating classes and number of students in 2020/21:

Level	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of Classes	6	6	6	6	6	6	36
Enrolment 2019-20	211	201	178	159	165	147	1061

Students' Attendance Rate

Students' attendance rates in 2020/21:



Catholic students

The total number of students on the roll in September 2020 was 1,061. The number of Catholic students was 351, making up 33.1% of the total population.

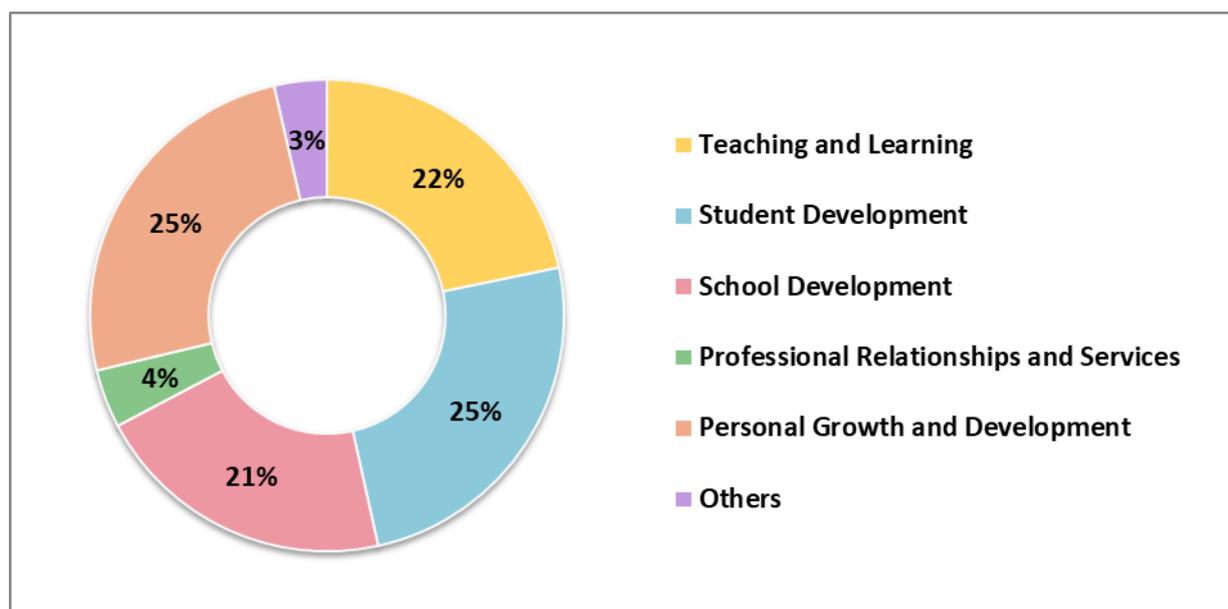
Report on our Teachers

Statistics of Courses/Seminars attended by our teachers in 2020/21:

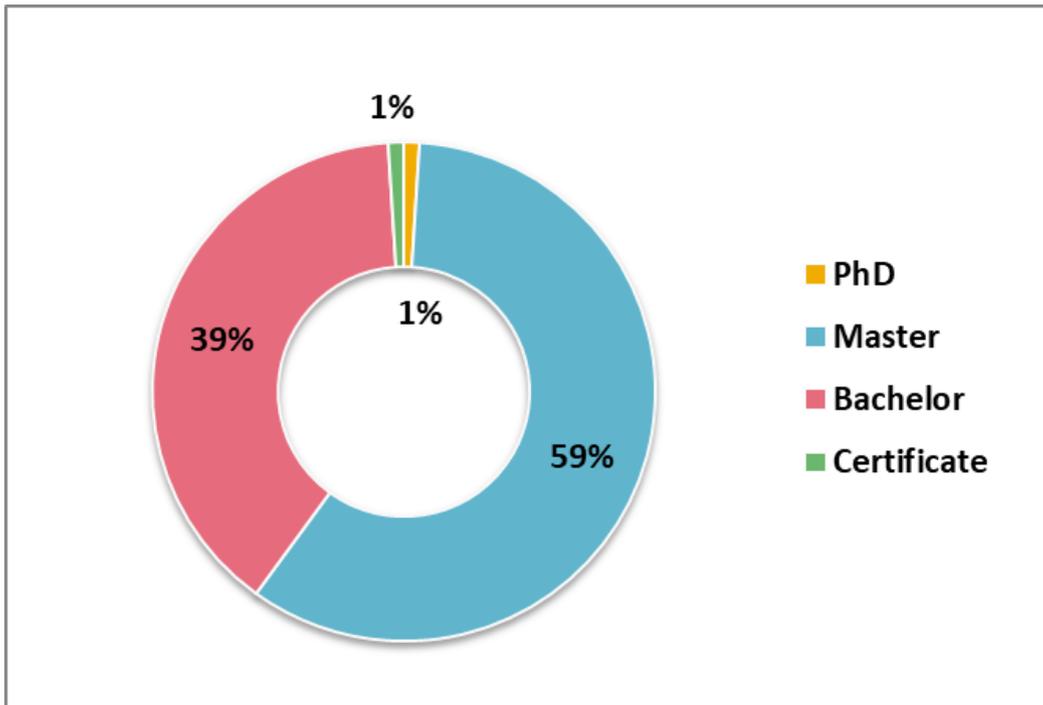
	Structured learning	Other mode
Training hours	1063	121
Training courses (Number)	321	43

	Category 1 (Teachers' Professional Roles, Values and Conduct)	Category 2 (Local, National and International Education Issues)
Training hours	662	316

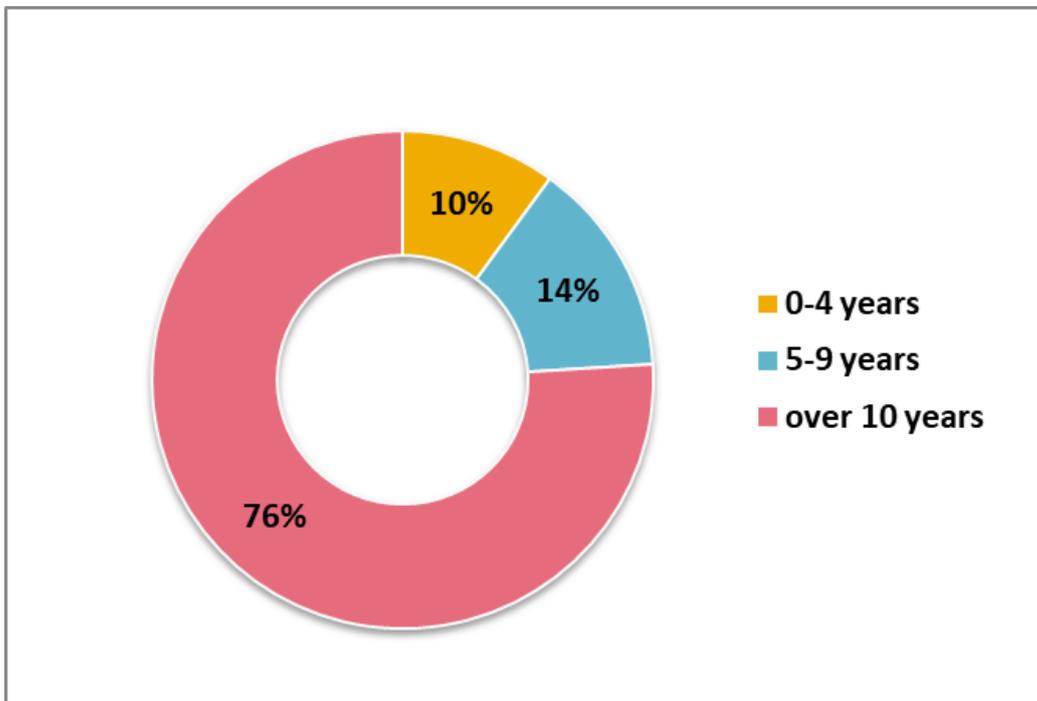
Nature of the training courses 2020/21



Percentage of Teachers' Highest Academic Qualifications



Teachers' Teaching Experience



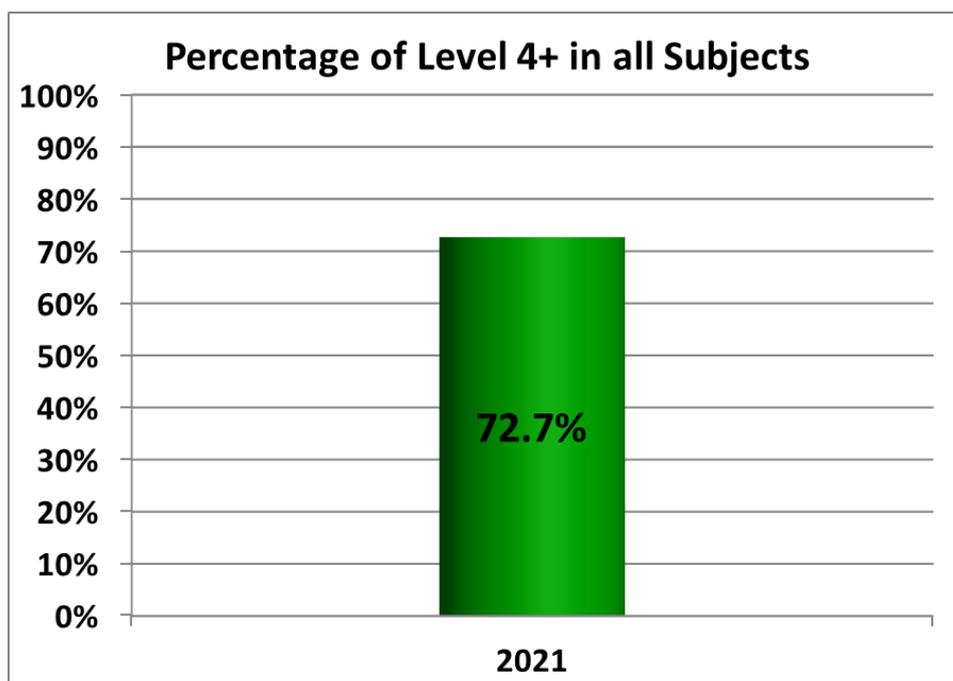
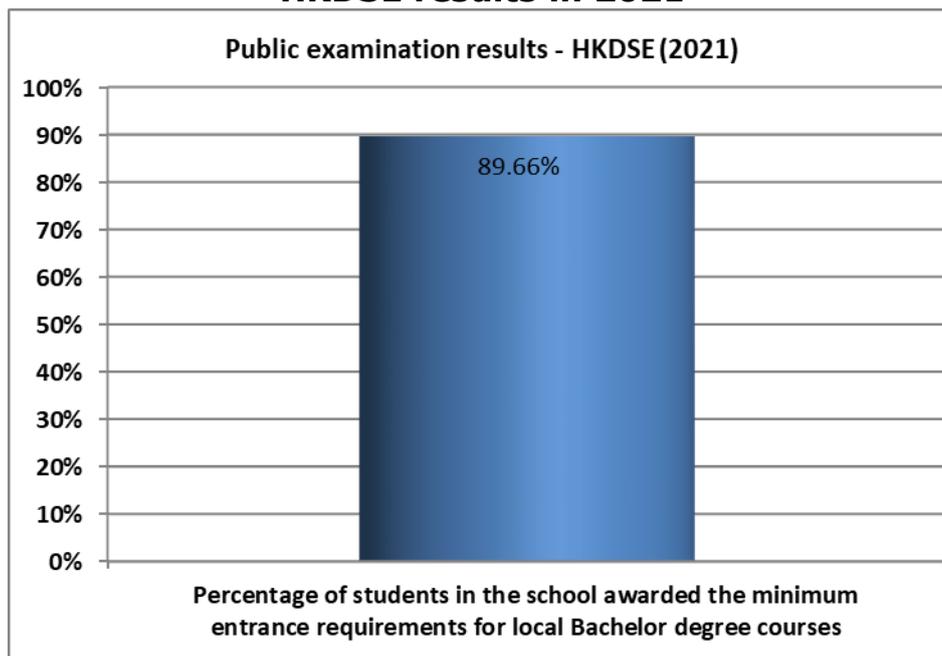
Report on our Students

Student Performance

HKDSE 2021

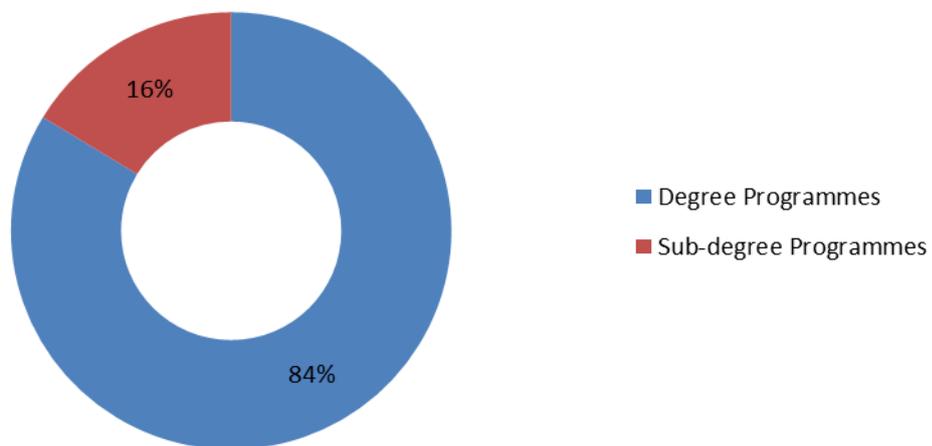
One hundred and forty four students took part in HKDSE 2021. 89.66% of students attained core subjects at 3322 or better. The best six subjects achieving a high percentage of Level 4 or above ranging from 68.2% to 89.7 % are Chemistry, English, Biology, Mathematics (Compulsory Part), Liberal Studies and History respectively.

HKDSE results in 2021

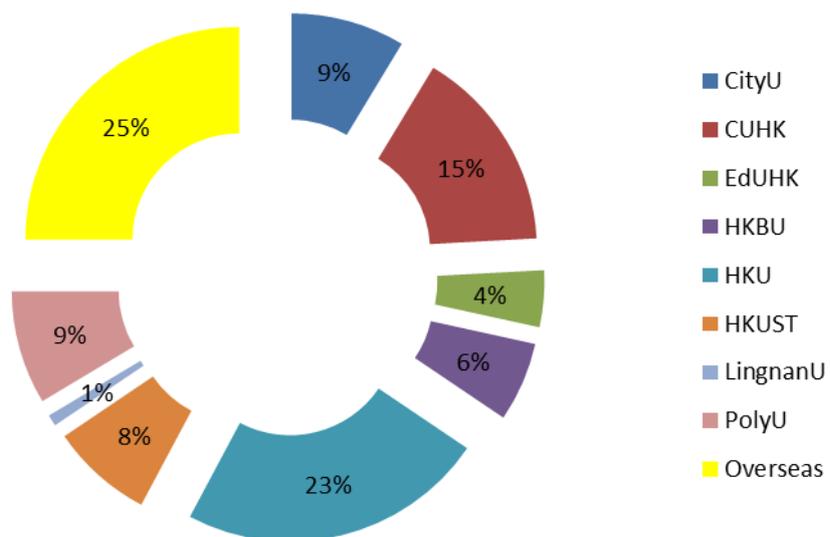


Destination of Exit Students (F.6)

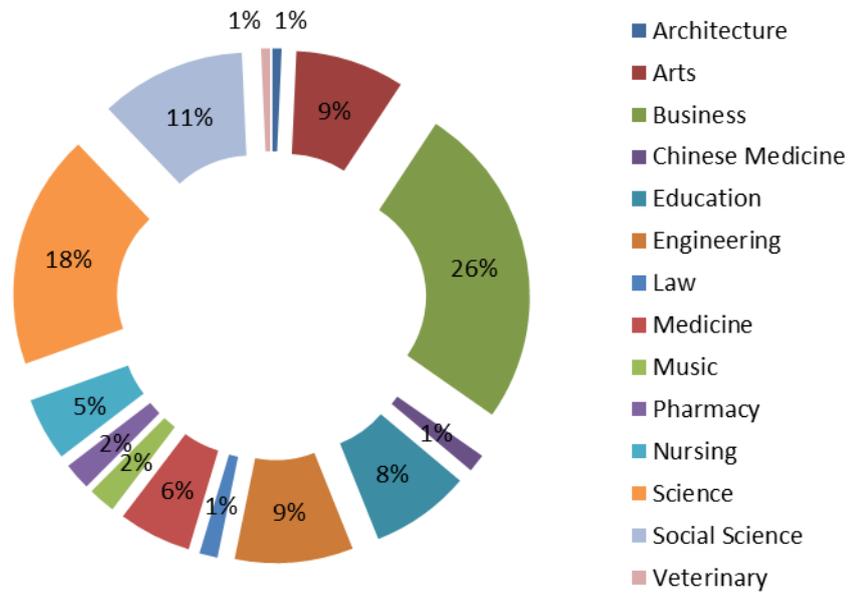
F.6 Graduates Movement by Programmes



F.6 Graduates Movement by Institutions

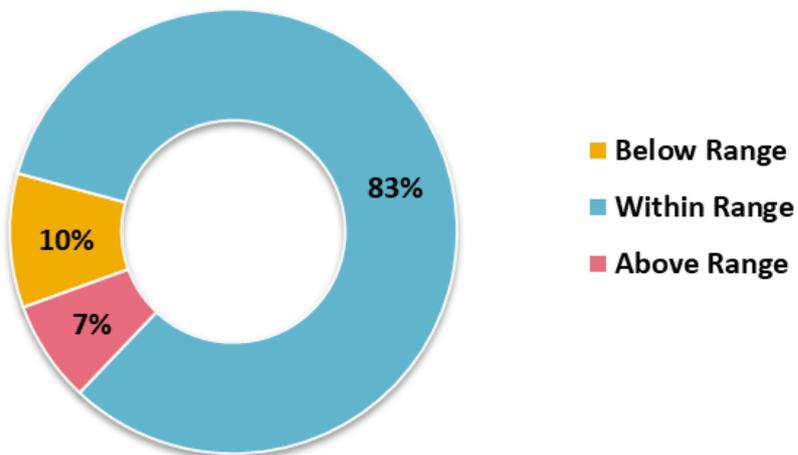


F.6 Graduates Movement by Faculties

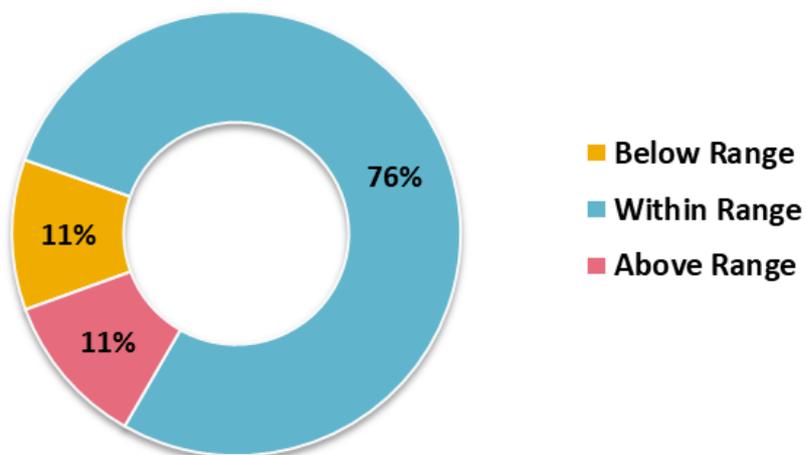


Percentage of Students within the Acceptable Weight Range:

BMI Data Analysis 2020/21 (F.1-3)



BMI Data Analysis 2020/21 (F.4-6)



Statistics of Co-curricular Activities in school:

No. of members in Co-curricular Activities Teams or Clubs

Current Affairs Society	6
HE Club	8
HKAYP	22
Music Club	335
Photography Club	17
Sports Association	240
Visual Art Club	10
Girl Guides	32
JPC - General Member	19
JPC - Leader Corps	7
Red Cross	37
Zonta Z Club	67
Chinese Culture Society	10
Chinese Speech & Debate Club	21
English Debate Club	15
English Society	18
I.T. Club	8
Maths Club	9
Science & Astronomy Club	7
Liturgical Team	4
Apostleship of Prayer	7
Assembly Choir	19
Legion of Mary	16
Magdalene of Canossa	20

Competition (frequency)

Territory-wide	26
Individual / Group	4

Activities held (frequency)

Committee Meeting	53
General Meeting	35
Talk	1
Service	2
Outing	1

Training (hours)

Religious	182
Academic	120
Uniform & Social Service	11
Cultural & Interest (Including Music & Sports)	63

Student Achievement 2020/21

EXTERNAL SCHOLARSHIPS AND AWARDS

External Scholarships

Hong Kong Scholarship for Excellence

Cambridge Undergraduate MA Ingrid (6B in 2019-20)

Sir Edward Youde Memorial Prize

WONG Tsz Ki Jackie 6F

YU Serena Sheung Wing 6F

Lugard Scholarship

YU Serena Sheung Wing 6F

The Harvard Book Prize Scholarship 2020

HUNG Yuet Yi Charmaine 6F

Lo Wai Kwan Scholarship

KWOK Hing Man Cherry 2A

DAMASO Chloe Nicole Eserio 2E

Rev. Joseph Carra Memorial Education Grant

WONG Kwan Lam Vanessa 6F

Sir Robert Black Trust Fund -

Grants for Talented Students in Non-academic Fields

LAM Nok Yan Lauren 3D

TZE Yan Chun June 4E

應用學習獎學金

黎寶茜

中六甲

Outstanding Student Awards

Hong Kong Outstanding Students Award - Youth Arch Foundation

Certificate of Distinction	GE Xiao Ying Angel	6E
	HUNG Yuet Yi Charmaine	6F
	YU Serena Sheung Wing	6F

Student of the Year (Linguist: English) - South China Morning Post

2nd Runner-up	YU Serena Sheung Wing	6F
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The 12th Kowloon Region Outstanding Students Award - Junior Secondary Sector

Distinguished Students' Award	CHOW Sze Yuet Bethany	4F
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Outstanding Students Award -

Yau Tsim Mong District School Liaison Committee

Junior Secondary Sector	FONG Kwan Ching Stephy	3E
Senior Secondary Sector	CHOW Sze Yuet Bethany	4F

Improvement Awards

Youth Arch Top 10 Student Improvement Award - Youth Arch Foundation

LEE Sum Yuet Rihanna

5B

Youth Arch Student Improvement Award - Youth Arch Foundation

LI Yai Annie	MAK Yu Hei Jasmine	YUN Hiu Laam Hannah
CHUNG Joycelyn Cheuk Ying	KAUR Samarpreet	TANG Jasmine
LIU Nga Yuet Loretta	WU Yun Si Deborah	LEE Kanani Chi Lok
HO Kei Yan Natalie	HO King Chi Ellie	LO Cheuk Sze Miriam
IP Sum Man Sammie	LAM Vianca	LAM Ming Lai Maney
HO Lok Yan Elsie	YIP Tsz Ching Catherine	LEE Ka Man Kristy
WONG Wing Tuen Kendra	LEE Sum Yuet Rihanna	CHOY Lok Yiu Kenna
PAU Shuen Yi Noran	CHEUNG Kathy	LEUNG Hiu Nam Sharon
CHEUNG Chi Ying Cheyenne	LAW Chi Ling Janice	CHIU Ping Ue Pinky
CHEUNG Hoi Lam Harmony	TAM Ka Yu Ashlyn	CHAN Yin Lam Chloe

The Prominently Improved Student Award - Yau Tsim Mong District School Liaison Committee

LIU Yuet Ning Teresa	LAW Lok Ching Cassidy	POON Man Huen Hayley
LAI Yan Ting Tracy	WONG Choi Kiu Nicole	CHONG Cheuk Yan Anice
XU Minnie	MAK Yu Hei Jasmine	CHAN Hui Wing Clio
KWAN Yik Tung Kate	MA Ho Ying Sabrina	CHOW Yan Hei Jessica
CHAN Lai Mei Fiona	LAM Man Sum Nicole	TSANG Hau Nam Amelia
HO Wei Yee Valerie	CHU Wan Chi Mary	CHAN Kacey Hong Yau
CHAU Wing Yau Anny	CHAU Phoebe	NG Cheuk Yin Chloe
LAM Ming Lai Maney	LAM Yat Ching Audrey	WONG Kwan Yu Tessa
LAM Wing Kiu Wing	YU Hiu Tung Vanessa	WONG Cheuk Yan Janice
PAU Shuen Yi Noran	LI Larissa	CHAN Sheung Lok Charlotte
CHAN Pui Lam Jasmine	LAI Hei Tung Mona	LAW Beatrice Bernadette Tin Sum
LUK Kwun Yiu Sophie	WONG Karis	WONG Cheuk Yi Kimmy

INTERNAL SCHOLARSHIPS

St. Magdalene of Canossa Scholarship - Outstanding Voluntary Services

CHAN Ho Miu Miu 5F

Canossian Sisters Scholarship - Outstanding Student in each Form

CHOW Sze Lok Ice 1A

NG Lok Yiu Hayden 2A

LAU Ho Ching Valerie 3E

CHAU Zin Yu Michelle 4E

LAM Hei Yi Tiffany 5E

YU Serena Sheung Wing 6F

Lily Au Scholarships - Quality St Marian

YU Hoi Kiu Angelina 5E

Sr Virginia Maffei Memorial Scholarship - Outstanding Young Leader

CHEN Sin Ying Coco 3C

Vanda Tam and Adria Tam Scholarship - Outstanding Leadership

LEE In Wai Winifred 4E

CHEUNG Yan Kiu Cherry 5B

NG Yuet Ting Lianne 5B

CHENG Wan Hei Silvia 5E

YUEN Charmaine Kelli 5F

**Mr Charles Shek and Mrs Lillian Shek Memorial Scholarships -
Outstanding All-rounders**

CHOW Sze Yuet Bethany	4F
WONG Jade	5E

Outstanding 2021 HKDSE Results

CHEUNG Yan Ting Jenna	6E
CHAN Chin Tung Rachel	6F
HUNG Yuet Yi Charmaine	6F
KWAN Yin Kiu Rachel	6F
WONG Tsz Ki Jackie	6F
YU Serena Sheung Wing	6F

Outstanding Performance & Active Promotion in I.T. Activities

LEUNG Sze Wan Sharon	5B
LO Pan Wing Natalie	5B

The Most Improved Students

WAN Ka Yuet Zita	4C
POON Wing Yin Miriam	4F
KO I Yun Yanas	5B
YU Nok Man Kayla	5D
KUO Xi Audrey	6B
LAW Chi Ling Janice	6B

Mr & Mrs Franco Ho Scholarship - Best in English Language

WONG Lok Yiu Sherlock	3E
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Annie Liang Bentley Scholarship - Best in English Language

YU Serena Sheung Wing	6F
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SMCC Scholarships -

Outstanding 2021 HKDSE results in English Language

CHONG Eva	6C
CHEUNG Yan Ting Jenna	6E
SU Ching Yan Jessie	6E
TAM Ka Yu Ashlyn	6E
CHAN Chin Tung Rachel	6F
CHUNG Wut Ching Chloe	6F
HUNG Yuet Yi Charmaine	6F
KWAN Yin Kiu Rachel	6F
WONG Tsz Ki Jackie	6F
YU Serena Sheung Wing	6F

Miriam Miu Lan Lam Memorial Scholarship - Best in Chinese Language

WONG Tsz Ki Jackie	6F
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Class of 1977 Scholarship - Best in Chinese Language

LEE Kai Yan Alicia	5B
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Katherine Chung Scholarship - Best in Mathematics

CHAN Sheung Lok Charlotte	5F
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Nancy Tam Scholarship - Best in Science

CHEUNG Yui Sum Sam	4F
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SMCC Scholarships - Outstanding Performance in Humanities Subjects

LAM Ming Lai Maney	4D
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SMCC Scholarships - Outstanding Swimmer

TZE Yan Chun June	4E
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SMCC Scholarships - Outstanding Sportspersons

CHOI Chin Yuet Kristy	6B
LAM Hau Tik Cica	6D

Petty Lai Scholarships - Outstanding Sportspersons	
YAU Tsz Tung Aubrey	3A
CHUI Sum Yee Connie	3E
Karen Lo Scholarship - Outstanding Sportsperson	
CHOW Pui Yi Zania	5C
Dr Heidi Yu Scholarship - Outstanding Runner	
IP Wing Elly	5F
SMCC Alumnae Association (Toronto) Scholarship - Outstanding Performance & Active Promotion in Art	
CHAN Ying Yu Chloe	5B
SMCC Past Students' Association (H.K.) Scholarship - Outstanding Performance & Active Promotion in Drama & Speech	
WONG Yan Ella	3E
LEE Wing Tung Hailey	4B
Miriam Miu Lan Lam Memorial Scholarship - Outstanding Performance & Active Promotion in Music Teams	
HO Wing Tung Claudia	6D
Eileen Yiu Memorial Scholarships - Outstanding Performance & Active Promotion in Music Teams	
CHONG Cheuk Yan Anice	1D
CHAN Pui Chi Percy	3F
SUNG Hoi Ching Audrey	3F
CHU Wan Lam Sophy	4F
SMCC Scholarship - Outstanding Performance & Active Promotion in Music Teams	
CHOI Yan Man Victoria	5E

Agnes Wong Memorial Scholarships - Good Conduct

Form 1	WONG Choi Kiu Nicole	1E
Form 2	CHAN Hui Wing Clio	2C
Form 3	LEUNG Wing Yan Danica	3E
Form 4	CHOW Sze Yuet Bethany	4F
Form 5	CHENG Ip Lo Marguerite	5D
Form 6	CHAN Yuet Yung Sophie	6F

Agnes Wong Memorial Scholarships - Outstanding Christian Witness

LAM Hei Yi Tiffany	5E
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Dr Julia Cheung Scholarship - Best in Religious Education

CHOW Sze Yuet Bethany	4F
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SMCC Scholarship- Active Participation in Evangelization

LI Larissa	5C
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Lam Mok Yuet Yung Memorial Scholarship - Outstanding Services

JEE Man Yin Lorraine	5F
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Class of 1991 Scholarship - Outstanding Leader in Community Service

TAM On Yung Jasmine	5F
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PTA Scholarships - The Most Improved Students

HO Kei Yan Natalie	3C
TSUI Lok Yi Mandy	4D

EXTERNAL PRIZES

ACADEMIC PRIZES

HONG KONG SCHOOLS SPEECH FESTIVAL

POETRY CLASSES

Solo Verse Speaking

Girls F.1

Non-Open

CHAN Sin Senuna	1A	1st
LEE Alexandra Hoi Ching	1A	1st
WU Abigail Beatrix	1A	1st
LEE Kwan Yee Gaby	1B	1st
TSUI Crystal Wing Hei	1C	1st
CHANG Man Hei Nicole	1A	2nd
LAU Cheuk Ying Ella	1A	2nd
WOO Tsz Yau Jasmine	1A	2nd
CHOI Wing Yan Sophia	1F	2nd
CHOW Sze Lok Ice	1A	3rd
HOU Audrey	1A	3rd
LAM Isis	1A	3rd
LUK Wing Shun Audrey	1A	3rd
NGAI Ming Wei Anthea	1A	3rd
TAM Pak Yan Chloe	1A	3rd
TONG Chloe See Kei	1A	3rd
YIU Wai Ching Francesca	1A	3rd
CHENG Kristen Jean	1B	3rd
YUEN Yuet Alexis	1C	3rd

Girls F.2

NG Venus
 SUEN Man Yee Chloe
 LO Sophia Ho Ching
 LEUNG Hoi Tung Isabel

Non-Open

2A 1st
 2A 2nd
 2B 2nd
 2E 3rd

Girls F.3

LEE Tsz Yan Ariel

Non-Open

3A 2nd

PROSE READING**Solo Prose Reading****Girls F.2**

LO Sophia Ho Ching

Non-Open

2B 3rd

PUBLIC SPEAKING**Solo Public Speaking****Secondary 3 & 4**

LO Man Hei Clara

Non-Open

3E 3rd

DRAMA CLASSES**Dramatic Duologue**

LO Sophia Ho Ching
 LEUNG Hoi Tung Isabel
 LEE Kwan Yee Gaby
 LEE Hoi Ning Kaitlyn

2B 2nd
 2E
 1B 3rd
 1F

See Change Education - International Parliamentary Debate Competition

LEE Wing Tung Hailey	4B	Champion
CHOW Sze Yuet Bethany	4F	
CHOW Sze Yuet Bethany	4F	Top Speaker Award - 3rd Place

CityU Halfway Home XI Writing Competition 2021

LI Coffey Yu Fei	1D	Winner
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NET Section, CDI, Education Bureau - 'Speak Up - Act Out!' Improvised Drama Competition 2020/21

SCHUETZ Cris Chan	1A	2nd
LEE Kwan Yee Gaby	1B	
TAM Sam Sam Moxie	1B	
LAI Audrey	2A	

The 36th Sing Tao Inter-School Debating Competition (English Section)

LAM Lok Yiu Lois	3E	3rd
WONG Lok Yiu Sherlock	3E	
RILLES Dharlane Anshley Espeleta	4A	
LEE Wing Tung Hailey	4B	
CHOW Sze Yuet Bethany	4F	
LAU Sum Yi Alicia	4F	
CHOW Sze Yuet Bethany	4F	Most Outstanding Debater Award

U.S. Consulate General Hong Kong and Macau - American Culture Writing Contest 2020 (Senior Division)

YU Serena Sheung Wing	6F	Honorable mention
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The Hong Kong Academy for Gifted Education - Hong Kong Budding Poets (English) Award 2020/21

CHAN Hiu Wai Christy	1A	Honorable mention
LEE Alexandra Hoi Ching	1A	Honorable mention

**English Language Education Section, CDI, Education Bureau -
SOW Creative Writing Competition (Senior Secondary Division)**

CHOY Lok Yiu Kenna	5C	Commendable Award
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**English Language Education Section & Arts Education Section, CDI,
Education Bureau - Poetry Remake Competition**

Junior Secondary Division

CHAN Jemima Hei Tung	3F	Outstanding Award
FU Wai Hin Jaime	3F	Outstanding Award
TONG Cheuk Wing Winnie	3F	Commendable Award

Senior Secondary Division

CHAN Ching Hei Judith	4E	Outstanding Award
TANG Sze Wing Zoe	5E	Commendable Award

**The University of New South Wales -
2021 International Competitions and Assessments for Schools**

English

LI Wai Sum Serena	4E	Medal Winner
LEE Kwan Yee Gaby	1B	High Distinction
LAM Lok Yiu Lois	3E	High Distinction
WONG Lok Yiu Sherlock	3E	High Distinction
LAU Ho Ching Candice	3F	High Distinction
CHOW Sze Yuet Bethany	4F	High Distinction

**The Association of Teachers of French in Hong Kong and Macau -
The 10th Hong Kong French Speech Competition 2020**

Solo Prose Reading (Secondary 1 - Girls)

LI Coffey Yu Fei	1D	1st
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Solo Poetry Reading (Secondary 1 - Girls)

LI Coffey Yu Fei	1D	3rd
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香港學校朗誦節

粵語散文獨誦

朱曉晴
袁悅
吳禾仟
潘嘉晴

中二甲
中一丙
中二甲
中二戊

亞軍
季軍
季軍
季軍

普通話散文獨誦

吳禾仟
何晴晴
倪銘蔚
王思瑜

中二甲
中三己
中一甲
中二戊

冠軍
冠軍
季軍
季軍

粵語詩詞獨誦

袁悅
吳禾仟
王思瑜
張悉橋
何晴晴

中一丙
中二甲
中二戊
中三甲
中三己

亞軍
亞軍
季軍
季軍
季軍

普通話詩詞獨誦

吳禾仟
王思瑜
何晴晴
鍾心言

中二甲
中二戊
中三己
中三戊

亞軍
亞軍
亞軍
季軍

粵語二人朗誦

鍾心言
程蔚瑋

中三戊
中三己

亞軍

粵語歌詞朗誦

吳禾仟

中二甲

亞軍

2020-21 年度全港青年中國古典詩詞朗誦比賽

普通話初中組 吳禾仟 中二甲 冠軍

第九屆全港「藝海之星」綜藝比賽

普通話散文獨誦(中學) 鄭樂禧 中二乙 冠軍

第二屆全港中學學界辯論比賽

李懿洛 中二乙 最佳辯論員
黃君如 中四己 最佳辯論員

星島第三十六屆全港校際辯論比賽

黃君如 中四己 最佳辯論員
李懿洛 中二乙 最佳交互答問
劉倩好 中二丁 最佳交互答問

2020-2021「不賭思議 - 預防賭博問題年輕化之辯論教育計劃 III」

黃君如 中四己 最佳辯論員

中國語文教育研究學會 - 第七屆「觀照寫作」比賽

初中組 周玟熹 中一甲 冠軍

2020-21 年度「小故事·動人心」創作比賽

初中組 朱韻芝 中三己 冠軍

「疫情中的盼望」全港中英文徵文大賽 2021

中文組(中學) 劉可晴 中三戊 銀獎

香港教育圖書有限公司 - 第三十二屆中學生閱讀報告比賽

名篇閱讀組(初級組) 黎雅宜 中二甲 亞軍

2020-21 年全國青少年語文知識大賽「菁英盃」現場作文初賽(香港賽區)

初中組 黎栩彤 中一丁 二等獎
初中組 梁穎欣 中三戊 三等獎
高中組 黎斐菲 中四戊 三等獎

第一屆大灣區「尊師重道」生命教育徵文比賽

初中組 劉可晴 中三戊 優異獎

The University of Waterloo - 2021 CEMC Mathematics Contests

CHAN Lok Chui Alison	1B	1st
NG Lok Yiu Hayden	2A	1st
CHEUNG Cheuk Kiu Danielle	3F	1st
CHOW Sze Yuet Bethany	4F	1st
IP Li Ying Lilian	4F	1st
LAM Hei Yi Tiffany	5E	1st
IP Wing Elly	5F	1st

Hong Kong Mathematics Olympiad Association - 2021 Asia International Mathematical Olympiad Open Contest

CHEUNG Cheuk Kiu Danielle	3F	Gold Award
LEE Alexandra Hoi Ching	1A	Silver Award
TAM Pak Yan Chloe	1A	Silver Award
LOH Celeste	5E	Silver Award
KWAN Yu Kiu Candice	2B	Bronze Award
NG Tsz Yee Cherry	5F	Bronze Award

Hong Kong Mathematics Olympiad Association - HuaXia Cup (H.K.) National Mathematical Olympiad Contest 2021

CHEUNG Cheuk Kiu Danielle	3F	1st Class
LEE Alexandra Hoi Ching	1A	2nd Class
TAM Pak Yan Chloe	1A	2nd Class
CHAN Lok Yau Charis	1B	2nd Class
KWAN Yu Kiu Candice	2B	2nd Class
FONG Kwan Ching Stephy	3E	2nd Class
CHANG Man Hei Nicole	1A	3rd Class
WONG Ching Tung Abbie	2A	3rd Class

Education Bureau & the Education University of Hong Kong - The 38th Hong Kong Mathematics Olympiad

YUEN Charmaine Kelli	5F	3rd Class
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**Tue Light Middle School of Hong Kong -
True Light Girls Invitational Mathematical Contest 2020**

CHEUNG Cheuk Kiu Danielle	3F	3rd
CHAN Mei Ying Chloe	4F	3rd
CHOW Sze Yuet Bethany	4F	3rd
TAI Stephanie	4F	3rd

**The University of New South Wales -
2021 International Competitions and Assessments for Schools
Mathematics**

CHOW Sze Lok Ice	1A	High Distinction
LEE Alexandra Hoi Ching	1A	High Distinction
CHAN Lok Chui Alison	1B	High Distinction

Science

CHOW Sze Lok Ice	1A	High Distinction
LAU Hannah	1A	High Distinction
LIN Wan Tung Joey	2B	High Distinction

CULTURAL PRIZES

屯門文藝協進會 - 屯門區第三十四屆舞蹈大賽

東方舞(公開組)	吳芷柔	中一戊	金獎
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元朗青年節 2020 競技疊杯錦標賽

個人 Cycle 項目(公開組)	曾巧嵐	中三甲	亞軍
個人 3-3-3 項目(公開組)	曾巧嵐	中三甲	季軍
個人 3-6-3 項目(公開組)	曾巧嵐	中三甲	季軍
雙人賽(公開組)	曾巧嵐	中三甲	季軍
	黃家怡	中三丁	

Hong Kong Sport Stacking Summer Championships 2020

Individual Cycle (Senior)	TSANG Hau Nam Amelia	3A	3rd
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HONG KONG SCHOOLS MUSIC FESTIVAL

Double Bass Solo

Senior	LAW Hei Chin Anna	3A	1st
Intermediate	CHOY Brianna Vivian	2C	3rd

Vocal Solo

Foreign Language - Female Voice - Age 16 or under	LAW Hei Chin Anna	3A	1st
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Flute Solo

Senior	LEE Hui Tung Janice	1A	2nd
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Vocal Solo

Foreign Language - Female Voice - Age 14 or under	CHUNG Hiu Ching Julia	2B	3rd
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Parsons Music Scholarship for Wind, Brass and Percussion Instruments

Percussion	FUNG Lut Kwan Rani	2E	3rd
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Violin Duet

Senior	CHU Man Chi Doris	2F	3rd
	CHU Wan Lam Sophy	4F	

箏獨奏

中級組 方筠晴 中三戊 季軍

Muse Music Asia Association - International Young Artist Music Contest 2020

Strings Instruments (Class YS4)

YUE Hiu Tung Hilton 1C 1st

Strings Instruments (Class YS2)

YUE Hiu Tung Hilton 1C 2nd

2020 International Fringe Music Festival and Competition

ABRSM Grade Seven-Eight Brass Class

CHONG Cheuk Yan Anice 1D 2nd

2021 Hong Kong Music Talent & Performance Award

Piano (Secondary School Diploma Class)

LEE Kanani Chi Lok 3C Silver Award

Joint School Music Association - Joint School Music Competition 2020

Secondary School Woodwind (Flute) Solo - Junior

LAU Fu Leong Angel 4C Gold Award

Secondary School Woodwind (Clarinet) Solo - Senior

LAM Lok Yiu Lois 3E Bronze Award

Global Arts, Sports & Culture Association - Children's and Youth Woodwind Competition

Secondary 1 - 3

LEE Hui Tung Janice 1A Distinction Award

第八屆香港國際青少年表演藝術節

長笛少年 B 組 (香港賽區) 李栩彤 中一甲 冠軍

古箏七級組 (香港賽區) 周玟熹 中一甲 亞軍

古箏七級組 (國際總決賽) 周玟熹 中一甲 亞軍

長笛少年 B 組 (國際總決賽) 李栩彤 中一甲 季軍

第五屆(台灣)亞洲愛琴海藝術講堂及音樂大賽 - 香港區選拔賽

鋼琴專業 D 組 馮律均 中二戊 冠軍

第二十五屆日本浜松 PIARA 鋼琴大賽

Senior A 組 (香港賽區) 馮律均 中二戊 亞軍

世界兒童藝術文化協會 - 第 10 屆世界兒童繪畫大獎賽

黃靖童 中二甲 銅獎

MIT App Inventor - App of the Month

CHOW Sze Yuet Bethany 4F Winner

Princeton Club of Hong Kong - 2021 Book Award

CHEUNG Wing Mam Sharon 4F Winner

The Harvard Club of Hong Kong - 2021 Harvard Book Prize

LAM Hei Yi Tiffany 5E Winner

TAM Hoi Yue Junie 5E Runner-up

WONG Lok Yiu Natalie 5F Runner-up

The Boys' and Girls' Clubs Association Hong Kong & The D. H. Chen Foundation - The Youth ImpACT Award 2019-2020

CHAN Pui Lam Jasmine 6A Bronze Award

CHUNG Chi Ching Quin 6A

CHUNG Lai Tung Nicole 6A

HO Sum Yue Clarah 6A

LAM Man Huen Rachel 6A

LAU Hei Lam Karen 6A

LAU Tsz Kwan Angel 6A

香港紅十字會(青年及義工事務部) - 西九龍總部 2020 傑出紅十字青年會員

梁愷翎 中六甲

香港紅十字會(青年及義工事務部) - 2019-20 年度青年志願服務獎

梁愷翎 中六甲 青年志願服務銀獎

陳可人 中六己 青年志願服務銀獎

School Financial Summary 2020/21

Financial Report as at 31 August 2021

Programme Item	Approved Budget (\$)	Expenditure (\$)	Percentage Spent (%)
Premises	\$1,231,000.00	\$1,267,274.69	102.95%
Administration	\$2,660,313.00	\$1,500,952.65	56.42%
Curriculum	\$833,361.00	\$573,481.64	68.82%
Pastoral	\$2,722,770.00	\$1,040,612.15	38.22%
Total	\$7,447,444.00	\$4,382,321.13	58.84%

Report on the Use of CEG / CLP / TRG / SSCSG in 2020/21

	Task Area	Source of Funding (HK\$)
1	Teaching Assistants	Capacity Enhancement Grant 834,549.43
2	Full-time Social Worker Service	
3	Professional Services for School Development & Documents	
4	Professional Services for Drama	
5	Teacher for English Language	Careers & Life Planning Grant 564,180.00
6	Programmes organized Careers & Further Studies Team	
7	Programme Consultant	
8	Programme Consultant	Teacher Relief Grant 179,224.66
9	Supply Teachers	
10	Teacher for English Language	Senior Secondary Curriculum Support Grant 1,298,678.86
11	Language & Drama Consultants	

Report on the Use of DLG for Provision of Gifted Education Programmes 2020/21

Department	Programme Name	No. of SS Students benefitted	Actual Expenditure(HK\$)
Gifted Education	Summer Gifted Programmes Offered by Tertiary Institutions	24	66,850.00
	Sponsoring Outstanding Students in F.4 & 5 to Participate in ICAS Assessments	70	6,300
Scholarship & Award Coordination Team	Summer Leadership Training Programmes by NGOs	7	1,220.00
Chinese Language	Chinese Language Writing Highflyers' Programme	17	9,600.00
Music	Enrichment Courses in Music Performance	2	2,676.00
		Total :	86,646.00

Report on the Use of the Promotion of Reading Grant 2020/21

Item	Actual Amount Spent (\$)
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library and Extensive Reading Scheme of Chinese Language	9,393.02
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library and Extensive Reading Scheme of English Language	1,527.02
Procurement of reading materials, such as newspapers, magazines and books for student access in the school library	18,277.78
Reading materials, stationery and prizes for Reading & Thinking Activities	24,800.00
Procurement of books, newspapers, magazines and consumable stores for School Library Programmes	19,678.40
Total	73,676.22

**Report on the Use of the Life-wide Learning Grant
2020-2021**

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
Category 1: To organise / participate in life-wide learning activities														
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Hong Kong Schools Speech Festival To enhance students' skills of literary appreciation and building their confidence in presentations	Chinese Language	Sept-Dec 2020	F.1	205	學生積極參與「香港學校朗誦節」，反應熱烈，效果良好。	\$2,250	E1, E5, E6	✓	✓				
2	Debate Activities To enhance students' communication and debating skills through inter-school activities	Chinese Language	Whole year	F.1-5	50	老師訓練外，亦有教練合力指導，帶領學生參與辯論活動賽事，投入感及歸屬感較往年提升。	\$28,500	E1, E5	✓	✓				
3	Hong Kong Schools Speech Festival To enhance students' skills of literary appreciation and building up their confidence in presentation	English Language	Sept-Dec 2020	F.1	205	26.2% of entries got prizes and students' confidence was enhanced	\$12,575	E1, E6	✓					

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
4	SCOLAR English Alliance - From Page to Stage®” Programme 2021: Comedy of Mistakes - Watch an English theatre performance and attend a post-show workshop To enhance students’ knowledge of a theatre production and providing students with a chance to appreciate drama and language arts	English Language	18 Mar 2021	F.1-2	140	Most students enjoyed the performance and gained knowledge about English dramas as shown in their positive feedback in the activity reflection forms	\$1,760	E1, E6	✓					
5	Mathematics and Computing Contests-University of Waterloo To encourage students to participate in external mathematics contests	Student Support	24 Feb 2021	F.3-5	21	86% of participants got distinction	\$747.85	E1, E6	✓					
6	Mathematics and Computing Contests-University of Waterloo To encourage students to participate in external mathematics contests	Student Support	13 May 2021	F.1-2	21	29% of participants got distinction	\$612.85	E1, E6	✓					
7	F.2 STEM project To encourage students to pursue STEM fields	STEM	May 2021	F.2	190	More students were interested in learning STEM.	\$4,800	E1	✓					

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
8	CityU CHEM Video Competition To encourage students to participate in external STEM-related trainings and competitions	STEM	June 2021	F.4	155	Students have applied their chemistry knowledge in the competition.	\$193.6	E1, E6	✓					
9	Australian National Chemistry Quiz Competition To encourage students to participate in external STEM-related trainings and competitions	STEM	July 2021	F.3-5	479	More students received exposure to STEM and developed interests in related topics	\$2,480	E1, E6	✓					
10	STEM summer courses at CUHK and HKUST To encourage students to participate in external STEM-related trainings and competitions	STEM	Jul-Aug 2021	F.2-4	512	More Students received exposure to STEM and developed interests in related topics	\$35,280	E1, E6	✓					✓
11	青少年發明家比賽 2021 — 智取珍珠氣墊船 To encourage students to participate in external STEM related competitions	STEM	Aug 2021	F.2	190	Students have applied their STEM knowledge to design their invention	\$404.2	E1, E6	✓					

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
12	Talk: 'Gender difference' for F.4 Class Period To enhance students' awareness in gender difference	Religious Formation	22 Jan 2021	F.4	155	Students learnt the virtues of gender difference	\$800	E1		✓				
13	Talk: 'Gender difference' for F.3 Class Period To enhance students' awareness in gender difference	Religious Formation	12 Mar 2021	F.3	167	Students learnt the virtues of gender difference	\$800	E1		✓				
14	Service training workshop for students To develop students' social responsibility and self-efficacy through planning and participating in community service	Community Service	Whole year	F.1-6	1019	Students were more confident in delivering social service	\$2,000	E1		✓		✓		
15	South Asian Family Zoom Services Project To develop students' responsibility through participating in community service	Community Service	16 Apr 2021	F.1-5	30	Students gained more experience in community service	\$2,000	E1		✓		✓		

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
16	OLE & SLP Workshop To introduce aims and objectives of OLE under the NSS curriculum	Other Learning Experiences	Oct 2020	F.4	155	Students were more aware of the aims and objectives of Other Learning Experiences	\$819	E1	✓	✓				
17	HKSSF Annual Subscription Fee To join various inter-school sports competitions organized by HKSSF in 2021-22	Physical Education	Whole year	F.1-6	200	Membership was renewed to allow students to join various sports competitions	\$300	E1	✓		✓			
18	Table Tennis Tournament To provide chance for students to join HKSSF and Hang Seng Cup table tennis tournaments	Physical Education	23 May, 30 May, 6 Jun 2021	F.1-3	4	2 students ranked top 32 in the Jing Ying Table Tennis Tournament	\$512	E1	✓		✓			
19	Training and coach fee of sports teams To provide professional coaching support to sports teams	Physical Education	Whole year	F.1-6	200	Students gained skills and knowledge from coaching support	\$33,906	E1, E5	✓		✓			
20	Sports Day To provide chance for all students to join different athletic events on Sports Day	Physical Education	Whole year	F.1-6	1019	Booking fee for sports ground paid	\$2,270	E5	✓		✓			

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
21	Fashion Show To enhance students' exposure to arts and enhancing their sense of aesthetic appreciation	Aesthetic Development	11 Dec 2020	F.3-5	157	Students enjoyed the show and their sense of aesthetic appreciation was enhanced	\$3549.25	E1			✓			
22	Arts Festival To enhance students' exposure to arts and enhancing their sense of aesthetic appreciation	Aesthetic Development	Nov 2020	F.3	167	Students' exposure to arts was enriched through joining the activity	\$600	E1			✓			
23	Participation in the HK Schools Dance Festival To enrich students' exposure to arts and enhancing their sense of aesthetic appreciation	Aesthetic Development Team	Whole year	F.1-5	40	Membership fee for HK Schools Dance Festival paid	\$300	E1			✓			
24	Professional Services for School Drama To provide professional services for drama production and to enrich students' life wide learning	Drama Production	Whole year	F.1-5	100	Students enjoyed their participation and gained professional skills of drama production	\$220,201	E1, E5	✓					

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
25	F.1 Class Period 「真心知己」 To encourage students to establish peer social support	Discipline	5 Nov 2020	F.1	205	Students had better understanding of peer social support	\$6,000	E1		✓				
26	F.4 Class Period 「處理衝突技巧」 To equip students with effective communication skills	Discipline	5 Nov 2020	F.4	155	Students learnt effective communication skills to handle conflicts	\$6,000	E1		✓				
27	Discipline Prefects Training Workshop To provide Discipline Prefects with effective leadership skills	Discipline	5 Nov 2020	F.4-5	40	Discipline Prefects were able to apply effective leadership skills when discharging their duties	\$4,030	E1		✓				
28	School-based workshops and training To cultivate different moral values in students through different workshops and activities	Guidance	Jul 2021	F.1-6	30	Students' awareness of mental health and self-esteem was enhanced through workshops	\$16,078	E1, E5		✓				
29	Life Planning Workshop To enhance students' self-efficacy and self-esteem	Guidance	15 Apr 2021	F.3	167	Students' ability of life planning was enhanced	\$7,200	E1		✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
30	F.4 Class Period 「正向生活」學生工作坊 To promote positive values and awareness of mental health	Guidance	19 Mar & 26 Mar 2021	F.4	155	Students learnt how to be more positive in their daily life	\$3,000	E1		✓				
31	Support Programme for NCS students To enhance peer support to NCS students in school	Guidance	6 Jan 2021	F.1-5	20	Peer support to NCS students were enhanced via support programme	\$212.4	E1		✓				
32	Peer Induction Scheme: Service Sharing and Closing Ceremony To enhance students' social skills, self-esteem and self-efficacy	Guidance	15 Jun 2021	F.1-3	50	Peer support among students were enhanced via the scheme	\$886.4	E1		✓				
33	Peer Induction Scheme: 'Draw All You Can' To enhance students' social skills, self-esteem and self-efficacy	Guidance	15 Jul 2021	F.1-3	50	Students' social skills were improved by joining this scheme	\$4,800	E1		✓				
34	'Cheers' Support Programme for NCS Students To enhance peer support to NCS students in school	Guidance	15 Jul 2021	F.1-5	20	Peer support to NCS students were enhanced via support programme	\$1,705.8	E1		✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
35	Smart Zone 'Lego Workshop' To equip students with effective communication and cooperation skills	Guidance	15 Jul 2021	F.1-3	30	Students learnt skills of effective communication	\$2,160	E1		✓				
36	F.1 & F.2 Class Period – Careers Programme To advise students on careers and life planning	Careers and Life Planning	17 May 2021	F.1-2	395	Junior form students began to make plans to chart their future	\$11,000	E1		✓				✓
37	Proper Attitude towards Dating To instil in students the right attitude and knowledge on health and sex related issues	Health and Sex Education	1 Jun 2021	F.4	155	Students learnt the right attitude and knowledge to deal with health and sex matters	\$800	E1		✓				
38	Proper Attitude towards Pre-marital Sex To instil in students the right attitude and knowledge on health and sex related issues	Health and Sex Education	1 Jun 2021	F.5	157	Students learnt the right attitude and knowledge to deal with health and sex matters	\$800	E1		✓				
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
	NIL						\$0							
							Expenses on Item 1.2	\$0						
							Expenses for Category 1	\$422,593.35						

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	English Debate Competition Award	English Language	To encourage students' active participation in competition	\$300
2	Physics equipment	Physics	To facilitate teaching and learning of Physics	\$1845.68
3	Musical instruments	Music	To facilitate teaching and learning of music	\$95,390
4	DHS Table Tennis Table	Physical Education	To encourage students to participate in sports activities and facilitate table tennis practice	\$4,366
5	Magazines for STEM	STEM	To broaden knowledge of and promote interest in STEM	\$870
6	ACER laptop	STEM	To facilitate live broadcast for STEM activities and other CCA activities	\$8,560
7	LENOVO laptop	STEM	To facilitate live broadcast for STEM activities and other CCA activities	\$6,399
8	F.2 STEM Project	STEM	To promote STEM activities	\$2,705
9	3D molecular models	STEM	To facilitate learning of DSE Chemistry and related activities	\$2476.93
10	3D printer and its consumables	STEM	To allow students to make their inventions in different STEM competitions	\$10,430
11	Laser cutter and its air purifier	STEM	To facilitate demonstration and use of hologram when teaching "optics" in Physics and to allow students to make their inventions in different STEM competitions	\$19,458
12	All-in-one desktop computer	Drama Production	To facilitate drama production and other CCA activities	\$9,600
13	Prizes for Outstanding Discipline Prefects	Discipline	To encourage and recognise effort paid by Discipline Prefects	\$285.2
14	Prizes for Discipline Prefects	Discipline	To encourage and recognise effort paid by Discipline Prefects	\$320.7

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Actual Expenses (\$)
15	Materials for F.1, 2, 5 and 6 Class Periods	Guidance	To facilitate teaching of positive values and mental health awareness	\$1,627.5
16	Materials for Shining Teens Post-Exam Activity	Guidance	To facilitate enhancement of students' self-esteem and promotion of peer support	\$828
17	Materials for Guidance Workshop	Guidance	To facilitate promotion of positive values and mental health awareness	\$132.5
18	Prize for Service Awards	Co-curricular Activities	To encourage students' active participation in school services	\$880
Expenses for Category 2				\$166,474.01
Expenses for Categories 1 & 2				\$589,067.36

^: Input using the following codes; more than one code can be used for each item.

Code for Expenses

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares, resource packs)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	

Category 3: Number of Student Beneficiaries

Total number of students in the school:	994
Number of student beneficiaries:	994
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Bonnie LEUNG (OLE Coordinator)

**Report on the Use of the Student Activities Support Grant
20-21 School Year**

I. Financial Overview

A	Allocation in the Current School Year:	\$42,250
B	Expenditure in the Current School Year:	\$0
C	Unspent Amount to be Returned to the EDB (A – B):	\$42,250

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	0	\$0
Full-grant under the School Textbook Assistance Scheme	0	\$0
Meeting the school-based financially needy criteria	0	\$0 (capped at 25% of the total allocation for the school year)
TOTAL	0	\$0 (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain ¹ (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries ²	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
<p>1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them</p>									
1	N/A								

¹ Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

² Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

No.	Brief Description and Objective of the Activity	Domain ¹ (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries ²	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
					I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
2									
3									
4									
5									
Expenses for Category 1				0					

2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions

1	N/A								
2									
3									
4									
5									
Expenses for Category 2				0					

3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities

1	N/A								
2									
3									
4									
5									
Expenses for Category 3				0					
Total			0	0					

Contact Person for LWL (Name & Post): Ms Bonnie Leung (OLE coordinator)

St. Mary's Canossian College
Annual School Report 2020/21

Endorsed by:

The Incorporated Management Committee
Of
St. Mary's Canossian College

Sr. Agnes LAW
Supervisor/Chairperson
15th November 2021